## SY23-24 NWEA MAP Growth

## Performance Summary - Grades K-12

 (Fall to Winter)Kristyn Sullivan
April 10, 2024

## North West Evaluation Associates

Measures of Academic Progress - Growth

- Measures achievement and growth in K-12 reading, math and science.
- MAP is a computer-adaptive test. If a student answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level.
- A student's final score (RIT) identifies the specific learning statements where the student is scoring 50\% correct.
- Used to measure growth: It allows for all students (below, on or above grade level) to demonstrate growth over time. (Fall to Winter to Spring)
- Tests are 40-43 questions, administered online to the whole class.
- Used to inform Instruction: MAP Growth is used to inform unit planning. To familiarize teachers with the skills and knowledge a student is bringing in at the start of a new unit. Effective planning, utilizing MAP Growth and formative assessment, leads to higher growth.


## SY23-24 NWEA MAP: READING Achievement (Fall 2023 and Winter 2024)

NWEA Reading Achievement: Percent of Students Average or Better


Nearly every grade level and subgroup increased the percent of students scoring in the average or better quintiles in reading.

Significant increases were seen in grades K-3 and the EL population!

## SY23-24 NWEA MAP: MATH Achievement (Fall 2023 and Winter 2024)



Nearly every grade level and subgroup significantly increased the percent of students scoring in the average or better quintiles in math.

Double digit increases were seen is grades $\mathrm{K}, 1,3,6$, and 8 !

SY23-24 NWEA MAP: SCIENCE Achievement (grades 5 \& 8) (Fall 2023 and Winter 2024)


Science is concentrated mostly on grades 5 and 8, the MCAS testing grades. Nearly every grade level and subgroup increased the percent of students scoring in the average or better quintiles in science.

SY23-24 Change in NWEA MAP Achievement Quintile from Fall to Winter: Reading

| All K-12 | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Low (F) | $77 \%$ | $17 \%$ | $4 \%$ | $2 \%$ | $0 \%$ |  |
| LoAvg (F) | $24 \%$ | $39 \%$ | $27 \%$ | $8 \%$ | $2 \%$ | 2346 |
| Avg (F) | $5 \%$ | $26 \%$ | $40 \%$ | $24 \%$ | $5 \%$ | 5447 |
| HiAvg (F) | $1 \%$ | $5 \%$ | $26 \%$ | $48 \%$ | $59 \%$ |  |
| High (F) | $0 \%$ | $1 \%$ | $3 \%$ | $31 \%$ | $65 \%$ | 1461 |

## EL and Non-EL

| EL | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low (F) | $84 \%$ | $12 \%$ | $3 \%$ | $1 \%$ | $0 \%$ |
| LoAvg (F) | $30 \%$ | $40 \%$ | $23 \%$ | $5 \%$ | $2 \%$ |
| Avg (F) | $7 \%$ | $31 \%$ | $41 \%$ | $18 \%$ | $3 \%$ |
| HiAvg (F) | $2 \%$ | $10 \%$ | $35 \%$ | $39 \%$ | $13 \%$ |
| High (F) | $0 \%$ | $0 \%$ | $7 \%$ | $52 \%$ | $41 \%$ |


| Non-EL | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low (F) | $66 \%$ | $25 \%$ | $7 \%$ | $2 \%$ | $0 \%$ |
| LoAvg (F) | $21 \%$ | $39 \%$ | $29 \%$ | $9 \%$ | $2 \%$ |
| Avg (F) | $4 \%$ | $24 \%$ | $40 \%$ | $26 \%$ | $6 \%$ |
| HiAvg (F) | $1 \%$ | $4 \%$ | $25 \%$ | $49 \%$ | $21 \%$ |
| High (F) | $0 \%$ | $1 \%$ | $3 \%$ | $30 \%$ | $67 \%$ |


| 740 | $19 \%$ |
| :---: | :---: |
| 2762 | $71 \%$ |
| 407 | $10 \%$ |
| 3909 | $100 \%$ |


| 1606 | $30 \%$ |
| :---: | :---: |
| 2685 | $50 \%$ |
| 1054 | $20 \%$ |
| 5345 | $100 \%$ |

## SPED and Non-SPED

| SPED | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) | Non-SPED | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low (F) | 84\% | 13\% | 2\% | 1\% | 0\% | Low (F) | 75\% | 18\% | 5\% | 2\% | 0\% |
| LoAvg (F) | 37\% | 39\% | 19\% | 4\% | 2\% | LoAvg (F) | 22\% | 40\% | 28\% | 8\% | 2\% |
| Avg (F) | 5\% | 37\% | 30\% | 20\% | 8\% | $\operatorname{Avg}(\mathrm{F})$ | 5\% | 25\% | 41\% | 25\% | 5\% |
| HiAvg (F) | 2\% | 13\% | 34\% | 38\% | 13\% | HiAvg (F) | 1\% | 5\% | 26\% | 48\% | 20\% |
| High (F) | 0\% | 6\% | 6\% | 25\% | 63\% | High (F) | 0\% | 0\% | 3\% | 32\% | 65\% |


| 286 | $18 \%$ |
| :---: | :---: |
| 1084 | $69 \%$ |
| 197 | $13 \%$ |
| 1567 | $100 \%$ |


| 2060 | $27 \%$ |
| :--- | :--- |
| 4363 | $57 \%$ |
| 1264 | $16 \%$ |
| 7687 | $100 \%$ |

