FISCAL YEAR 2016 PROPOSED BUDGET
May 2015

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LAWRENCE
UBUCSCHOOLS
May 18, 2014

Mayor Daniel Rivera
City Hall
200 Common Street
Lawrence, MA 01840

Re: Lawrence Public Schools Proposed FY2016 Budget
Dear Mayor Rivera:
I am submitting a copy of the Proposed Fiscal Year 2016 Receiver's Budget for the Lawrence Public Schools. The proposed budget figure is $\$ 173,946,585$, which represents the spending required by the City to meet its net school spending budget as required under the Chapter 70 formula.

The proposed budget continues a multi-year trend of prioritizing schools by reducing central office expenditures to ensure that our schools receive the resources necessary to deliver a high-quality education to LPS students. This includes the following programs and initiatives:

Phase I of the high school transformation: New $9^{\text {th }}$ grade programs: A new $9^{\text {th }}$ Grade Academy will open next year across all six of the current themed small school options within Lawrence High School. The $9^{\text {th }}$ Grade Academy will provide a smooth transition for students from middle to high school, including supports and structures that specifically address $9^{\text {th }}$ graders' academic and social-emotional needs. In addition to a personalized and rigorous learning environment for students, students will benefit from increased counseling and student/family engagement support. The $9^{\text {th }}$ grade changes will also feature specialized programs for ELL newcomers and at-risk students, as well as an accelerated studies program called Abbott Lawrence Academy.

Additional instructional time: All students in grades 1-8 will continue to attend school for 200 to 300 additional hours. Approximately 2,000 students will attend Acceleration Academies in each of the February and April vacations. $9^{\text {th }}$ graders will start the school year earlier than the rest of the district as we continue our LHS Ready program as part of the new $9^{\text {th }}$ Grade Academy. In addition, LPS will collaborate to expand pre-K programming through a federal Preschool Expansion Grant with The Community Group and Greater Lawrence Community Action Council.

Teacher leadership opportunities: LPS will continue to reward hundreds of our best teachers with the Sontag Prize in Urban Education. The Teacher Leader Cabinet will continue to provide an avenue for educators to advise the Superintendent about district policy and school-level needs.

School-based decision-making: Teacher leadership teams developed their schools' 2015/2016 plans along with their principals, tailoring their calendar, curriculum, and professional development to meet the needs of their students.

Family and community engagement: A revamped Family Resource Center opened this past year. We will continue to improve our centralized enrollment process and connect families, students and schools with community resources.

If you have any questions about the proposed budget, please contact me.

Sincerely,

Jeffrey C. Riley
Superintendent/Receiver

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At LPS, our ultimate goal is to provide all students with a rich, high-quality education that mirrors the suburban experience and closes the achievement gap between our students and their suburban peers. We seek to achieve this through a common vision for high-quality instruction, a re-imagined urban school system, and collaboration with the Lawrence community.

## What do we want for our students?

## Vision for Students: Four Pillars of High-Quality Teaching \& Learning

LPS schools share a common vision for excellent teaching and learning. By embracing the district's Four Pillars, our schools support students to successfully graduate from college or enter the workforce:

Rigorous Standards. Rigorous, common-core aligned curriculum standards to ensure our students are learning appropriate content to stay on track at their grade level.

High-quality Enrichment. Access to rich programs such as the arts, musical theater, step dancing, and robotics. These activities increase student engagement and impart critical social and life skills.

Effort / Mindset. Demonstrating to students that hard work matters and that effort directly translates into increased proficiency.

Critical Thinking. Working to improve the quality and rigor of classroom lessons, moving beyond textbook teaching to higher-order activities and lessons that engage students at a deeper level.

## How will we get there?

## Reimagining the School District: Open Architecture

Superintendent Jeffrey C. Riley has developed a new model for managing the school system called open architecture. Under this model, LPS has cleared out bureaucratic, one-size-fits-all policies at the central office (reducing central office by over 30\%) and given all schools an unprecedented level of autonomy over educational decisions.

The open architecture approach allows for a variety of school types within the district. Of the district's 33 schools, $80 \%$ are traditional schools, while $20 \%$ are new or turnaround schools that have adopted an innovative model or are managed by non-profit organizations. All of the district's schools-including schools managed by charter operators-are AFT unionized, neighborhood-based, and follow a common set of policies to ensure a fair, supportive system for LPS students, families and staff. There are no "carve outs" -all schools play by the same rules on a level playing field.

District and union leadership have embraced a model that shifts the power to the schools, where principals and teacher leadership teams design school programs to best meet their students' needs. Each school team sets its own curriculum, calendar, and professional development, while school leaders have full budget and hiring autonomy. Central office assumes a support role, managing operational tasks so school leaders can focus on teaching and learning.

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The district's ultimate goal is for each Lawrence school to provide students with a rich, high-quality education that enables them to graduate from college or enter the workforce at comparable rates to their suburban peers. To achieve this goal, our schools share a common vision for excellent teaching and learning, which we call the "Four Pillars."

## Lawrence Public Schools' Four Pillars of High-Quality Teaching \& Learning:

## I. Rigorous standards are the foundation for student achievement.

In Lawrence, we believe in providing our students with a standards-based education. We use the Common Core State Standards and assessments as guideposts on our students' journey from kindergarten to college. Our schools leverage data to guide practice, personalizing the learning for our students as much as possible. The result is a district committed to rigorous standards that support individual student growth towards graduation.

## II. High-quality enrichment opportunities engage students and create well-rounded learners.

LPS schools provide a wide variety of enrichment opportunities, allowing our students to explore their interests and expand their horizons. Many schools offer these activities on site, either during or after the school day, including in such areas as robotics, step dancing, musical theater, intramural athletics, and instrumental and choral music. Other schools partner with community organizations to offer students specialized programs at their facilities in areas such as swimming, karate, or yoga.

## III. All students can achieve at high levels if they believe that hard work can drive success.

At LPS, we believe that with focused and sustained effort, all students can excel in school and reach their potential. Our educators instill the value of hard work in our students, including encouraging them to put in extra hours through expanded school days, February and April acceleration academies, after-school clubs, or Saturday programs. In our schools, we communicate a "growth mindset": that intelligence is not just something you have; it's something you can develop with hard work.

## IV. Critical thinking skills prepare students for success in college and the workforce.

A Lawrence Public Schools education equips students to think deeply and critically about information. Our educators seek to build our students' confidence to apply concrete knowledge they have learned in new and novel situations. This kind of critical thinking is essential to achieving excellence in college and the workplace, where accumulated knowledge serves only as the starting point for success.

Although each school in Lawrence sets its own academic program, the entire LPS community shares this common vision of Four Pillars of excellent teaching and learning. This is what makes Lawrence unique: We are a district of self-directed schools with individual plans for innovation and growth, yet all working to achieve a common vision for our community's students.

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## MCAS Student Growth Percentile

LPS is accelerating student learning in both ELA \& Math
How are students progressing compared to their academic peers across the state?

## MCAS Proficiency Rates

LPS saw a significant increase in the percent of students achieving proficient and advanced levels Do students have a solid understanding of the subject matter?

## Level 1 Schools

LPS added two schools every year to triple the number of Level 1 schools The state ranks all schools Level 1 to 5. Level 1 schools are meeting state-established performance targets for student progress


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## $4^{\text {th }}$ straight year of progress in graduation and drop-out rates in 2014

LPS 4-year graduation rates are at historic highs, up 5.6 percentage points in 2014. Since receivership began, the graduation rate is up nearly 15 percentage points.

Dropout rates are down a full four points since receivership, declining by 1.2 points in 2014 to historically low levels.

Graduation rates continue to rise...


Dropout rate continues to fall..


## LPS gains have outpaced other communities

LPS graduation rate gains outpace major urban districts

3-year increase in graduation rate for districts


## LPS subgroups posted dramatic graduate rate gains

Among students with disabilities, English language learners, and students in poverty, LPS has posted dramatic gains over the past three-year period. Graduation rates for students with disabilities increased over 7 percentage points this year, outpacing the gains of the district as a whole in 2014.


## FISCAL YEAR 2016 BUDGET SUMMARY

## LAWRENCE

The Lawrence Public Schools Fiscal Year 2016 appropriation request is $\$ 173.9$ million, supported mainly from state aid. The Fiscal Year 2016 budget represents a $\$ 6.5$ million increase from Fiscal Year 2015. Over 95 percent of Lawrence's school department budget is supported by state aid.

## Net School Spending

The City of Lawrence will receive $\$ 178$ million in Chapter 70 aid in Fiscal Year 2016, an increase of $\$ 8.5$ million from Fiscal Year 2015. The City will contribute an additional amount to meet the $\$ 186 \mathrm{M}$ net school spending requirement.


The Education Reform Act of 1993 established the Chapter 70 funding program, creating education spending requirements for school districts to prevent or alleviate funding inequities. Annually, the Massachusetts Department of Elementary and Secondary Education determines the spending requirements for each municipality to fund an adequate level of education, known as net school spending. There are two main factors that determine our net school spending level: (1) enrollment as of October 1 of the prior year and (2) per pupil rates.

1. Enrollment as of October 1 of the prior year: The State uses enrollment counts as of October 1 to determine funding level's for the next year's budget. For a district like Lawrence with increasing enrollment, there is a one year delay from when students arrive to when the funding reaches the district.

Revenues
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2. Per pupil rates: The State multiplies the October 1 enrollment counts by a per pupil rate for different student characteristics and adjusts for an inflation factor. For Lawrence, the annual budget per pupil revenue has averaged a $1.5 \%$ increase over the last four years.


For Fiscal Year 2016, Lawrence's net school spending is $\$ 186.1$ million. The State allows municipalities to claim related services as contribution towards net school spending (administration, facilities, etc.). In addition, charter school students are counted in the calculation and must be removed to determine LPS's appropriation level. For LPS, these costs have grown by $\$ 7.7$ million ( $57 \%$ ) over the last four years. After charter school and choice tuitions ( $\$ 17.0$ million) and municipal related costs (\$4.1 million) are deducted (as shown below), the Lawrence Public Schools is required to have a budget of $\$ 165.0$ million, before adding back revenues for transportation and adult education.


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## Adult Education and Transportation

Costs for adult education and transportation are excluded from net school spending. For FY2016, LPS is projecting transportation costs at $\$ 7.9$ million and adult education costs at $\$ 957,523$. The municipality is responsible for paying for these services. Lawrence Public Schools transports high school students, students with disabilities and homeless students who live out of the city. The majority of our transportation costs ( $\$ 6.8$ million) are due to transporting students with disabilities and homeless students, while the remaining $\$ 1.1$ million accounts for transporting our students to the high school campus. The cost of transportation services is expected to increase to $\$ 7.9$ million due to an increase in enrollment and a new contract for transporting students with disabilities. The cost for providing adult education is expected to increase from $\$ 900,000$ to $\$ 957,523$ due to rising salaries for this program.

## Cost of transporting homeless students

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 | 4 Year \% Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of riders | 77 | 199 | 167 | 288 | 159 | $106 \%$ |
| Annual cost | $\$ 59,717$ | $\$ 80,759$ | $\$ 127,018$ | $\$ 310,324$ | $\$ 269,196$ | $351 \%$ |
| Cost per rider | $\$ 776$ | $\$ 406$ | $\$ 761$ | $\$ 1,078$ | $\$ 1,693$ | $118 \%$ |

*As reported on the End of Year Report (not yet finalized for FY 2015)

Lawrence Public Schools
FY2016 Budget Appropriation Request from the City of Lawrence

|  | FY2014 | FY2015 | FY2016 | Variance | \% <br> Change |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Net School Spending | $\$ 150,938,664$ | $\$ 159,768,854$ | $\$ 165,017,822$ | $\$ 5,248,968$ | $3 \%$ |
| Requirement* | $\$ 6,108,651$ | $\$ 6,786,693$ | $\$ 7,971,240$ | $\$ 1,184,547$ | $17 \%$ |
| Transportation | $\$ 782,203$ | $\$ 900,000$ | $\$ 957,523$ | $\$ 57,523$ | $6 \%$ |
| Adult Education | $\$ 157,829,518$ | $\$ 167,455,547$ | $\$ 173,946,585$ | $\$ 6,491,038$ | $4 \%$ |
| Total budget appropriation |  |  |  |  |  |

[^0]FISCAL YEAR 2015 BUDGET SUMMARY
Revenues

## LAWRENCE

## Federal and State Grants

Lawrence Public Schools receives a variety of federal and state grants to support programs across our schools. These grants come in the form of entitlement and competitive grants based on poverty, students with disabilities, English language learners and chronically underperforming schools.


