

Lawrence High School Campus

TEACHING & LEARNING

POTRAIT OF A GRADUATE UPDATE



| Schools | Graduation Rate 4 year | Graduation Rate 4 year adjusted | Attendance | Dropout Rate | Graduates 4 year college | Graduates 2 year college | MassCore completion | Arts courses taken | Grade 9 passing | Advanced course completion | |
|----------|------------------------|---------------------------------|------------|--------------|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------------------|-------|
| LHS 2022 | 88.8 | 91.2 | 85.1 | 1.2 | 20.7 | 24.3 | 100 | 58.3 | 69.4 | 92.6 | |
| LHS 2021 | 83.8 | 86.8 | 88.5 | 1 | 19.1 | 24.7 | 100 | 49.2 | 50.4 | 89.5 | |
| LHS2020 | 77.5 | 81.5 | 90.5 | 2.2 | 13.7 | 24 | 100 | 55.6 | 66.3 | 71.6 | COVID |
| LHS 2019 | 73.9 | 81.7 | 89.5 | 3.3 | 23.1 | 32.7 | 100 | 51 | 40 | 68 | COVID |
| LHS 2018 | 79.3 | na | 89.6 | 4 | 19.1 | 46 | 100 | 49.5 | 50.2 | 63.2 | |

| Selected Categories | | | | | | | | | | | |
|---------------------|------------------------|---------------------------------|------------|--------------|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------------------|--|
| Schools | Graduation Rate 4 year | Graduation Rate 4 year adjusted | Attendance | Dropout Rate | Graduates 4 year college | Graduates 2 year college | MassCore completion | Arts courses taken | Grade 9 passing | Advanced course completion | |
| Lawrence High | 88.8 | 91.2 | 85.1 | 1.2 | 20.7 | 24.3 | 100 | 58.3 | 69.4 | 92.6 | |
| Andover High | 93.3 | 95.1 | 93.9 | 0.2 | 91 | 2.9 | 100 | 68.6 | 96.2 | 78.9 | |
| Haverhill High | 84.9 | 86.1 | 85 | 2.4 | 34.2 | 32.4 | 40.7 | 56.8 | 42.5 | 51.9 | |
| Methuen High | 92 | 93 | 86.1 | 2.1 | 45 | 20.3 | 82 | 58.5 | 75.1 | 48 | |
| Lowell High | 80.4 | 83.1 | 87.1 | 4.7 | 40.6 | 28.9 | 18 | 31.4 | 47.2 | 59.1 | |
| Lynn Classical | 85.2 | 95 | 84.1 | 3.6 | 39 | 28.1 | 12.6 | 43 | 71.1 | 45.4 | |
| Lynn English | 79.5 | 88.6 | 80.8 | 6.3 | 25.2 | 22.4 | 22.2 | 39.1 | 58 | 34.3 | |
| Chelsea High | 76.3 | 86.6 | 85.6 | 4 | 27.8 | 35.5 | 100 | 73.3 | 38.8 | 64.6 | |
| Brockton High | 86.2 | 90.1 | 84.8 | 2.6 | 40.4 | 24 | 45.2 | 53 | 46.8 | 48.8 | |

LHS growth over time



Did you know?

85%

of LHS students who completed the MCAS last spring agree that...

Adults working at Lawrence High School treat all students respectfully, regardless of a students race, culture or ethnicity.

- View of Climate & Learning Survey. DESE (2023)

LAWRENCE HIGH SCHOOL CAMPUS

Lawrence Public Schools

Portrait of a GRADUATE



Life Skills

Plan & Persist

Belong & Connect

Communicate

Innovate

Collaborate



LPS Graduates: I will...



| Communicate effectively | Think critically solve problems, and innovate solutions | Collaborate and work in teams | Apply "real world" time, task, and money management skills | Have informed goals and plans with the confidence to execute them | Engage in partnership with my communities |
|---|--|--|---|---|---|
| Communicate | Innovate | Collaborate | Life Skills | Plan & Persist | Belong & Connect |
| <p>I speak, write, and read proficiently in English and another language, knowing that these skills are essential in and outside of school.</p> <p>I master current technology and media skills to facilitate my communication with others.</p> | <p>I ask questions and apply criteria to test the validity of information, and I can explain and defend my claims based on evidence.</p> <p>I delve into the problems before me to develop creative solutions.</p> | <p>I participate as a responsible member of a group, actively contributing to accomplish our goals with respect and empathy.</p> <p>I reflect on my actions and welcome feedback from my teammates and the others who lead and support us.</p> | <p>I act on the knowledge that organization is fundamental to achieving my goals, whether preparing for class, balancing work and school, or paying for the things I need in the short and long term.</p> | <p>I am aware of diverse career and post-secondary education paths and have taken the steps to enter the ones that interest me.</p> <p>When I encounter obstacles, because everyone does, I practice self care, resourcefulness, determination, and resilience.</p> | <p>I am connected to my communities (including my family, faith, friends, city, and heritage culture) and understand how we help each other thrive.</p> |