## SY23-24 Change in NWEA MAP Achievement Quintile from Fall to Winter: Math

| District K-12 | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Low (F) | $70 \%$ | $22 \%$ | $6 \%$ | $2 \%$ | $0 \%$ |  |
| LoAvg (F) | $17 \%$ | $41 \%$ | $30 \%$ | $10 \%$ | $2 \%$ |  |
| Avg (F) | $3 \%$ | $20 \%$ | $39 \%$ | $31 \%$ | $7 \%$ | 3145 |
| HiAvg (F) | $0 \%$ | $4 \%$ | $19 \%$ | $46 \%$ | $30 \%$ | 5361 |
| High (F) | $0 \%$ | $1 \%$ | $2 \%$ | $18 \%$ | $79 \%$ | $56 \%$ |

EL and Non-EL

| EL | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) | Non-EL | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low (F) | 76\% | 18\% | 5\% | 1\% | 0\% | Low (F) | 62\% | 28\% | 8\% | 2\% | 0\% |
| LoAvg (F) | 21\% | 42\% | 26\% | 9\% | 2\% | LoAvg (F) | 14\% | 41\% | 32\% | 11\% | 2\% |
| Avg (F) | 3\% | 26\% | 38\% | 27\% | 6\% | $\operatorname{Avg}(\mathrm{F})$ | 2\% | 19\% | 39\% | 32\% | 8\% |
| HiAvg (F) | 1\% | 5\% | 23\% | 45\% | 26\% | HiAvg (F) | 0\% | 3\% | 19\% | 47\% | 31\% |
| High (F) | 0\% | 2\% | 0\% | 31\% | 67\% | High (F) | 0\% | 0\% | 3\% | 16\% | 80\% |
| 1124 | 28\% |  |  |  |  |  |  |  |  | 2021 | 37\% |
| 2576 | 63\% |  |  |  |  |  |  |  |  | 2785 | 50\% |
| 372 | 9\% |  |  |  |  |  |  |  |  | 725 | 13\% |
| 4072 | 100\% |  |  |  |  |  |  |  |  | 5531 | 100\% |

## SPED and Non-SPED

| SPED | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) | Non-SPED | Low (W) | LoAvg (W) | Avg (W) | HiAvg (W) | High (W) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low (F) | 79\% | 15\% | 5\% | 1\% | 0\% | Low (F) | 67\% | 24\% | 6\% | 2\% | 0\% |
| LoAvg (F) | 24\% | 46\% | 20\% | 7\% | 3\% | LoAvg (F) | 16\% | 41\% | 31\% | 11\% | 2\% |
| Avg (F) | 3\% | 25\% | 39\% | 24\% | 9\% | Avg (F) | 2\% | 20\% | 39\% | 32\% | 7\% |
| HiAvg (F) | 0\% | 4\% | 26\% | 53\% | 17\% | HiAvg (F) | 0\% | 4\% | 19\% | 46\% | 31\% |
| High (F) | 0\% | 4\% | 8\% | 23\% | 65\% | High (F) | 0\% | 0\% | 2\% | 18\% | 80\% |
| 360 | 23\% |  |  |  |  |  |  |  |  | 2785 | 35\% |
| 1086 | 69\% |  |  |  |  |  |  |  |  | 4275 | 53\% |
| 129 | 8\% |  |  |  |  |  |  |  |  | 968 | 12\% |
| 1575 | 100\% |  |  |  |  |  |  |  |  | 8028 | 100\% |

SY23-24 Change in NWEA MAP Achievement Quintile from Fall to Winter: Science

| District 5 \& 8 | Low | LoAvg | Avg | HiAvg | High |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low | $76 \%$ | $18 \%$ | $6 \%$ | $1 \%$ | $0 \%$ | 332 | $24 \%$ |
| LoAvg | $26 \%$ | $40 \%$ | $26 \%$ | $7 \%$ | $0 \%$ |  |  |
| Avg | $5 \%$ | $25 \%$ | $42 \%$ | $27 \%$ | $2 \%$ | 776 | $57 \%$ |
| HiAvg | $3 \%$ | $9 \%$ | $25 \%$ | $42 \%$ | $21 \%$ | 253 | $19 \%$ |
| High | $0 \%$ | $3 \%$ | $1 \%$ | $24 \%$ | $72 \%$ | 1361 | $100 \%$ |