Recurring grants are those grants that LPS receives based on its population through a formula. LPS has historically received these grants annually for more than five years. Recurring grants comprise approximately two-thirds of all grant revenue for LPS. The largest of these grants are Title I and Title IIA. Title I provides financial assistance to districts with high percentages of children from low-income families. Title IIA's goal is to improve the overall effectiveness of all educators through activities that focus on educator effectiveness. Both of these grants are allocated based on census information for Lawrence. The largest projected change is the potential loss of the Quality Full-Day Kindergarten Grant. This program supports staffing in full-day kindergarten classrooms in Lawrence. If this grant is eliminated, LPS will make programmatic reductions in other areas. This reduction will not affect the number of classrooms or staffing for full-day kindergarten classrooms. LPS projects to receive $\$ 13.8$ million in recurring grants for Fiscal Year 2016, a decline of \$669,301 from Fiscal year 2015.

|  | FY2014 | FY2015 | FY2016 | Variance | $\%$ <br> Change |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Recurring State and Federal Grants |  |  |  |  |  |
| Title I/IIA | $\$ 8,876,566$ | $\$ 8,835,402$ | $\$ 8,601,579$ | $-\$ 233,823$ | $-2.6 \%$ |
| IDEA | $\$ 3,391,493$ | $\$ 3,577,266$ | $\$ 3,613,039$ | $\$ 35,773$ | $1.0 \%$ |
| Title III | $\$ 560,118$ | $\$ 698,419$ | $\$ 698,419$ | $\$ 0$ | $0.0 \%$ |
| Title III Immig. | $\$ 168,000$ | $\$ 152,900$ | $\$ 145,255$ | $-\$ 7,645$ | $-5.0 \%$ |
| Full day KDG | $\$ 470,324$ | $\$ 456,900$ | $\$ 0$ | $-\$ 456,900$ | $-100.0 \%$ |
| $\quad$ Adult Education | $\$ 677,404$ | $\$ 670,504$ | $\$ 663,799$ | $-\$ 6,705$ | $-1.0 \%$ |
| Total | $\$ 14,143,905$ | $\$ 14,391, \mathbf{3 9 1}$ | $\$ 13,722,090$ | $-\$ 669,301$ | $-4.7 \%$ |

FISCAL YEAR 2015 BUDGET SUMMARY
Revenues

## LAWRENCE

LPS also receives one time and multi-year competitive grants. Some of these grants are school specific and others apply district-wide. Included in this category are private grants, such as the Working Cities Challenge grant. LPS projects these grants to decline by $\$ 1.4$ million, twenty percent, in FY16. This decrease is mainly due to the expiration of Race to the Top and School Redesign Grants. The decline does not appear as steep because LPS is receiving a new multi-year grant, the Preschool Expansion Grant, for $\$ 2.35$ million. This grant will support The Community Group and the Greater Lawrence Community Action Council to open 129 full day, full year seats for four-year-olds.

| One time grants | FY2014 | FY2015 | FY2016 | Variance | \% Change |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Race to the Top | $\$ 3,075,343$ | $\$ 1,247,040$ | $\$ 0$ | $-\$ 1,247,040$ | $-100.0 \%$ |
| SRG (CDA) | $\$ 306,626$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| SRG (INT, BMF, UPL, SPK) | $\$ 1,668,934$ | $\$ 1,668,934$ | $\$ 0$ | $-\$ 1,668,934$ | $-100.0 \%$ |
| SRG (OPS, UPO) | $\$ 0$ | $\$ 754,960$ | $\$ 754,960$ | $\$ 0$ | $0.0 \%$ |
| ELT (GLM) | $\$ 0$ | $\$ 415,200$ | $\$ 415,200$ | $\$ 0$ | $0.0 \%$ |
| 21st CC (WET) | $\$ 0$ | $\$ 340,000$ | $\$ 340,000$ | $\$ 0$ | $0.0 \%$ |
| 21st CC (OST) | $\$ 406,700$ | $\$ 335,994$ | $\$ 0$ | $-\$ 335,994$ | $-100.0 \%$ |
| 21st CC Summer | $\$ 102,749$ | $\$ 102,749$ | $\$ 102,749$ | $\$ 0$ | $0.0 \%$ |
| 21st CC (ARM/GUI/PRT) | $\$ 404,000$ | $\$ 404,000$ | $\$ 404,000$ | $\$ 0$ | $0.0 \%$ |
| Mass Grad | $\$ 131,250$ | $\$ 131,250$ | $\$ 0$ | $-\$ 131,250$ | $-100.0 \%$ |
| Aspiring Teachers | $\$ 215,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| Academic Support | $\$ 160,600$ | $\$ 114,000$ | $\$ 100,000$ | $-\$ 14,000$ | $-12.3 \%$ |
| Preschool Expansion Grant | $\$ 0$ | $\$ 0$ | $\$ 2,351,250$ | $\$ 2,351,250$ |  |
| Project Focus | $\$ 0$ | $\$ 72,500$ | $\$ 0$ | $-\$ 72,500$ | $-100.0 \%$ |
| SPED PD | $\$ 56,000$ | $\$ 72,071$ | $\$ 0$ | $-\$ 72,071$ | $-100.0 \%$ |
| Early childhood SPED | $\$ 0$ | $\$ 62,301$ | $\$ 0$ | $-\$ 62,301$ | $-100.0 \%$ |
| Breakfast expansion | $\$ 0$ | $\$ 22,394$ | $\$ 0$ | $-\$ 22,394$ | $-100.0 \%$ |
| Gateway Career Academies | $\$ 21,420$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |  |
| K-12 Literacy PD | $\$ 24,553$ | $\$ 19,167$ | $\$ 0$ | $-\$ 19,167$ | $-100.0 \%$ |
| MCC Stars | $\$ 0$ | $\$ 10,000$ | $\$ 0$ | $-\$ 10,000$ | $-100.0 \%$ |
| White Fund | $\$ 3,364$ | $\$ 3,364$ | $\$ 3,364$ | $\$ 0$ | $0.0 \%$ |
| Working Cities Challenge | $\$ 0$ | $\$ 160,600$ | $\$ 160,600$ | $\$ 0$ | $0.0 \%$ |
| NCTL | $\$ 50,000$ | $\$ 50,000$ | $\$ 0$ | $-\$ 50,000$ | $-100.0 \%$ |
| Prone Family Foundation | $\$ 8,226$ | $\$ 25,469$ | $\$ 25,469$ | $\$ 0$ | $0.0 \%$ |
| ETP Ed Telecomm/Comcast | $\$ 289,219$ | $\$ 538,423$ | $\$ 538,423$ | $\$ 0$ | $0.0 \%$ |
| ETP Ed Telecomm/Verizon | $\$ 187,113$ | $\$ 254,807$ | $\$ 254,807$ | $\$ 0$ | 0 |
| Total | $\$ 7,111,097$ | $\$ 6,805,223$ | $\$ 5,450,822$ | $-\$ 1,354,401$ | $-19.9 \%$ |

LPS All Funds Budget

|  | FY2014 | FY2015 | FY2016 | Variance | \% Change |
| :--- | :---: | ---: | :---: | :---: | :---: |
| General Fund | $\$ 157,829,518$ | $\$ 167,455,547$ | $\$ 173,946,585$ | $\$ 6,491,038$ | $3.9 \%$ |
| Grants | $\$ 21,255,002$ | $\$ 21,196,614$ | $\$ 19,172,912$ | $-\$ 2,023,702$ | $-9.5 \%$ |
| All Funds Budget | $\$ 179,084,520$ | $\$ 188,652,161$ | $\$ 193,119,497$ | $\$ 4,467, \mathbf{3 3 6}$ | $\mathbf{2 . 4 \%}$ |

Expenditures

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## General Fund Expenditures

In the Lawrence Public Schools, our expenditures reflect our priorities about what it takes to educate our students well. We believe funds are more impactful when controlled at the school level, and have continued a multi-year trend of investing in schools, not central office.

We categorize spending in four categories:

1. Schools - staffing and nonsalary budgets that are controlled at the school level. Examples of such costs include teacher salaries, stipends, utility costs for school buildings, enrichment and academic services contracts
2. School-based services - student and school costs that are managed or coordinated centrally. Examples of costs in this category include transportation, facility maintenance, therapeutic services, out-of-district tuition costs, one-to-one paraprofessionals
3. Benefits - The district provides benefits to its employees and budgets for these costs centrally. Health insurance, retirement, unemployment and workers compensation are included in this category
4. Central - Administrative functions for supporting schools are budgeted centrally. Costs include human resources, payroll, accounting and management of central offices
$80 \%$ of the increase in our General Fund appropriation is associated with investing in schools, as $\$ 4.9$ million of the $\$ 6.2$ million increase is in schools. Central office costs will be reduced by $9 \%$ and this funding will go towards schools. Only 5 percent of our General Fund budget and 4 percent of our FTEs are in central office. The rest of our funds and people are in schools or directly serving students or schools.

## LPS General Fund Budget by Location

| Category | FY2015 | FY2016 | \% of Total | Variance from FY15-16 |
| :--- | ---: | ---: | ---: | ---: |
| Schools | $\$ 104,797,455$ | $\$ 109,876,833$ | $63 \%$ | $\$ 5,079,377$ |
| School-based services | $\$ 27,198,337$ | $\$ 27,698,932$ | $16 \%$ | $\$ 500,595$ |
| Benefits | $\$ 25,880,492$ | $\$ 27,655,707$ | $16 \%$ | $\$ 1,775,215$ |
| Central | $\$ 9,579,263$ | $\$ 8,715,113$ | $5 \%$ | $(\$ 864,150)$ |
| Total | $\$ 167,455,547$ | $\$ 173,946,585$ |  | $\$ 6,491,038$ |
|  |  |  |  |  |
|  | LPS General Fund FTEs by Location |  |  |  |
|  | (full-time equivalent positions) |  |  |  |
| Category | FY2015 | FY2016 | $\%$ |  |
| Schools of Total | Variance from FY15-16 |  |  |  |
| School-based services | $1,723.8$ | $1,784.1$ | $91 \%$ | 60.3 |
| Central | 101.9 | 99.4 | $5 \%$ | -2.5 |
| Total | 82.0 | 78.0 | $4 \%$ | -4.0 |

Expenditures
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## Grant Expenditures

In terms of recurring grants, LPS anticipates a reduction in the Quality Full Day Kindergarten grant that fund paraprofessionals in kindergarten classrooms. Despite this reduction, LPS will continue to fund these positions, which is part of the reason why there is an increase in the number of school-based positions on the General Fund. As a continuing trend, only 2 percent of funding and positions for recurring grants are in central office.

LPS Recurring Grants Budget by Location

| Category | FY2015 | FY2016 | \% of Total | Variance from FY15-16 |
| :--- | ---: | ---: | ---: | ---: |
| Schools | $\$ 8,547,883$ | $\$ 8,127,789$ | $59 \%$ | $(\$ 420,094)$ |
| School-based services | $\$ 3,810,624$ | $\$ 3,533,645$ | $26 \%$ | $(\$ 276,980)$ |
| Benefits | $\$ 1,749,394$ | $\$ 1,781,706$ | $13 \%$ | $\$ 32,312$ |
| Central | $\$ 283,490$ | $\$ 278,950$ | $2 \%$ | $(\$ 4,540)$ |
| Total | $\$ 14,391,391$ | $\$ 13,722,090$ |  | $(\$ 669,301)$ |

## LPS Recurring Grants FTEs by Location

(full-time equivalent positions)

Category
Schools
School-based services
Central
Total

FY2015 FY2016
$129.5 \quad 111.3$
20.0
21.0
of Total
82\%
Variance from FY15-16
-12.8
16\%

| 3.0 | 3.0 | $2 \%$ | 0.0 |
| ---: | ---: | ---: | ---: |
| 152.5 | 135.3 |  | -17.2 |

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In terms of one-time grants, there are several major multi-year grants that are expiring which result in the reduction of funding and positions at schools. School Redesign Grants at International High School, Business, Management \& Finance High School, Spark Academy and UP Leonard will expire at the end of FY 2015. This results in the majority of funding and positions reduced at schools for one-time grants. This impact would have been the same for school-based services as Race to the Top expires. This reduction was offset with the new $\$ 2.35$ million Preschool Expansion Grant that will fund 129 new four-year-old seats. This grant also supports an additional central office employee that will administer the new program.