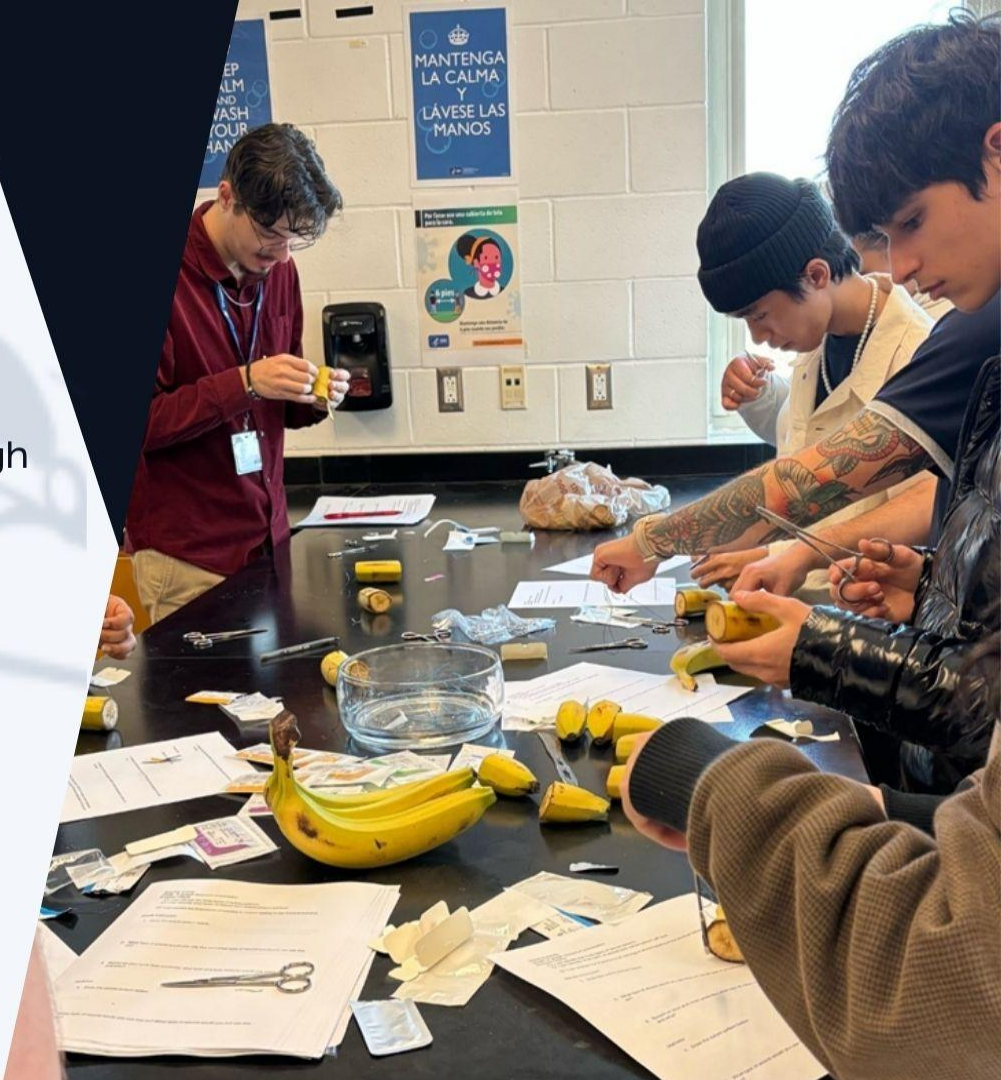
Our Focus

Coherence and Consistency

- Instructional Vision - “Rigor through Collaboration”
- Teacher Support
- Meeting Diverse Needs

College/Career Readiness

- Expand AP Access
- Expand Early College
- Strengthen Career Pathways
- Implement Portrait of a Graduate