LPS One-time Grants Budget by Location

| Category | FY2015 | FY2016 | \% of Total | Variance from FY15-16 |
| :--- | ---: | ---: | ---: | ---: |
| Schools | $\$ 4,058,886$ | $\$ 1,951,333$ | $36 \%$ | $(\$ 2,107,553)$ |
| School-based services | $\$ 1,928,628$ | $\$ 2,996,074$ | $55 \%$ | $\$ 1,067,446$ |
| Benefits | $\$ 341,469$ | $\$ 121,395$ | $2 \%$ | $(\$ 220,074)$ |
| Central | $\$ 476,240$ | $\$ 382,020$ | $7 \%$ | $(\$ 94,220)$ |
| Total | $\$ 6,805,223$ | $\$ 5,450,822$ |  | $(\$ 1,354,401)$ |

## LPS One-time Grants FTEs by Location <br> (full-time equivalent positions)

| Category | FY2015 | FY2016 | \% of Total | Variance from FY15-16 |
| :--- | ---: | ---: | :---: | ---: |
| Schools | 30.0 | 4.0 | $38 \%$ | -26.0 |
| School-based services | 0.0 | 0.5 | $5 \%$ | 0.5 |
| Central | 5.0 | 6.0 | $57 \%$ | 1.0 |
| Total | $\mathbf{3 5 . 0}$ | $\mathbf{1 0 . 5}$ |  | $\mathbf{- 2 4 . 5}$ |

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## Account Summary

After examining where our funds are controlled, it is important to examine what LPS buys with its funds. The account summary provides this level of information by showing how funds are spent across the following accounts:

Salaries (51000) - This account includes all salaries for employees in LPS, including teachers, paraprofessionals, custodians, principals, safety officers, clerks and administrators
Stipends (51100) - ELT stipends, extra duty, leadership stipends and overtime are included in this account Benefits (5700) - The district provides benefits to its employees including health insurance, retirement, unemployment and workers compensation
Operating Expenses (5400) - General supplies and materials are included in this account
Educational Expenses (5500) - Textbooks, educational materials and photo copier supplies are included in this account
Purchased Services (5300) - Contracted services are in this account, including out-of-district tuition payments, transportation and field trips, contracted therapeutic services and computer software
Utilities and maintenance (5900) - Heat, electricity, water and sewer charges, and repairs and maintenance to school buildings fall under this category

81 percent of our General Funds go towards personnel, including salaries, stipends and benefits.
LPS General Fund Budget by Account

| Account | Description |
| ---: | :--- |
| 51000 | Salaries |
| 51100 | Stipends |
| 5700 | Benefits |
| 5400 | Operating Expenses |
| 5500 | Educational Expenses |
| 5300 | Purchased Services |
| 5900 |  |
| Total | Maintenance |


| FY2015 | FY2016 | \% of Total |
| ---: | ---: | :---: |
| $\$ 106,004,937$ | $\$ 110,338,890$ | $63 \%$ |
| $\$ 2,851,643$ | $\$ 3,029,750$ | $2 \%$ |
| $\$ 25,880,492$ | $\$ 27,655,707$ | $16 \%$ |
| $\$ 3,449,070$ | $\$ 3,014,086$ | $2 \%$ |
| $\$ 4,450,718$ | $\$ 3,920,745$ | $2 \%$ |
| $\$ 16,287,060$ | $\$ 17,494,978$ | $10 \%$ |
| $\$ 8,531,628$ | $\$ 8,492,429$ | $5 \%$ |

Variance from
FY15-16
\$4,333,953
\$178,107
\$1,775,215
$(\$ 434,984)$
(\$529,973)
\$1,207,918
$(\$ 39,199)$
\$167,455,547 \$173,946,585

ENROLLMENT TRENDS

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The key driver in funding and cost is student enrollment. Over the last five years, LPS enrollment has increased over 10 percent despite an expansion of charter school enrollment. Key contributions to the increase in enrollment are more families choosing LPS as their school of choice, more families moving to Lawrence, especially from other countries, and a better job of LPS to retain students and lower the dropout rate.

Total LPS Enrollment by Year (October 1 SIMS Report)


By grade level, enrollment is increasing at the elementary and middle school levels to their historic peaks reached in the late 1990's and early 2000's. High school enrollment has been steadily increasing over the last few years.

Enrollment by Year and Grade Level
(October 1 SIMS Report)


We expect enrollment to increase in the coming years and we must address facility and space constraints.

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The following pages provide a profile for every school and central department.

## School Profiles

Schools are arranged by grade span (early childhood centers, elementary, middle, K-8 and high schools). As we transition to a new unified Lawrence High School, the budgets for the $9^{\text {th }}$ Grade Academy, Abbott Lawrence, HLD, HHS, MST, PFA, BMF and Newcomers are represented in one profile.

Student demographic and enrollment information is from October 1 as reported on the Massachusetts Department of Elementary and Secondary Education's website. Academic performance information is also from the MA DESE website.

Budget information splits funding between recurring revenue and one-time revenue. Recurring revenue (General Fund, Title I, IDEA, Title IIA and Title III) is included on the school profiles and shown by account. One-time revenue, such as School Redesign Grants or $21^{\text {st }}$ Century grants, are represented as "Special Grants."

Please note that budget and staffing information are based on known information. Schools may continue to amend or adjust their budgets with their Teacher Leadership Teams and those changes may not be reflected in these pages.

## Central Office and School-based Services

Central offices are grouped by category (administration, operations and student support). A description of the services is provided and then broken down by department, budget account and staffing. Similar to schools, budgets are split by recurring revenue and one-time revenue. Recurring revenue (General Fund, Title I, IDEA, Title IIA and Title III) is shown by account. One-time revenue, such as Race to the Top, are represented as "Special Grants."

School and student services are those services that are provided directly to students or schools but coordinated and managed centrally. These services are broken by major service category. Recurring revenue (General Fund, Title I, IDEA, Title IIA and Title III) is shown by account. One-time revenue, such as Race to the Top, is represented as "Special Grants."

Benefit costs for schools, central office and school/student services are allocated on a per FTE basis. The information may not equal the exact amount budgeted for benefits but is meant to show the approximate cost of health insurance, retirement, unemployment and other benefit costs for the FTEs in each school and department. In FY2016, LPS is projected to spend approximately $\$ 14,315$ per FTE. In FY2015, LPS spent $\$ 13,935$ per FTE.

| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| School / Department | SY 2014-15 | SY 2015-16 | Variance |
| Breen School | \$2,295,185 | \$2,332,822 | \$37,637 |
| Hennessey Primary School | \$2,945,799 | \$3,008,168 | \$62,369 |
| Lawlor EEC | \$1,324,344 | \$1,355,504 | \$31,160 |
| Lawrence Family Public Academy | \$1,917,621 | \$1,749,803 | -\$167,818 |
| Rollins EEC | \$1,910,075 | \$1,952,902 | \$42,827 |
| Community Day Arlington | \$5,173,345 | \$5,327,957 | \$154,612 |
| Frost Elementary | \$3,899,940 | \$4,036,894 | \$136,954 |
| Guilmette Elementary | \$4,140,600 | \$4,290,081 | \$149,481 |
| Leahy School | \$4,049,888 | \$4,128,491 | \$78,603 |
| Oliver Partnership School | \$3,576,674 | \$3,657,011 | \$80,337 |
| Parthum Elementary | \$4,379,026 | \$4,514,384 | \$135,358 |
| South Lawrence East Elementary | \$3,926,220 | \$4,546,698 | \$620,478 |
| Tarbox School | \$2,565,472 | \$2,639,141 | \$73,669 |
| Arlington Middle | \$3,807,725 | \$3,946,659 | \$138,934 |
| Frost Middle | \$3,617,820 | \$3,699,344 | \$81,524 |
| Guilmette Middle | \$4,434,213 | \$4,500,954 | \$66,741 |
| Parthum Middle | \$3,721,299 | \$3,826,099 | \$104,800 |
| Spark Academy | \$2,850,655 | \$3,492,249 | \$641,594 |
| South Lawrence East Middle | \$1,467,033 | \$0 | -\$1,467,033 |
| UP Academy Leonard | \$3,069,322 | \$3,301,340 | \$232,018 |
| UP Academy Oliver | \$3,168,063 | \$3,142,947 | -\$25,116 |
| Bruce School | \$4,515,282 | \$4,640,474 | \$125,192 |
| Wetherbee School | \$5,355,487 | \$5,490,970 | \$135,483 |
| High School Learning Center | \$1,849,517 | \$1,924,420 | \$74,903 |
| Lawrence High School | \$23,793,840 | \$26,449,432 | \$2,655,592 |
| Phoenix Academy Lawrence | \$2,080,217 | \$2,004,805 | -\$75,412 |
| School for Exceptional Studies | \$5,686,848 | \$5,789,900 | \$103,052 |
| Adult Learning Center | \$1,576,388 | \$1,621,322 | \$44,934 |
| Superintendent's office and administration | \$768,658 | \$768,658 | \$0 |
| Communications/media | \$137,150 | \$137,150 | \$0 |
| Legal | \$240,000 | \$200,000 | -\$40,000 |
| Facilities | \$443,259 | \$447,717 | \$4,458 |
| Information Technology | \$1,390,229 | \$1,259,515 | -\$130,714 |
| Budget \& Finance | \$2,182,991 | \$2,053,194 | -\$129,797 |
| Human Resources | \$690,962 | \$599,978 | -\$90,984 |
| Operations, Graphics \& Production | \$521,187 | \$427,974 | -\$93,213 |
| Safety \& Transportation | \$369,909 | \$376,742 | \$6,833 |
| Academic Support | \$679,065 | \$448,421 | -\$230,644 |
| Community, Family \& Student Engagement | \$1,063,569 | \$1,076,694 | \$13,125 |
| Special Learning Services | \$873,821 | \$868,281 | -\$5,540 |
| Talent Services | \$491,953 | \$319,739 | -\$172,214 |
| School-based services \& supports | \$31,162,830 | \$31,772,858 | \$610,028 |
| Employee benefits | \$27,733,457 | \$29,540,984 | \$1,807,527 |
| Total | \$181,846,938 | \$187,668,676 | \$5,821,738 |
| Special Grants | \$6,805,223 | \$5,450,821 | -\$1,354,402 |

[^1]

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| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
| School / Department | SY 2014-15 | SY 2015-16 | Variance |
| Breen School | 43.0 | 43.0 | 0.0 |
| Hennessey Primary School | 51.0 | 51.0 | 0.0 |
| Lawlor EEC | 25.5 | 25.5 | 0.0 |
| Lawrence Family Public Academy | 33.0 | 33.0 | 0.0 |
| Rollins EEC | 39.5 | 39.5 | 0.0 |
| Community Day Arlington | 92.0 | 92.0 | 0.0 |
| Frost Elementary | 62.9 | 63.9 | 1.0 |
| Guilmette Elementary | 69.0 | 69.0 | 0.0 |
| Leahy School | 63.0 | 63.0 | 0.0 |
| Oliver Partnership School | 54.0 | 54.0 | 0.0 |
| Parthum Elementary | 70.0 | 70.0 | 0.0 |
| South Lawrence East Elementary | 62.3 | 71.3 | 9.0 |
| Tarbox School | 42.0 | 42.0 | 0.0 |
| Arlington Middle | 59.5 | 59.5 | 0.0 |
| Frost Middle | 55.0 | 55.0 | 0.0 |
| Guilmette Middle | 68.5 | 68.5 | 0.0 |
| Parthum Middle | 57.0 | 57.0 | 0.0 |
| Spark Academy | 48.8 | 59.7 | 10.9 |
| South Lawrence East Middle | 26.0 | 0.0 | -26.0 |
| UP Academy Leonard | 52.0 | 52.0 | 0.0 |
| UP Academy Oliver | 53.0 | 53.0 | 0.0 |
| Bruce School | 71.0 | 71.0 | 0.0 |
| Wetherbee School | 84.0 | 84.0 | 0.0 |
| High School Learning Center | 28.5 | 28.5 | 0.0 |
| Lawrence High School | 371.8 | 419.0 | 47.2 |
| Phoenix Academy Lawrence | 28.5 | 28.5 | 0.0 |
| School for Exceptional Studies | 121.5 | 121.5 | 0.0 |
| Adult Learning Center | 20.0 | 20.0 | 0.0 |
| Superintendent's office and administration | 5.0 | 5.0 | 0.0 |
| Communications/media | 3.0 | 3.0 | 0.0 |
| Legal | 0.0 | 0.0 | 0.0 |
| Facilities | 8.0 | 8.0 | 0.0 |
| Information Technology | 7.0 | 6.0 | -1.0 |
| Budget \& Finance | 13.0 | 13.0 | 0.0 |
| Human Resources | 8.0 | 7.0 | -1.0 |
| Operations, Graphics \& Production | 3.0 | 3.0 | 0.0 |
| Safety \& Transportation | 5.0 | 5.0 | 0.0 |
| Academic Support | 5.0 | 4.0 | -1.0 |
| Community, Family \& Student Engagement | 12.0 | 12.0 | 0.0 |
| Special Learning Services | 12.0 | 12.0 | 0.0 |
| Talent Services | 4.0 | 3.0 | -1.0 |
| School-based services \& supports | 122.9 | 121.4 | -1.5 |
| Employee benefits | 0.0 | 0.0 | 0.0 |
| Total | 2,060.2 | 2,096.8 | 36.6 |
| Special Grants | 35.0 | 10.5 | -24.5 |


| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $11 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 87.1 \% \end{gathered}$ |
| English proficiency | 30\% English language learners 52\% First language not English | Caucasian <br> African American | $\begin{aligned} & 8.1 \% \\ & 1.2 \% \end{aligned}$ |
| Poverty | 76\% Free lunch <br> 4\% Reduced lunch | Asian Other | 3.3\% 0.3\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 333 |
| Enrollment | 325 | 312 | $\mathbf{9 2 . 7 \%}$ |
| Attendance | $93.7 \%$ | $93.9 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | SY-14 |  |  |
|  | Math | N/A | N/A | N/A |
| SGP | ELA | N/A | N/A | N/A |
|  | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |



| Staffing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 1.0 | 1.0 | 0.0 |
|  | Clerks | 1.0 | 1.0 | 0.0 |
|  | Teachers \& Instructional Coaches | 19.0 | 19.0 | 0.0 |
|  | Counselors | 1.0 | 1.0 | 0.0 |
|  | Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 17.0 | 17.0 | 0.0 |
|  | BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
|  | Custodians | 2.0 | 2.0 | 0.0 |
|  | Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL |  | 43.0 | 43.0 | 0.0 |



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| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $11 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 92.5 \% \end{gathered}$ |
| English proficiency | 50\% English language learners 69\% First language not English | Caucasian <br> African American | $\begin{aligned} & \text { 4.1\% } \\ & \text { 1.3\% } \end{aligned}$ |
| Poverty | $85 \%$ Free lunch 3\% Reduced lunch | Asian Other | $\begin{aligned} & 1.5 \% \\ & 0.5 \% \end{aligned}$ |


|  | Enrollment |  | SY 2013-14 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2014-15* |  |
| Enrollment | 384 | 444 | 388 |
| Attendance | $92.8 \%$ | $92.2 \%$ | $92.6 \%$ |


|  |  | Performance |  | SY 2013-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | Math | SY 2011-12 | SY 2012-13 | N/A |
|  | ELA | N/A | N/A | N/A |
|  | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |

*Hennessey School converted from serving grades Pre-K - 1 to Pre-K to 2


Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$2,658,997 | \$2,733,539 | \$74,542 |
| 51100 | Stipends \& Buyback | \$29,118 | \$29,118 | \$0 |
| 5700 | Benefits allocation | \$710,685 | \$730,065 | \$19,380 |
|  | SUBTOTAL | \$3,398,800 | \$3,492,722 | \$93,922 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$71,030 | \$71,030 | \$0 |
| 5500 | Educational Expense | \$91,328 | \$91,328 | \$0 |
| 5300 | Field Trips | \$22,173 | \$10,000 | -\$12,173 |
| 5900 | Utilities and Maintenance | \$73,153 | \$73,153 | \$0 |
|  | SUBTOTAL | \$257,684 | \$245,511 | -\$12,173 |
| Grand Total |  | \$3,656,484 | \$3,738,233 | \$81,749 |

Special grants

|  | Staffing |  |  |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 1.0 | 1.0 |
| 0.0 |  |  |  |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 27.0 | 27.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 16.0 | 16.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 2.0 | 2.0 | 0.0 |
|  | Safety Officers | 0.0 | 0.0 |
| TOTAL |  | $\mathbf{5 1 . 0}$ | $\mathbf{5 1 . 0}$ |


| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $5 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 98.3 \% \end{gathered}$ |
| English proficiency | 34\% English language learners <br> 59\% First language not English | Caucasian <br> African American | $\begin{aligned} & 1.1 \% \\ & 0.0 \% \end{aligned}$ |
| Poverty | 84\% Free lunch 4\% Reduced lunch | Asian Other | 0.6\% |


|  | Enrollment |  | SY 2014-15 |
| :--- | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 176 |
| Enrollment | 184 | 189 | $93.6 \%$ |
| Attendance | $91.0 \%$ | $94.2 \%$ |  |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12 | SY 2012-13 | SY 2013-14 |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |
| SGP | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$1,233,759 | \$1,264,920 | \$31,161 |
| 51100 Stipends \& Buyback | \$4,176 | \$4,176 | \$0 |
| 5700 Benefits allocation | \$355,343 | \$365,033 | \$9,690 |
| SUBTOTAL | \$1,593,278 | \$1,634,128 | \$40,851 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$5,987 | \$5,987 | \$0 |
| 5500 Educational Expense | \$33,972 | \$33,972 | \$0 |
| 5300 Field Trips | \$2,000 | \$2,000 | \$0 |
| 5900 Utilities and Maintenance | \$44,450 | \$44,450 | \$0 |
| SUBTOTAL | \$86,409 | \$86,409 | \$0 |
| Grand Total | \$1,679,687 | \$1,720,537 | \$40,851 |
| Special grants |  |  |  |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 1.0 | 1.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 10.0 | 10.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 9.0 | 9.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 1.5 | 1.5 | 0.0 |
| Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL | 25.5 | 25.5 | 0.0 |



| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $5 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 92.3 \% \end{gathered}$ |
| English proficiency | 23\% English language learners <br> 49\% First language not English | Caucasian <br> African American | 3.3\% 2.2\% |
| Poverty | 77\% Free lunch <br> 1\% Reduced lunch | Asian Other | $\begin{aligned} & 1.7 \% \\ & 0.6 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
| Enrollment | SY 2012-13* | SY 2013-14 | SY |
| Attendance | N/A | N/A | 181 |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12* | SY 2012-13* | SY 2013-14 |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |
| SGP | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$1,410,616 | \$1,242,798 | -\$167,818 |
| 51100 Stipends \& Buyback | \$0 | \$0 | \$0 |
| 5700 Benefits allocation | \$459,855 | \$386,505 | -\$73,350 |
| SUBTOTAL | \$1,870,471 | \$1,629,303 | -\$241,168 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$288,005 | \$288,005 | \$0 |
| 5500 Educational Expense | \$25,600 | \$25,600 | \$0 |
| 5300 Field Trips | \$0 | \$0 | \$0 |
| 5900 Utilities and Maintenance | \$193,400 | \$193,400 | \$0 |
| SUBTOTAL | \$507,005 | \$507,005 | \$0 |
| Grand Total | \$2,377,476 | \$2,136,308 | -\$241,168 |
| Special grants |  |  |  |


|  | Staffing |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |  |
|  | Principals \& Administrators | 1.0 | 1.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |  |
|  | Teachers \& Instructional Coaches | 15.0 | 15.0 | -3.0 |
| Counselors | 0.0 | 0.0 | 0.0 |  |
|  | Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 13.0 | 13.0 | -3.0 |
|  | BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
|  | Custodians | 2.0 | 2.0 | 0.0 |
|  | Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL |  | $\mathbf{3 3 . 0}$ | $\mathbf{3 3 . 0}$ | $\mathbf{0 . 0}$ |

[^2]| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $21 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 83.4 \% \end{gathered}$ |
| English proficiency | 26\% English language learners 43\% First language not English | Caucasian <br> African American | $\begin{gathered} 14.4 \% \\ 0.5 \% \end{gathered}$ |
| Poverty | $76 \%$ Free lunch 6\% Reduced lunch | Asian Other | $\begin{aligned} & 1.6 \% \\ & 0.0 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 187 |
| Enrollment | 170 | 164 | $91.8 \%$ |
| Attendance | $91.6 \%$ | $93.2 \%$ |  |


|  |  | Performance |  | SY 2013-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | SY 2012-13 | N/A |  |
|  | Math | N/A | N/A | N/A |
| SGP | ELA | N/A | N/A | N/A |
|  | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |



| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 1.0 | 1.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 15.0 | 15.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 16.0 | 16.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 1.5 | 1.5 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 39.5 | 39.5 | 0.0 |



| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 9\% total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 96.9 \% \end{gathered}$ |
| English proficiency | 49\% English language learners | Caucasian | 2.3\% |
|  | 71\% First language not English | African American | 0.8\% |
| Poverty | 91\% Free lunch | Asian | 0.0\% |
|  | 2\% Reduced lunch | Other | 0.0\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 642 |
| Enrollment | 185 | 544 | $95.9 \%$ |
| Attendance | $95.1 \%$ | $95.7 \%$ |  |


|  |  | Performance |  | SY 2013-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | Math | SY 2011-12* | SY | 2012* |




|  | Staffing |  |  | SY 2015-16 |
| :--- | :---: | :---: | :---: | :---: | Variance

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| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 9\% total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 82.5 \% \end{gathered}$ |
| English proficiency | 28\% English language learners <br> 42\% First language not English | Caucasian <br> African American | $\begin{gathered} 10.0 \% \\ 2.4 \% \end{gathered}$ |
| Poverty | 77\% Free lunch <br> 6\% Reduced lunch | Asian Other | $\begin{aligned} & 3.6 \% \\ & 1.5 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 589 |
| Enrollment | 592 | 599 | $95.0 \%$ |
| Attendance | $95.0 \%$ | $94.9 \%$ |  |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12 | SY 2012-13 | SY 2013-14 |
|  | Math | 51 | 47 | 56 |
|  | ELA | 50 | 41 | 33 |
| SGP | Science | N/A | N/A | N/A |
|  | Math | 61 | 48 | 53 |
|  | ELA | 41 | 37 | 29 |


| Budget |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$3,536,621 | \$3,673,575 | \$136,954 |
| 51100 | Stipends \& Buyback | \$48,007 | \$48,007 | \$0 |
| 5700 | Benefits allocation | \$876,930 | \$915,158 | \$38,228 |
|  | SUBTOTAL | \$4,461,558 | \$4,636,740 | \$175,182 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$48,024 | \$48,024 | \$0 |
| 5500 | Educational Expense | \$113,528 | \$113,528 | \$0 |
| 5300 | Field Trips | \$45,990 | \$45,990 | \$0 |
| 5900 | Utilities and Maintenance | \$107,770 | \$107,770 | \$0 |
|  | SUBTOTAL | \$315,312 | \$315,312 | \$0 |
| Grand Total |  | \$4,776,870 | \$4,952,052 | \$175,182 |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 41.0 | 41.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 2.4 | 2.4 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 10.0 | 11.0 | 1.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 2.5 | 2.5 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 62.9 | 63.9 | 1.0 |



LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 9\% total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 93.9 \% \end{gathered}$ |
| English proficiency | 47\% English language learners 72\% First language not English | Caucasian <br> African American | $\begin{aligned} & 2.8 \% \\ & 1.9 \% \end{aligned}$ |
| Poverty | 93\% Free lunch <br> 3\% Reduced lunch | Asian Other | 0.9\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 540 |
| Enrollment | 575 | 561 | $95.7 \%$ |
| Attendance | $94.9 \%$ | $95.5 \%$ |  |


|  |  | Performance |  | SY 2012-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 58 | 62 |  |
|  | Math | 41 | 36 | 61 |
|  | ELA | 35 | N/A | N/A |
| SGP | Science | N/A | 59 | 49 |
|  | Math | 49.5 | 50 | 65 |



| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,692,125 | \$3,841,606 | \$149,481 |
| 51100 Stipends \& Buyback | \$66,337 | \$66,337 | \$0 |
| 5700 Benefits allocation | \$961,515 | \$987,735 | \$26,220 |
| SUBTOTAL | \$4,719,977 | \$4,895,678 | \$175,701 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$32,136 | \$32,136 | \$0 |
| 5500 Educational Expense | \$144,502 | \$144,502 | \$0 |
| 5300 Field Trips | \$0 | \$0 | \$0 |
| 5900 Utilities and Maintenance | \$205,500 | \$205,500 | \$0 |
| SUBTOTAL | \$382,138 | \$382,138 | \$0 |
| Grand Total | \$5,102,115 | \$5,277,816 | \$175,701 |
| Special Grants* | \$132,500 | \$127,500 | -\$5,000 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 41.5 | 41.5 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 1.5 | 1.5 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 15.0 | 15.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 69.0 | 69.0 | 0.0 |

[^4]SCHOOL PROFILE: LEAHY SCHOOL
Grades Served: K - 5
LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 7\% total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 96.9 \% \end{gathered}$ |
| English proficiency | 37\% English language learners <br> 67\% First language not English | Caucasian <br> African American | $\begin{aligned} & 2.5 \% \\ & 0.5 \% \end{aligned}$ |
| Poverty | 93\% Free lunch 3\% Reduced lunch | Asian Other | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 553 |
| Enrollment | 550 | 548 | $95.2 \%$ |
| Attendance | $94.2 \%$ | $95.4 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 39 | SY | 2014 |
|  | Math | 37 | 25 | 31 |
|  | ELA | 35 | 40 | 47 |
| SGP | Science | 40 | 60 | 65.5 |
|  | Math | 57.5 | 53 | 64.5 |

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$3,726,235 | \$3,804,838 | \$78,603 |
| 51100 | Stipends \& Buyback | \$18,723 | \$18,723 | \$0 |
| 5700 | Benefits allocation | \$877,905 | \$901,845 | \$23,940 |
|  | SUBTOTAL | \$4,622,863 | \$4,725,406 | \$102,543 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$10,375 | \$10,375 | \$0 |
| 5500 | Educational Expense | \$196,590 | \$196,590 | \$0 |
| 5300 | Field Trips | \$26,040 | \$26,040 | \$0 |
| 5900 | Utilities and Maintenance | \$71,925 | \$71,925 | \$0 |
|  | SUBTOTAL | \$304,930 | \$304,930 | \$0 |
| Grand Tota |  | \$4,927,793 | \$5,030,336 | \$102,543 |
| Special Gra |  | \$181,159 | \$0 | -\$181,159 |


|  | Staffing |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |  |
|  | Principals \& Administrators | 3.0 | 3.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |  |
|  | Teachers \& Instructional Coaches | 38.0 | 38.0 | 0.0 |
| Counselors | 2.0 | 2.0 | 0.0 |  |
|  | Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 12.0 | 12.0 | 0.0 |
|  | BBEs \& Tutors / Fellows | 2.0 | 0.0 | 0.0 |
|  | Custodians | 3.0 | 3.0 | 0.0 |
|  | Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL |  | $\mathbf{6 3 . 0}$ | $\mathbf{6 3 . 0}$ | $\mathbf{0 . 0}$ |