Instructional Vision Supporting Competencies of Communicate and Collaborate

- SQR Progress on Pedagogy
- PD (85% “Highly Effective”)
- High-Quality Curriculum
- Teacher Leadership and Collaboration to Meet Diverse Needs
- Course Highlights
- AP African-American Studies
- Diversity Studies (Hip Hop’s Global Influence)
- History of Lawrence



●●● STRENGTHENED SCHOOL CULTURE



Student Leadership and Celebrations - 2 school-wide dances; 9th grade community-building field trips; Spring Civics celebration (May 24), Pi Day, Science Celebration

Embedded **Restorative Practices** and Success of **Restorative Wellness Center**

SY 22-23 Discipline Data:

- 50% reduction in Student Discipline occurrences
- 5 point reduction in Suspensions
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- **College Acceptances Highlights:** North Eastern University (9 admitted), BC, BU, Yale, NYU, Umass Amherst, Colby College, & more...
- Students that have applied to four year schools: 247
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- Students that have applied to 2 years schools: 402
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- Students enrolled in GLTS AFTERDARK Program: 126
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Guaranteed Student Experience

9th Grade

10th Grade

11th Grade

12th Grade

Freshman Seminar
Pathways Exposure
Weeks
Career Interest
Survey
Pathway Showcase

Guest Speakers
Job Shadows
Field Trips
Summer
Opportunity Fair
Certifications

Guest Speakers
Job Shadows
Field Trips
College Fair
Mock
Interviews
Certifications
Internships

Guest Speakers
Job Shadows
Field Trips
College Fair
Mock Interviews
Certifications
Internships
Capstone
Presentation

Partnerships

- MassHire
- Youth Development Organization
- GearUp
- Top Notch
- Lawrence General Hospital
- Lawrence Partnership
- Junior Achievement
- Project Lead the Way
- Talent Search
- City of Lawrence
- The Office of Congresswoman Lori Trahan
- UMass Lowell
- Northern Essex Community College
- Merrimack College

College and Career Pathways

● ● ● COLLEGE AND CAREER PATHWAYS



- 3 DESE IPs
- Over 1,100 students in a Pathways
- 300 completing Community Service Pathway Journey (FS to Capstone)
- Pathway Showcase
- Internships, Homeland Security, etc.
- 100 paid internships 22-23
 - 300 next year
- Innovation Center
- Stock Market Challenge Winners

LHS Early College 4- Year Experience

10th Grade: First Year Seminar Course (3 credits)

11th Grade

Sept-Dec

Students take two college courses

Jan-May

Students take two college courses

May-June

Students take 1 college course
(they choose from 3 options)

12th Grade

Sept-Dec

Students take two college courses

Jan-May

Students take two college courses

5th Year Option: Students continue at NECC full-time

Enrollment SY 24-25

- 10th grade: 150 seats
- 11th grade: 100 seats
- 12th grade: 90 seats
- EC Scholars: 60

Total: 400

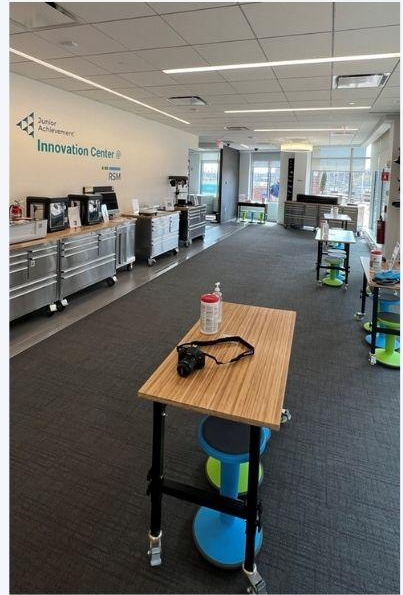
Merrimack Enrollment - 150

Program Scope and Enrollment

CURRENT/FUTURE FOCUS ROOTED IN PORTRAIT OF A GRADUATE



- Increasing MCAS scores
- Strengthening our Special Education programs and pathways
- Maintaining access and improving performance on AP exams
- Launching pathway advisory boards and increasing Work-Based Learning experiences including STEM internships
- Strengthening and expanding teacher leadership opportunities and teacher collaboration
- Continuing high-quality curriculum procurement and implementation





FRESHMAN ORIENTATION SESSION (300+ FAMILIES AND STUDENTS)