*Special Grants include $21^{\text {st }}$ Century OST


LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $16 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 94.5 \% \end{gathered}$ |
| English proficiency | 38\% English language learners 65\% First language not English | Caucasian <br> African American | $\begin{aligned} & 3.1 \% \\ & 1.6 \% \end{aligned}$ |
| Poverty | $92 \%$ Free lunch <br> 4\% Reduced lunch | Asian Other | $\begin{aligned} & 0.4 \% \\ & 0.4 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
| Enrollment | SY 2012-13* | SY 2013 | 489 |
| Attendance | 472 | 459 | $95.4 \%$ |


|  | Performance |  | SY 2012-13* |
| :--- | :---: | :---: | :---: |

*Data for grades 1-5 for the Henry K. Oliver School. The Oliver Partnership School opened in the 2013-14 school year

| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,314,199 | \$3,394,536 | \$80,337 |
| 51100 Stipends \& Buyback | \$49,259 | \$49,259 | \$0 |
| 5700 Benefits allocation | \$877,905 | \$901,845 | \$23,940 |
| SUBTOTAL | \$4,241,363 | \$4,345,640 | \$104,277 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$31,578 | \$31,578 | \$0 |
| 5500 Educational Expense | \$65,485 | \$65,485 | \$0 |
| 5300 Field Trips | \$2,100 | \$2,100 | \$0 |
| 5900 Utilities and Maintenance | \$114,053 | \$114,053 | \$0 |
| SUBTOTAL | \$213,216 | \$213,216 | \$0 |
| Grand Total | \$4,454,579 | \$4,558,856 | \$104,277 |
| Special Grants* | \$310,958 | \$312,632 | \$1,674 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 3.0 | 3.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 37.0 | 37.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 6.0 | 6.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 3.0 | 3.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 54.0 | 54.0 | 0.0 |

*Special Grants include the School Redesign Grant


LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 9\% total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 88.7 \% \end{gathered}$ |
| English proficiency | 32\% English language learners 49\% First language not English | Caucasian <br> African American | $\begin{aligned} & 8.6 \% \\ & 1.2 \% \end{aligned}$ |
| Poverty | 89\% Free lunch <br> 5\% Reduced lunch | Asian Other | 0.3\% 1.2\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY |  |
| Enrollment | 584 | 624 | 604 |
| Attendance | $94.4 \%$ | $94.5 \%$ | $94.2 \%$ |


|  | Performance |  | SY 2012-13 |
| :--- | :---: | :---: | :---: |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,951,304 | \$4,086,662 | \$135,358 |
| 51100 Stipends \& Buyback | \$29,425 | \$29,425 | \$0 |
| 5700 Benefits allocation | \$975,450 | \$1,002,050 | \$26,600 |
| SUBTOTAL | \$4,956,179 | \$5,118,137 | \$161,958 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$15,559 | \$15,559 | \$0 |
| 5500 Educational Expense | \$108,955 | \$108,955 | \$0 |
| 5300 Field Trips | \$0 | \$0 | \$0 |
| 5900 Utilities and Maintenance | \$273,783 | \$273,783 | \$0 |
| SUBTOTAL | \$398,297 | \$398,297 | \$0 |
| Grand Total | \$5,354,476 | \$5,516,434 | \$161,958 |
| Special Grants* | \$236,042 | \$191,360 | -\$44,682 |
| Staffing |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 3.0 | 3.0 | 0.0 |
| Clerks | 2.0 | 2.0 | 0.0 |
| Teachers \& Instructional Coaches | 43.0 | 43.0 | 0.0 |
| Counselors | 1.5 | 1.5 | 0.0 |
| Nurses \& LPNs | 1.5 | 1.5 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 12.0 | 12.0 | 0.0 |
| BBEs \& Tutors / Fellows | 3.0 | 3.0 | 0.0 |
| Custodians | 3.0 | 3.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 70.0 | 70.0 | 0.0 |

*Special Grants include $21^{\text {st }}$ Century OST and $21^{\text {st }}$ Century ELT


| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $14 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 87.4 \% \end{gathered}$ |
| English proficiency | 46\% English language learners 66\% First language not English | Caucasian <br> African American | $\begin{aligned} & 5.6 \% \\ & 1.9 \% \end{aligned}$ |
| Poverty | 91\% Free lunch <br> 4\% Reduced lunch | Asian Other | 4.2\% |


|  | Enrollment |  | SY 2014-15 |
| :--- | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 573 |
| Enrollment | 549 | 598 | $95.7 \%$ |
| Attendance | $95.8 \%$ | $95.7 \%$ |  |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12 | SY 2012-13 | SY 2013-14 |
|  | Math | 53 | 60 | 65 |
|  | ELA | 56 | 40 | 44 |
| SGP | Science | N/A | N/A | N/A |
|  | Math | 66.5 | 72 | 78 |
|  | ELA | 70 | 57 | 70.5 |

Budget


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16* | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 2.0 | 2.0 | 0.0 |
| Teachers \& Instructional Coaches | 42.0 | 51.0 | 9.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 1.3 | 1.3 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 9.0 | 9.0 | 0.0 |
| BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 62.3 | 71.3 | 9.0 |

[^5]| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | 9\% total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 97.7 \% \end{gathered}$ |
| English proficiency | 43\% English language learners 72\% First language not English | Caucasian <br> African American | $\begin{aligned} & 1.4 \% \\ & 0.6 \% \end{aligned}$ |
| Poverty | 91\% Free lunch <br> 2\% Reduced lunch | Asian Other | $\begin{aligned} & 0.0 \% \\ & 0.3 \% \end{aligned}$ |

$\left.\begin{array}{|cccc|}\hline & \text { Enrollment } & & \text { SY 2013-14 }\end{array}\right]$ SY 2014-15

|  | Performance |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | Math | SY 2011-12 | SY 2012-13 | SY 2013-14 |
|  | ELA | 25 | 53 | 52 |
|  | Science | 29 | 39 | 38 |
|  | Math | 19 | 32 | 26 |
|  | ELA | 31 | 71 | 54 |



| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 24.0 | 24.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 9.0 | 9.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 2.0 | 2.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 42.0 | 42.0 | 0.0 |

LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $14 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 97.0 \% \end{gathered}$ |
| English proficiency | 32\% English language learners <br> 87\% First language not English | Caucasian <br> African American | $\begin{aligned} & 1.5 \% \\ & 1.5 \% \end{aligned}$ |
| Poverty | 93\% Free lunch <br> 3\% Reduced lunch | Asian Other | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 520 |
| Enrollment | 482 | 483 | $\mathbf{9 6 . 1 \%}$ |
| Attendance | $95.3 \%$ | $95.2 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 2014 |  |  |
|  | Math | 15 | 27 | 31 |
|  | ELA | 39 | 36 | 41 |
| SGP | Science | 6 | 7 | 6 |
|  | Math | 42 | 64 | 63.5 |
|  | ELA | 49 | 49 | 58 |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,508,954 | \$3,647,888 | \$138,934 |
| 51100 Stipends \& Buyback | \$36,131 | \$36,131 | \$0 |
| 5700 Benefits allocation | \$829,133 | \$851,743 | \$22,610 |
| SUBTOTAL | \$4,374,218 | \$4,535,762 | \$161,544 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$31,100 | \$31,100 | \$0 |
| 5500 Educational Expense | \$54,935 | \$54,935 | \$0 |
| 5300 Field Trips | \$52,180 | \$52,180 | \$0 |
| 5900 Utilities and Maintenance | \$124,425 | \$124,425 | \$0 |
| SUBTOTAL | \$262,640 | \$262,640 | \$0 |
| Grand Total | \$4,636,858 | \$4,798,402 | \$161,544 |
| Special Grants* | \$123,500 | \$123,500 | \$0 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 41.5 | 41.5 | 0.0 |
| Counselors | 3.0 | 3.0 | 0.0 |
| Nurses \& LPNs | 1.0 | 1.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 5.0 | 5.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 59.5 | 59.5 | 0.0 |

*Special Grants include $21^{\text {st }}$ Century ELT

SCHOOL PROFILE: FROST MIDDLE
Grades Served: 5-8
LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $18 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 80.5 \% \end{gathered}$ |
| English proficiency | 8\% English language learners <br> 18\% First language not English | Caucasian <br> African American | $\begin{gathered} 12.3 \% \\ 2.7 \% \end{gathered}$ |
| Poverty | 78\% Free lunch 5\% Reduced lunch | Asian Other | $\begin{aligned} & 4.1 \% \\ & 0.4 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 488 |
| Enrollment | 462 | 476 | $96.0 \%$ |
| Attendance | $96.4 \%$ | $96.1 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :---: | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 57 | 57 |  |
|  | Math | 49 | 63 | 63 |
|  | ELA | 61 | 28 | 34 |
| SGP | Science | 33 | 71 | 66 |
|  | Math | 59 | 52.5 | 53 |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,355,899 | \$3,437,423 | \$81,524 |
| 51100 Stipends \& Buyback | \$53,731 | \$53,731 | \$0 |
| 5700 Benefits allocation | \$766,425 | \$787,325 | \$20,900 |
| SUBTOTAL | \$4,176,055 | \$4,278,479 | \$102,424 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$63,829 | \$63,829 | \$0 |
| 5500 Educational Expense | \$35,743 | \$35,743 | \$0 |
| 5300 Field Trips | \$1,500 | \$1,500 | \$0 |
| 5900 Utilities and Maintenance | \$107,118 | \$107,118 | \$0 |
| SUBTOTAL | \$208,190 | \$208,190 | \$0 |
| Grand Total | \$4,384,245 | \$4,486,669 | \$102,424 |
| Special grants |  |  |  |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 36.0 | 36.0 | 0.0 |
| Counselors | 2.0 | 2.0 | 0.0 |
| Nurses \& LPNs | 1.5 | 1.5 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 6.0 | 6.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 2.5 | 2.5 | 0.0 |
| Safety Officers | 2.0 | 2.0 | 0.0 |
| TOTAL | 55.0 | 55.0 | 0.0 |


| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $21 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 92.6 \% \end{gathered}$ |
| English proficiency | 16\% English language learners 78\% First language not English | Caucasian <br> African American | $\begin{aligned} & 3.3 \% \\ & 1.6 \% \end{aligned}$ |
| Poverty | $92 \%$ Free lunch 4\% Reduced lunch | Asian Other | $\begin{aligned} & 2.3 \% \\ & 0.2 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :--- | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 515 |
| Enrollment | 511 | 519 | $\mathbf{9 5 . 2 \%}$ |
| Attendance | $95.7 \%$ | $96.1 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | SY | 29 | 36 |
|  | Math | 18 | 39 | 47 |
|  | ELA | 37 | 13 | 17 |
| SGP | Science | 10 | 48 | 55 |
|  | Math | 38 | 39 | 48 |

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$3,996,046 | \$4,062,787 | \$66,741 |
| 51100 | Stipends \& Buyback | \$32,583 | \$32,583 | \$0 |
| 5700 | Benefits allocation | \$954,548 | \$980,578 | \$26,030 |
|  | SUBTOTAL | \$4,983,177 | \$5,075,948 | \$92,771 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$27,565 | \$27,565 | \$0 |
| 5500 | Educational Expense | \$128,019 | \$128,019 | \$0 |
| 5300 | Field Trips | \$23,500 | \$23,500 | \$0 |
| 5900 | Utilities and Maintenance | \$226,500 | \$226,500 | \$0 |
|  | SUBTOTAL | \$405,584 | \$405,584 | \$0 |
| Grand Total |  | \$5,388,761 | \$5,481,532 | \$92,771 |
| Special Grants* |  | \$415,200 | \$357,700 | -\$57,500 |
| Staffing |  |  |  |  |
|  |  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 2.0 | 2.0 | 0.0 |
|  | Clerks | 1.0 | 1.0 | 0.0 |
|  | Teachers \& Instructional Coaches | 48.0 | 48.0 | 0.0 |
|  | Counselors | 2.0 | 2.0 | 0.0 |
|  | Nurses \& LPNs | 3.5 | 3.5 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 8.0 | 8.0 | 0.0 |
|  | BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
|  | Custodians | 1.0 | 1.0 | 0.0 |
|  | Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL |  | 68.5 | 68.5 | 0.0 |

[^6]LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $15 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 88.2 \% \end{gathered}$ |
| English proficiency | 16\% English language learners <br> 63\% First language not English | Caucasian <br> African American | $\begin{aligned} & 8.4 \% \\ & 2.1 \% \end{aligned}$ |
| Poverty | 88\% Free lunch 6\% Reduced lunch | Asian Other | 0.4\% |


|  | Enrollment |  | SY 2013-14 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2014 |  |
| Enrollment | 545 | 516 | 533 |
| Attendance | $96.0 \%$ | $95.1 \%$ | $96.6 \%$ |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 39 | 48 |  |
|  | Math | 25 | 48 | 55 |
|  | ELA | 47 | 13 | 19 |
|  | Science | 13 | 64 | 73 |
|  | Math | 36 | 46 | 57 |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$3,387,607 | \$3,487,407 | \$99,800 |
| 51100 Stipends \& Buyback | \$19,760 | \$19,760 | \$0 |
| 5700 Benefits allocation | \$794,295 | \$815,955 | \$21,660 |
| SUBTOTAL | \$4,201,662 | \$4,323,122 | \$121,460 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$7,033 | \$7,033 | \$0 |
| 5500 Educational Expense | \$82,746 | \$82,746 | \$0 |
| 5300 Field Trips | \$26,000 | \$26,000 | \$0 |
| 5900 Utilities and Maintenance | \$203,153 | \$203,153 | \$0 |
| SUBTOTAL | \$318,932 | \$318,932 | \$0 |
| Grand Total | \$4,520,594 | \$4,642,054 | \$121,460 |
| Special Grants* | \$83,516 | \$27,271 | -\$56,245 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 40.0 | 40.0 | 0.0 |
| Counselors | 1.5 | 1.5 | 0.0 |
| Nurses \& LPNs | 1.5 | 1.5 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 6.0 | 6.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 2.0 | 2.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 57.0 | 57.0 | 0.0 |

*Special Grants include $21^{\text {st }}$ Century OST and MCC Stars

SCHOOL PROFILE: SPARK ACADEMY
Grades Served: 6-8
LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $28 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 90.1 \% \end{gathered}$ |
| English proficiency | 20\% English language learners 71\% First language not English | Caucasian <br> African American | $\begin{aligned} & 4.4 \% \\ & 1.1 \% \end{aligned}$ |
| Poverty | 91\% Free lunch <br> 3\% Reduced lunch | Asian Other | $\begin{aligned} & 3.4 \% \\ & 0.9 \% \end{aligned}$ |


|  | Enrollment |  | SY 2013-14 |
| :--- | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2015 |  |
| Enrollment | 107 | 256 | 435 |
| Attendance | $96.6 \%$ | $95.8 \%$ | $95.2 \%$ |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12^ | SY 2012-13^ | SY 2013-14^ |
|  | Math | 25 | 58 | 39 |
|  | ELA | 42 | 39 | 44 |
| SGP | Science | 17 | 42 | 38 |
|  | Math | 32 | 55 | 27 |
|  | ELA | 44.5 | 24.5 | 37 |

^Performance measures are for SLEM grades 5-8 for 2012, Spark Academy grade 5 for 2013 and Spark Academy grade 5

- 6 for 2014

Budget

| Account | Description | SY 2014-15 | SY 2015-16* | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$2,516,072 | \$3,065,276 | \$549,204 |
| 51100 | Stipends \& Buyback | \$20,000 | \$20,000 | \$0 |
| 5700 | Benefits allocation | \$791,926 | \$882,663 | \$90,737 |
|  | SUBTOTAL | \$3,327,998 | \$3,967,939 | \$639,941 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$15,000 | \$15,000 | \$0 |
| 5500 | Educational Expense | \$110,805 | \$116,873 | \$6,068 |
| 5300 | Field Trips | \$60,600 | \$60,600 | \$0 |
| 5900 | Utilities and Maintenance | \$128,250 | \$214,500 | \$86,250 |
|  | SUBTOTAL | \$314,655 | \$406,973 | \$92,318 |
| Grand Total |  | \$3,642,653 | \$4,374,912 | \$732,259 |
| Special Grants** |  | \$315,301 | \$0 | -\$315,301 |


|  | Staffing |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16* | Variance |  |
|  | Principals \& Administrators | 4.0 | 4.0 | 0.0 |
| Clerks | 2.0 | 2.0 | 0.0 |  |
|  | Teachers \& Instructional Coaches | 27.0 | 28.0 | 1.0 |
|  | Counselors | 1.0 | 1.0 | 0.0 |
|  | Nurses \& LPNs | 0.8 | 1.7 | 0.9 |
|  | Paraprofessionals \& Parent Liaisons | 14.0 | 19.0 | 5.0 |
|  | BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
|  | Custodians | 0.0 | 3.0 | 3.0 |
|  | Safety Officers | 0.0 | 1.0 | 1.0 |
| TOTAL |  | $\mathbf{4 8 . 8}$ | $\mathbf{5 9 . 7}$ | $\mathbf{1 0 . 9}$ |

*Spark Academy will serve grades 6-8 in the 2015-16 school year
**Special Grants include School Redesign Grant and Project Focus

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $18 \%$ total students with disabilities | Race $\begin{array}{ll} \\ & \text { Hispanic } \\ & \text { Caucasian } \\ & \text { African American } \\ & \text { Asian } \\ & \text { Other }\end{array}$ | $\begin{gathered} \text { \% of School } \\ 96.7 \% \end{gathered}$ |
| English proficiency | 29\% English language learners |  |  |
|  | 83\% First language not English |  | 1.2\% |
| Poverty | 94\% Free lunch |  | 0.0\% |
| Poverty | 2\% Reduced lunch |  | 0.3\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13* | SY 2013-14 | 331 |
| Enrollment | 117 | 356 | $\mathbf{9 5 . 4 \%}$ |
| Attendance | $98.1 \%$ | $95.2 \%$ |  |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12^ | SY 2012-13* | SY 2013-14 |
|  | Math | 13 | 56 | 36 |
|  | ELA | 36 | 37 | 53 |
| SGP | Science | 12 | N/A | 21 |
|  | Math | 31 | 83 | 65 |
|  | ELA | 37.5 | 39 | 64 |

${ }^{\wedge}$ Performance for Leonard 6-8. UP Academy Leonard opened in 2012-13
*UP Academy Leonard opened for grade 6 in 2012-13 and expanded to serve grades 6 - 8 in 2013-14

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$2,711,784 | \$2,832,802 | \$121,018 |
| 51100 | Stipends \& Buyback | \$22,240 | \$22,240 | \$0 |
| 5700 | Benefits allocation | \$724,620 | \$744,380 | \$19,760 |
|  | SUBTOTAL | \$3,458,644 | \$3,599,422 | \$140,778 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$52,500 | \$163,500 | \$111,000 |
| 5500 | Educational Expense | \$192,146 | \$192,146 | \$0 |
| 5300 | Field Trips | \$1,700 | \$1,700 | \$0 |
| 5900 | Utilities and Maintenance | \$88,952 | \$88,952 | \$0 |
|  | SUBTOTAL | \$335,298 | \$446,298 | \$111,000 |
| Grand Total |  | \$3,793,942 | \$4,045,720 | \$251,778 |
| Special Grants* |  | \$427,667 | \$0 | -\$427,667 |


|  | Staffing |  | SY 2015-16 | Variance |
| :--- | :--- | :---: | :---: | :---: |
|  | SY 2014-15 | 3.0 | 0.0 |  |
| Principals \& Administrators | 3.0 | 2.0 | 0.0 |  |
| Clerks | 2.0 | 29.0 | 0.0 |  |
| Teachers \& Instructional Coaches | 29.0 | 1.0 | 0.0 |  |
| Counselors | 1.0 | 1.0 | 0.0 |  |
| Nurses \& LPNs | 1.0 | 13.0 | 0.0 |  |
| Paraprofessionals \& Parent Liaisons | 13.0 | 0.0 | 0.0 |  |
| BBEs \& Tutors / Fellows | 0.0 | 2.5 | 0.0 |  |
|  | Custodians | 2.5 | 0.5 | 0.0 |
|  | Safety Officers | 0.5 | $\mathbf{5 2 . 0}$ | $\mathbf{0 . 0}$ |

*Special Grants include School Redesign Grant

LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $16 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 95.5 \% \end{gathered}$ |
| English proficiency | 29\% English language learners 83\% First language not English | Caucasian <br> African American | $\begin{aligned} & 2.4 \% \\ & 0.9 \% \end{aligned}$ |
| Poverty | 92\% Free lunch <br> 2\% Reduced lunch | Asian Other | 0.3\% |


| Enrollment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | SY 2012-13* | SY 2013-14 | SY 2014-15 |
| Enrollment |  | 267 | 118 | 332 |
| Attendance |  | 95.4\% | 95.2\% | 95.4\% |
| Performance |  |  |  |  |
|  |  | SY 2011-12* | SY 2012-13* | SY 2013-14 |
| Proficient or higher | Math | 14 | 10 | 39 |
|  | ELA | 40 | 35 | 35 |
|  | Science | 15 | 8 | N/A |
| SGP | Math | 32 | 26 | 78 |
|  | ELA | 41 | 41 | 40 |

*Performance and enrollment information is for grades 6-8 of the Oliver School
UP Academy Oliver opened for grade 6 in 2013-14 and expanded to serve grades 6-8 in 2014-15

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensat |  |  |  |  |
| 51000 | Salaries | \$2,791,035 | \$2,910,882 | \$119,847 |
| 51100 | Stipends \& Buyback | \$29,936 | \$29,936 | \$0 |
| 5700 | Benefits allocation | \$738,555 | \$749,155 | \$10,600 |
|  | SUBTOTAL | \$3,559,526 | \$3,689,973 | \$130,447 |
| Non-salary |  |  |  |  |
| 5400 | Operating Expense | \$19,000 | \$19,000 | \$0 |
| 5500 | Educational Expense | \$179,548 | \$34,585 | -\$144,963 |
| 5300 | Field Trips | \$108,194 | \$108,194 | \$0 |
| 5900 | Utilities and Maintenance | \$35,350 | \$35,350 | \$0 |
|  | SUBTOTAL | \$342,092 | \$197,129 | -\$144,963 |
| Grand Tota |  | \$3,901,618 | \$3,887,102 | -\$14,516 |
| Special Gran |  | \$310,457 | \$308,783 | -\$1,674 |
|  |  |  |  |  |
|  |  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 5.0 | 5.0 | 0.0 |
|  | Clerks | 0.0 | 0.0 | 0.0 |
|  | Teachers \& Instructional Coaches | 35.0 | 35.0 | 0.0 |
|  | Counselors | 1.0 | 1.0 | 0.0 |
|  | Nurses \& LPNs | 0.5 | 0.5 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 8.0 | 8.0 | 0.0 |
|  | BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
|  | Custodians | 3.0 | 3.0 | 0.0 |
|  | Safety Officers | 0.5 | 0.5 | 0.0 |
| TOTAL |  | 53.0 | 53.0 | 0.0 |

[^7]| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $20 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 91.3 \% \end{gathered}$ |
| English proficiency | 29\% English language learners 76\% First language not English | Caucasian <br> African American | $\begin{aligned} & 4.5 \% \\ & 2.2 \% \end{aligned}$ |
| Poverty | 91\% Free lunch 3\% Reduced lunch | Asian Other | $\begin{aligned} & 1.9 \% \\ & 0.2 \% \end{aligned}$ |


|  | Enrollment |  | SY 2013-14 2014-15* |
| :---: | :---: | :---: | :---: |
| Enrollment | SY 2012-13 | SY | 539 |
| Attendance | 601 | $94.5 \%$ | $94.1 \%$ |


| Performance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient or higher |  | SY 2011-12 | SY 2012-13 | SY 2013-14 |
|  | Math | 25 | 30 | 32 |
|  | ELA | 34 | 28 | 31 |
| SGP | Science | 19 | 17 | 21 |
|  | Math | 54 | 57 | 47.5 |
|  | ELA | 46 | 42 | 44 |

*In SY 2014-15, Bruce School converted from serving grades 2-8 to 3-8

| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$4,124,571 | \$4,249,763 | \$125,192 |
| 51100 Stipends \& Buyback | \$58,230 | \$58,230 | \$0 |
| 5700 Benefits allocation | \$989,385 | \$1,016,365 | \$26,980 |
| SUBTOTAL | \$5,172,186 | \$5,324,358 | \$152,172 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$11,168 | \$11,168 | \$0 |
| 5500 Educational Expense | \$167,998 | \$167,998 | \$0 |
| 5300 Field Trips | \$2,350 | \$2,350 | \$0 |
| 5900 Utilities and Maintenance | \$150,965 | \$150,965 | \$0 |
| SUBTOTAL | \$332,481 | \$332,481 | \$0 |
| Grand Total | \$5,504,667 | \$5,656,839 | \$152,172 |
| Special grants |  |  |  |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 47.0 | 47.0 | 0.0 |
| Counselors | 2.0 | 2.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 9.0 | 9.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 4.0 | 4.0 | 0.0 |
| Safety Officers | 2.0 | 2.0 | 0.0 |
| TOTAL | 71.0 | 71.0 | 0.0 |



LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $17 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 90.2 \% \end{gathered}$ |
| English proficiency | 28\% English language learners <br> 65\% First language not English | Caucasian <br> African American | $\begin{aligned} & 5.8 \% \\ & 0.4 \% \end{aligned}$ |
| Poverty | 87\% Free lunch 4\% Reduced lunch | Asian Other | $\begin{aligned} & 3.1 \% \\ & 0.4 \% \end{aligned}$ |


|  | Enrollment |  | SY 2013-14 |
| :--- | :---: | :---: | :---: |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 46 | 42 |  |
|  | ELA | 34 | 49 | 52 |
|  | Science | 45 | 25 | 29 |
|  | Math | 14 | 66 | 47 |
|  | ELA | 41 | 54 | 59 |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$4,851,268 | \$4,986,751 | \$135,483 |
| 51100 Stipends \& Buyback | \$42,976 | \$42,976 | \$0 |
| 5700 Benefits allocation | \$1,170,540 | \$1,202,460 | \$31,920 |
| SUBTOTAL | \$6,064,784 | \$6,232,187 | \$167,403 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$12,500 | \$12,500 | \$0 |
| 5500 Educational Expense | \$177,663 | \$177,663 | \$0 |
| 5300 Field Trips | \$16,080 | \$16,080 | \$0 |
| 5900 Utilities and Maintenance | \$255,000 | \$255,000 | \$0 |
| SUBTOTAL | \$461,243 | \$461,243 | \$0 |
| Grand Total | \$6,526,027 | \$6,693,430 | \$167,403 |
| Special Grants* | \$340,000 | \$340,000 | \$0 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 4.0 | 4.0 | 0.0 |
| Clerks | 2.0 | 2.0 | 0.0 |
| Teachers \& Instructional Coaches | 51.0 | 51.0 | 0.0 |
| Counselors | 2.0 | 2.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 15.0 | 15.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
| Custodians | 5.0 | 5.0 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 84.0 | 84.0 | 0.0 |

[^8]

| Student Demographics |  |  |  |
| :--- | :--- | :--- | :---: |
| Students with disabilities | $18 \%$ total students with <br> disabilities | Race | \% of School |
| English proficiency | $22 \%$ English language learners |  | Hispanic |
|  | 77\% First language not English | Caucasian | African American |


|  | Enrollment |  | SY 2014-15 |
| :--- | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 193 |
| Enrollment | 229 | $\mathbf{1 6 7}$ | $58.4 \%$ |
| Attendance | $57.0 \%$ | $59.3 \%$ |  |


|  | Performance |  | SY 2012-13 | SY 2013-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | Math | SY-12 | 9 | 18 |
|  | ELA | 53 | 55 | 83 |
| SGP | Science | N/A | 8 | N/A |
|  | Math | N/A | N/A | N/A |
|  | ELA | N/A | N/A | N/A |


| Budget |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$1,699,150 | \$1,774,053 | \$74,903 |
| 51100 | Stipends \& Buyback | \$35,648 | \$35,648 | \$0 |
| 5700 | Benefits allocation | \$397,148 | \$407,978 | \$10,830 |
|  | SUBTOTAL | \$2,131,946 | \$2,217,679 | \$85,733 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$6,000 | \$6,000 | \$0 |
| 5500 | Educational Expense | \$37,233 | \$37,233 | \$0 |
| 5300 | Field Trips | \$6,000 | \$6,000 | \$0 |
| 5900 | Utilities and Maintenance | \$65,486 | \$65,486 | \$0 |
|  | SUBTOTAL | \$114,719 | \$114,719 | \$0 |
| Grand Total |  | \$2,246,665 | \$2,332,398 | \$85,733 |


|  | Staffing |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |  |
|  | Principals \& Administrators | 2.0 | 2.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |  |
| Teachers \& Instructional Coaches | 19.0 | 19.0 | 0.0 |  |
| Counselors | 2.0 | 2.0 | 0.0 |  |
| Nurses \& LPNs | 0.5 | 0.5 | 0.0 |  |
| Paraprofessionals \& Parent Liaisons | 2.0 | 2.0 | 0.0 |  |
|  | BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
|  | Custodians | 0.0 | 0.0 | 0.0 |
|  | Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL |  | $\mathbf{2 8 . 5}$ | $\mathbf{2 8 . 5}$ | $\mathbf{0 . 0}$ |

LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $18 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 92.0 \% \end{gathered}$ |
| English proficiency | 28\% English language learners 82\% First language not English | Caucasian <br> African American | $\begin{aligned} & 5.0 \% \\ & 1.4 \% \end{aligned}$ |
| Poverty | 91\% Free lunch <br> 3\% Reduced lunch | Asian Other | 1.5\% |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 3,146 |
| Enrollment | 2,962 | 3,074 | $91.8 \%$ |
| Attendance | $90.4 \%$ | $90.9 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12 | 46 | 47 |  |
|  | Math | 36 | 69 | 65 |
| SGP | ELA | 55 | 20 | 20 |
|  | Science | 22 | 48.5 | 47.5 |
|  | Math | 34 | 52 | 38 |


| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$20,725,696 | \$22,990,329 | \$2,264,633 |
| 51100 Stipends \& Buyback | \$935,562 | \$1,202,205 | \$266,643 |
| 5700 Benefits allocation | \$5,183,820 | \$5,768,945 | \$585,125 |
| SUBTOTAL | \$26,845,078 | \$29,961,479 | \$3,116,401 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$248,750 | \$328,750 | \$80,000 |
| 5500 Educational Expense | \$800,197 | \$844,513 | \$44,316 |
| 5300 Field Trips | \$0 | \$0 | \$0 |
| 5900 Utilities and Maintenance | \$1,083,635 | \$1,083,635 | \$0 |
| SUBTOTAL | \$2,132,582 | \$2,256,898 | \$124,316 |
| Grand Total | \$28,977,660 | \$32,218,377 | \$3,240,717 |
| Special grants* | \$1,124,140 | \$160,680 | -\$963,460 |
|  | fing |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 17.0 | 24.0 | 7.0 |
| Clerks | 13.0 | 15.0 | 2.0 |
| Teachers \& Instructional Coaches | 240.8 | 254.0 | 13.2 |
| Counselors and support staff | 12.0 | 24.0 | 12.0 |
| Nurses \& LPNs | 6.0 | 6.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 34.0 | 47.0 | 13.0 |
| BBEs \& Tutors / Fellows | 14.0 | 14.0 | 0.0 |
| Custodial and facility staff | 20.0 | 20.0 | 0.0 |
| Safety Officers | 15.0 | 15.0 | 0.0 |
| TOTAL | 371.8 | 419.0 | 47.2 |

[^9]| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $24 \%$ total students with disabilities | Race <br> Hispanic | $\begin{gathered} \text { \% of School } \\ 90.8 \% \end{gathered}$ |
| English proficiency | 20\% English language learners <br> 74\% First language not English | Caucasian <br> African American | $\begin{aligned} & 4.9 \% \\ & 2.7 \% \end{aligned}$ |
| Poverty | 93\% Free lunch <br> 1\% Reduced lunch | Asian Other | $\begin{aligned} & 1.6 \% \\ & 0.0 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 185 |
| Enrollment | 128 | 182 | $52.2 \%$ |
| Attendance | $43.8 \%$ | $53.2 \%$ |  |


|  |  | Performance |  | SY 2013-14 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | SY 2011-12* | SY 2012-13* | 26 |  |
|  | Math | N/A | N/A | 56 |
|  | ELA | N/A | N | N/A |
| SGP | Science | N/A | N/A | N/A |
|  | Math | N/A | N/A | N/A |

*Phoenix Academy Lawrence opened in the fall of 2012

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$1,406,314 | \$1,434,105 | \$27,791 |
| 51100 | Stipends \& Buyback | \$15,000 | \$15,000 | \$0 |
| 5700 | Benefits allocation | \$397,148 | \$407,978 | \$10,830 |
|  | SUBTOTAL | \$1,818,462 | \$1,857,083 | \$38,621 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$36,000 | \$0 | -\$36,000 |
| 5500 | Educational Expense | \$79,903 | \$12,700 | -\$67,203 |
| 5300 | Field Trips | \$18,000 | \$18,000 | \$0 |
| 5900 | Utilities and Maintenance | \$525,000 | \$525,000 | \$0 |
|  | SUBTOTAL | \$658,903 | \$555,700 | -\$103,203 |
| Grand Total |  | \$2,477,365 | \$2,412,783 | -\$64,582 |

Special grants

|  | Staffing |  |  |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 9.5 | 9.5 |
|  | 3.0 | 3.0 | 0.0 |
| Clerks | 10.0 | 10.0 | 0.0 |
| Teachers \& Instructional Coaches | 0.0 | 0.0 | 0.0 |
| Counselors | 1.0 | 1.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
| BBEs \& Tutors / Fellows | 2.0 | 2.0 | 0.0 |
|  | Custodians | 1.0 | 1.0 |
| TOTAL | $\mathbf{2 8 . 5}$ | $\mathbf{2 8 . 5}$ | $\mathbf{0 . 0}$ |



LAWRENCE

| Student Demographics |  |  |  |
| :---: | :---: | :---: | :---: |
| Students with disabilities | $91 \%$ total students with disabilities | Race Hispanic | $\begin{gathered} \text { \% of School } \\ 83.5 \% \end{gathered}$ |
| English proficiency | 7\% English language learners 61\% First language not English | Caucasian <br> African American | $\begin{gathered} 13.5 \% \\ 3.0 \% \end{gathered}$ |
| Poverty | 91\% Free lunch 4\% Reduced lunch | Asian Other | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |


|  | Enrollment |  | SY 2014-15 |
| :---: | :---: | :---: | :---: |
|  | SY 2012-13 | SY 2013-14 | 200 |
| Enrollment | 195 | 194 | $\mathbf{9 3 . 1 \%}$ |
| Attendance | $86.4 \%$ | $86.8 \%$ |  |


|  |  | Performance |  | SY 2012-13 |
| :--- | :--- | :---: | :---: | :---: |
| Proficient or higher | Math | SY 2011-12 | 4 | 7 |
|  | ELA | 14 | 10 | 3 |
|  | Science | 9 | 10 | 3 |
|  | Math | 15 | 39 | 2 |
|  | ELA | 17 | 28 | 52.5 |


| Budget |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$5,510,740 | \$5,613,792 | \$103,052 |
| 51100 | Stipends \& Buyback | \$13,521 | \$13,521 | \$0 |
| 5700 | Benefits allocation | \$1,693,103 | \$1,739,273 | \$46,170 |
|  | SUBTOTAL | \$7,217,364 | \$7,366,586 | \$149,222 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$19,217 | \$19,217 | \$0 |
| 5500 | Educational Expense | \$73,730 | \$73,730 | \$0 |
| 5300 | Field Trips | \$2,000 | \$2,000 | \$0 |
| 5900 | Utilities and Maintenance | \$67,640 | \$67,640 | \$0 |
|  | SUBTOTAL | \$162,587 | \$162,587 | \$0 |
| Grand Total |  | \$7,379,951 | \$7,529,173 | \$149,222 |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 3.0 | 3.0 | 0.0 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 38.0 | 38.0 | 0.0 |
| Counselors | 6.0 | 6.0 | 0.0 |
| Nurses \& LPNs | 2.0 | 2.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 65.0 | 65.0 | 0.0 |
| BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
| Custodians | 5.5 | 5.5 | 0.0 |
| Safety Officers | 1.0 | 1.0 | 0.0 |
| TOTAL | 121.5 | 121.5 | 0.0 |



LAWRENCE

| Budget |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$1,249,466 | \$1,306,105 | \$56,639 |
| 51100 | Stipends \& Buyback | \$241,250 | \$229,545 | -\$11,705 |
| 5700 | Benefits allocation | \$278,700 | \$286,300 | \$7,600 |
|  | SUBTOTAL | \$1,769,416 | \$1,821,950 | \$52,534 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$15,080 | \$15,080 | \$0 |
| 5500 | Educational Expense | \$21,382 | \$21,382 | \$0 |
| 5300 | Field Trips | \$11,750 | \$11,750 | \$0 |
| 5900 | Utilities and Maintenance | \$37,459 | \$37,459 | \$0 |
|  | SUBTOTAL | \$85,671 | \$85,671 | \$0 |
| Grand Total |  | \$1,855,087 | \$1,907,621 | \$52,534 |


| Staffing |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 1.0 | 1.0 | 0.0 |
| Clerks | 2.0 | 2.0 | 0.0 |
| Teachers \& Instructional Coaches | 14.0 | 14.0 | 0.0 |
| Counselors | 0.0 | 0.0 | 0.0 |
| Nurses \& LPNs | 0.0 | 0.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
| BBEs \& Tutors / Fellows | 1.0 | 1.0 | 0.0 |
| Custodians | 2.0 | 2.0 | 0.0 |
| Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL | 20.0 | 20.0 | 0.0 |

Note: In addition to receiving a city appropriation for adult learning, ALC receives an adult learning grant that funds the remaining cost of this program. In addition, LPS contributes the benefits cost for employees out of the General Fund.

Adult Learning Center does not have demographic and academic information because it is an adult education program, not a K-12 school.

CENTRAL OFFICE: ADMINISTRATION

## Description of service

LPS provides several administrative functions to schools including legal support for collective bargaining, contracts, and employee disputes; communications, including management of the LPS-TV station and LPS website; and state and federal reporting and compliance management.

|  | Departments |  |  |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Superintendent's office \& administration | $\$ 768,658$ | $\$ 768,658$ | $\$ 0$ |
| Communications/media | $\$ 137,150$ | $\$ 137,150$ | $\$ 0$ |
| Legal | $\$ 240,000$ | $\$ 200,000$ | $-\$ 40,000$ |
| Employee Benefits | $\$ 111,480$ | $\$ 114,520$ | $\$ 3,040$ |
| Total | $\$ 1,257,288$ | $\$ 1,220,328$ | $-\$ 36,960$ |
|  |  |  |  |
| Special grants* | $\$ 323,094$ | $\$ 174,145$ | $-\$ 148,949$ |

*Special grants include Education Telecommunications (Comast and Verizon) and Race to the Top

## CENTRAL OFFICE: ADMINISTRATION

LAWRENCE

Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensation |  |  |  |  |
| 51000 | Salaries | \$556,645 | \$556,645 | \$0 |
| 51100 | Stipends | \$4,000 | \$4,000 | \$0 |
| 5700 | Benefits allocation \& Buyback | \$111,480 | \$114,520 | \$3,040 |
|  | SUBTOTAL | \$672,125 | \$675,165 | \$3,040 |
| Non-salary costs |  |  |  |  |
| 5400 | Operating Expense | \$33,500 | \$33,500 | \$0 |
| 5500 | Supplies and Materials | \$5,000 | \$5,000 | \$0 |
| 5300 | Purchased Services | \$540,013 | \$500,013 | -\$40,000 |
| 5900 | Utilities and Maintenance | \$6,650 | \$6,650 | \$0 |
|  | SUBTOTAL | \$585,163 | \$545,163 | -\$40,000 |
| Grand Total |  | \$1,257,288 | \$1,220,328 | -\$36,960 |
| Special grants* |  | \$323,094 | \$174,145 | -\$148,949 |


|  | Staffing |  | SY |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY |  |
|  | Principals \& Administrators | 1.0 | 1.0 |
| Clerks | 2.0 | 2.0 | 0.0 |
| Teachers \& Instructional Coaches | 0.0 | 0.0 | 0.0 |
| Counselors and support staff | 5.0 | 5.0 | 0.0 |
| Nurses \& LPNs | 0.0 | 0.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
| BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
| Custodial and facility staff | 0.0 | 0.0 | 0.0 |
|  | Safety Officers | 0.0 | 0.0 |
| TOTAL |  | $\mathbf{8 . 0}$ | $\mathbf{8 . 0}$ |



LAWRENCE

## Description of service

LPS supports students and staff by providing operational services to schools including maintaining and repairing our facilities; providing IT services and maintaining technological infrastructure; procuring goods, paying bills and processing payroll; onboarding employees, maintaining staff records, hiring and assigning substitutes, and administering employee benefits; and coordinating security and safety personnel across schools. Transportation and safety costs are for the administration of these services.

| Departments |  |  |  |
| :---: | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Facilities | \$443,259 | \$447,717 | \$4,458 |
| Information Technology | \$1,390,229 | \$1,259,515 | -\$130,714 |
| Budget and Finance | \$2,182,991 | \$2,053,194 | -\$129,797 |
| Human Resources | \$690,962 | \$599,978 | -\$90,984 |
| Operations, Graphics and Production | \$521,187 | \$427,974 | -\$93,213 |
| Safety and Transportation | \$369,909 | \$376,742 | \$6,833 |
| Employee Benefits | \$613,140 | \$601,230 | -\$11,910 |
| Total | \$6,211,676 | \$5,766,349 | -\$445,327 |
| Special grants* | \$72,500 | \$62,500 | -\$10,000 |

[^10]Budget

| Account | Description | SY 2014-15 | SY 2015-16 | Variance |
| :---: | :---: | :---: | :---: | :---: |
| Compensat |  |  |  |  |
| 51000 | Salaries | \$2,694,859 | \$2,649,442 | -\$45,417 |
| 51100 | Stipends | \$15,000 | \$15,000 | \$0 |
| 5700 | Benefits allocation \& Buyback | \$613,140 | \$601,230 | -\$11,910 |
|  | SUBTOTAL | \$3,322,999 | \$3,265,672 | -\$57,327 |
| Non-salary |  |  |  |  |
| 5400 | Operating Expense | \$894,929 | \$704,929 | -\$190,000 |
| 5500 | Supplies and Materials | \$27,200 | \$27,200 | \$0 |
| 5300 | Purchased Services | \$738,223 | \$738,223 | \$0 |
| 5900 | Utilities and Maintenance | \$1,228,325 | \$1,030,325 | -\$198,000 |
|  | SUBTOTAL | \$2,888,677 | \$2,500,677 | -\$388,000 |
| Grand tota |  | \$6,211,676 | \$5,766,349 | -\$455,327 |
| Special gran |  | \$72,500 | \$62,500 | -\$10,000 |
|  |  |  |  |  |
|  |  | SY 2014-15 | SY 2015-16 | Variance |
|  | Principals \& Administrators | 8.0 | 8.0 | 0.0 |
|  | Clerks | 19.0 | 19.0 | 0.0 |
|  | Teachers \& Instructional Coaches | 0.0 | 0.0 | 0.0 |
|  | Counselors and support staff | 12.0 | 10.0 | -2.0 |
|  | Nurses \& LPNs | 0.0 | 0.0 | 0.0 |
|  | Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
|  | BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
|  | Custodial and facility staff | 5.0 | 5.0 | 0.0 |
|  | Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL |  | 44.0 | 42.0 | -2.0 |

*Special grants include Preschool Expansion Grant and Race to the Top


## Description of service

LPS provides academic, programmatic, and talent services to individual schools and manages a select number of districtwide programs. These services include administrative support and oversight of special education services; academic advising, coaching, and professional development for staff and school leaders; student, family \& community engagement services such as enrolling students, providing support to families, and liaising with community organizations; coordinating summer school; preventing and recovering dropouts; staff recruitment; managing districtwide talent programs including the Sontag Prize in Urban Education, Teacher Leader Cabinet \& the Advanced and Master Educator program; and coordinating the LPS athletics program.

|  | Departments |  | Variance |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | $-\$ 230,644$ |
| Academic Support | $\$ 679,065$ | $\$ 448,421$ | $\$ 13,125$ |
| Community, Family \& Student Engage. | $\$ 1,063,569$ | $\$ 1,076,694$ | $-\$ 5,540$ |
| Special Learning Services | $\$ 873,821$ | $\$ 868,281$ | $-\$ 172,214$ |
| Talent Services | $\$ 491,953$ | $\$ 319,739$ | $-\$ 16,090$ |
| Employee Benefits | $\$ 459,855$ | $\$ 443,765$ | $\mathbf{- \$ 4 1 1 , 3 6 3}$ |
| Total | $\mathbf{\$ 3 , 5 6 8 , 2 6 3}$ | $\mathbf{\$ 3 , 1 5 6 , 9 0 0}$ |  |
| Special grants* |  |  | $\mathbf{- \$ 3 , 3 1 1}$ |

*Special grants include Working Cities Challenge Grant and Title III Immigrant

## CENTRAL OFFICE: SCHOOL SUPPORT

LAWRENCE

| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$2,365,416 | \$2,194,656 | -\$170,759 |
| 51100 Stipends \& Buyback | \$15,000 | \$15,000 | \$0 |
| 5700 Benefits allocation | \$459,855 | \$443,765 | -\$16,090 |
| SUBTOTAL | \$2,840,271 | \$2,653,421 | -\$186,849 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$617,000 | \$398,027 | -\$218,973 |
| 5500 Supplies and Materials | \$94,493 | \$88,953 | -\$5,540 |
| 5300 Purchased Services | \$16,500 | \$16,500 | \$0 |
| 5900 Utilities and Maintenance | \$0 | \$0 | \$0 |
| SUBTOTAL | \$737,993 | \$503,480 | -\$224,513 |
| Grand total | \$3,568,264 | \$3,156,902 | -\$411,362 |
| Special grants* | \$153,146 | \$155,375 | \$2,229 |
|  |  |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 8.0 | 7.0 | -1.0 |
| Clerks | 13.0 | 13.0 | 0.0 |
| Teachers \& Instructional Coaches | 2.0 | 2.0 | 0.0 |
| Counselors and support staff | 10.0 | 9.0 | -1.0 |
| Nurses \& LPNs | 0.0 | 0.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
| BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
| Custodial and facility staff | 0.0 | 0.0 | 0.0 |
| Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL | 33.0 | 31.0 | -2.0 |

[^11]
## SCHOOL-BASED SERVICES \& SUPPORTS

## LAWRENCE

## Description of service

LPS centrally coordinates numerous direct services for students, staff and school. These services include supporting and monitoring Individualized Education Plans (IEPs), providing therapeutic services and one-to-one paraprofessionals, transporting high school students and students with disabilities, tuition for out-of-district settings for students with disabilities, substitute teachers, and the cost of district-wide talent programs such as Teacher Leader Cabinet, new Advanced and Master teachers and the LPS athletic programs.

|  | Services |  | Variance |
| :--- | :---: | :---: | :---: |
|  | SY 2014-15 | SY 2015-16 | $-\$ 447,305$ |
| Academic Support in Schools | $\$ 1,911,741$ | $\$ 1,464,436$ | $\$ 16,543$ |
| One-to-one Paraprofessional Support | $\$ 1,239,855$ | $\$ 1,256,398$ | $\$ 13,000$ |
| IEP Management | $\$ 1,374,734$ | $\$ 1,387,734$ | $\$ 46,500$ |
| Therapeutic services | $\$ 3,713,652$ | $\$ 3,760,152$ | $\$ 38,222$ |
| Out of district tuitions | $\$ 7,172,888$ | $\$ 7,211,110$ | $\$ 4,000$ |
| Private/parochial school support | $\$ 198,828$ | $\$ 202,828$ | $\$ 0$ |
| Intramurals | $\$ 189,194$ | $\$ 189,194$ | $\$ 150,450$ |
| Enrichment | $\$ 173,200$ | $\$ 323,650$ | $\$ 161,301$ |
| IT infrastructure/network | $\$ 1,260,958$ | $\$ 2,726,616$ | $\$ 0$ |
| Building repairs and maintenance | $\$ 2,726,616$ | $\$ 300,000$ | $\$ 0$ |
| Safety | $\$ 300,000$ | $\$ 775,000$ | $\mathbf{- \$ 6 3 , 9 6 8}$ |
| Teacher substitutes | $\$ 838,968$ | $\$ 537,203$ | $\$ 376,768$ |
| Reserve for additional classrooms | $\$ 160,435$ | $\$ 2,164,957$ | $-\$ 871,215$ |
| Student interventions \& talent initiatives | $\$ 3,036,172$ | $\$ 7,971,240$ | $\$ 1,184,732$ |
| Transportation | $\$ 6,786,508$ | $\$ 1,723,526$ | $\$ 24,850$ |
| Employee Benefits | $\$ 1,698,677$ | $\$ 33,496,384$ | $\$ 634,877$ |
| Total | $\$ 32,861,507$ | $\$ 996,074$ | $\$ 1,067,446$ |

*Special grants include Race to the Top, Preschool Expansion Grant, SRG and other grants

## SCHOOL-BASED SERVICES \& SUPPORTS

| Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Account Description | SY 2014-15 | SY 2015-16 | Variance |
| Compensation |  |  |  |
| 51000 Salaries | \$8,848,142 | \$8,637,784 | -\$210,358 |
| 51100 Stipends \& Buyback | \$2,761,466 | \$2,281,520 | -\$479,946 |
| 5700 Benefits allocation | \$1,698,677 | \$1,723,526 | \$24,850 |
| SUBTOTAL | \$13,308,285 | \$12,642,830 | -\$665,455 |
| Non-salary costs |  |  |  |
| 5400 Operating Expense | \$1,052,965 | \$938,929 | -\$114,036 |
| 5500 Supplies and Materials | \$1,140,605 | \$1,129,514 | -\$11,091 |
| 5300 Purchased Services | \$14,435,755 | \$15,998,913 | \$1,263,158 |
| 5900 Utilities and Maintenance | \$2,544,816 | \$2,706,117 | \$161,301 |
| SUBTOTAL | \$19,474,141 | \$20,773,474 | -\$1,299,333 |
| Grand total | \$32,861,507 | \$33,496,384 | \$634,877 |
| Special grants* | \$1,928,628 | \$2,996,074 | \$1,067,446 |
|  | ffing |  |  |
|  | SY 2014-15 | SY 2015-16 | Variance |
| Principals \& Administrators | 3.0 | 1.5 | -1.5 |
| Clerks | 1.0 | 1.0 | 0.0 |
| Teachers \& Instructional Coaches | 13.8 | 13.8 | 0.0 |
| Counselors and support staff | 100.1 | 100.1 | 0.0 |
| Nurses \& LPNs | 3.0 | 3.0 | 0.0 |
| Paraprofessionals \& Parent Liaisons | 0.0 | 0.0 | 0.0 |
| BBEs \& Tutors / Fellows | 0.0 | 0.0 | 0.0 |
| Custodial and facility staff | 1.0 | 1.0 | 0.0 |
| Safety Officers | 0.0 | 0.0 | 0.0 |
| TOTAL | 121.9 | 120.4 | -1.5 |


[^0]:    *Includes school capital reserve funds to meet the net school spending requirement

[^1]:    *Note: These location-specific budgets do not include employee benefits, which are summarized above the total in this chart.

[^2]:    *Note: LPS is assessing next year's capacity level for full-day kindergarten for four-year-olds, given capacity constraints in kindergarten and first grade in surrounding neighborhoods.

[^3]:    *Performance results reported for Arlington Elementary

[^4]:    *Special Grants include $21^{\text {st }}$ Century ELT and MCC Stars

[^5]:    *South Lawrence East Elementary will expand to serve grades 1-5 from grades 1-4 in the 2015-16 school year

[^6]:    *Special Grants include Extended Learning Time Grant

[^7]:    *Special Grants include School Redesign Grant

[^8]:    *Special Grants include $21^{\text {s }}$ Century ELT

[^9]:    *Special grants include School Redesign Grants, MassGrad and Academic Support

[^10]:    *Special grants include Preschool Expansion Grant and Race to the Top

[^11]:    *Special grants include Working Cities Challenge Grant and Title III Immigrant