EL and Non-EL

| EL 5 \& 8 | Low | LoAvg | Avg | HiAvg | High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low | $83 \%$ | $12 \%$ | $5 \%$ | $0 \%$ | $0 \%$ |
| LoAvg | $35 \%$ | $41 \%$ | $18 \%$ | $5 \%$ | $1 \%$ |
| Avg | $14 \%$ | $29 \%$ | $23 \%$ | $31 \%$ | $3 \%$ |
| HiAvg | $5 \%$ | $26 \%$ | $32 \%$ | $26 \%$ | $11 \%$ |
| High | $0 \%$ | $13 \%$ | $0 \%$ | $13 \%$ | $75 \%$ |


| Non-EL 5 \& 8 | Low | LoAvg | Avg | HiAvg | High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low | $64 \%$ | $27 \%$ | $7 \%$ | $1 \%$ | $1 \%$ |
| LoAvg | $22 \%$ | $40 \%$ | $30 \%$ | $8 \%$ | $0 \%$ |
| Avg | $3 \%$ | $24 \%$ | $45 \%$ | $26 \%$ | $2 \%$ |
| HiAvg | $2 \%$ | $7 \%$ | $25 \%$ | $44 \%$ | $22 \%$ |
| High | $0 \%$ | $2 \%$ | $2 \%$ | $25 \%$ | $71 \%$ |


| 91 | $19 \%$ |
| :---: | :---: |
| 315 | $67 \%$ |
| 62 | $13 \%$ |
| 468 | $100 \%$ |


| 241 | $27 \%$ |
| :---: | :---: |
| 461 | $52 \%$ |
| 191 | $21 \%$ |
| 893 | $100 \%$ |

SPED and Non-SPED

| SPED 5 \& 8 | Low | LoAvg | Avg | HiAvg | High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low | $78 \%$ | $15 \%$ | $5 \%$ | $1 \%$ | $1 \%$ |
| LoAvg | $33 \%$ | $44 \%$ | $19 \%$ | $4 \%$ | $0 \%$ |
| Avg | $12 \%$ | $16 \%$ | $24 \%$ | $44 \%$ | $4 \%$ |
| HiAvg | $10 \%$ | $5 \%$ | $30 \%$ | $25 \%$ | $30 \%$ |
| High | $0 \%$ | $14 \%$ | $0 \%$ | $0 \%$ | $86 \%$ |


| Non-SPED 5 \& 8 | Low | LoAvg | Avg | HiAvg | High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Low | $74 \%$ | $19 \%$ | $6 \%$ | $1 \%$ | $0 \%$ |
| LoAvg | $24 \%$ | $40 \%$ | $28 \%$ | $8 \%$ | $0 \%$ |
| Avg | $4 \%$ | $26 \%$ | $44 \%$ | $25 \%$ | $2 \%$ |
| HiAvg | $2 \%$ | $9 \%$ | $25 \%$ | $44 \%$ | $20 \%$ |
| High | $0 \%$ | $2 \%$ | $2 \%$ | $25 \%$ | $71 \%$ |


| 68 | $24 \%$ |
| :---: | :---: |
| 174 | $63 \%$ |
| 36 | $13 \%$ |
| 278 | $100 \%$ |


| 264 | $24 \%$ |
| :---: | :---: |
| 602 | $56 \%$ |
| 217 | $20 \%$ |
| 1083 | $100 \%$ |

Growth: NWEA MAP SY23-24 Fall to Winter
Average Conditional Growth Percentile (CGP)

| Target $=50$ or better |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading <br> Average Fall - Winter CGP | N | Math <br> Average Fall-Winter CGP | N | Science (grades 5 \& Average Fall-Winter CGP |  |
| District K-12 | 52 | 9254 | 61 | 9547 | 50 | 1363 |
| Grade 0 | 61 | 839 | 63 | 843 |  |  |
| Grade 1 | 57 | 757 | 65 | 767 |  |  |
| Grade 2 | 53 | 877 | 60 | 879 |  |  |
| Grade 3 | 53 | 901 | 71 | 920 |  |  |
| Grade 4 | 46 | 882 | 61 | 890 |  |  |
| Grade 5 | 50 | 879 | 59 | 888 | 50 | 726 |
| Grade 6 | 51 | 875 | 63 | 888 |  |  |
| Grade 7 | 49 | 900 | 55 | 951 |  |  |
| Grade 8 | 54 | 1011 | 66 | 1026 | 50 | 637 |
| Grade 9 | 44 | 439 | 54 | 404 |  |  |
| Grade 10 | 48 | 380 | 54 | 501 |  |  |
| Grade 11 | 43 | 302 | 49 | 373 |  |  |
| Grade 12 | 57 | 212 | 55 | 217 |  |  |
| EL | 49 | 3911 | 60 | 4055 | 45 | 469 |
| Non-EL | 54 | 5343 | 62 | 5492 | 53 | 894 |
| SPED | 48 | 1567 | 57 | 1565 | 50 | 278 |
| Non-SPED | 52 | 7687 | 62 | 7982 | 50 | 1085 |

## Fall to winter growth is robust, especially in math!

## Growth of $50-59$ is on target! Growth of 60 or better is considered high growth!

Growth of 40-49 is still considered typical growth and very close to being on target.

NWEA MAP SY23-24 Average CGP by Fall Quintile (Target $=50$ or better)
Reading

| Fall Quintile | Average Fall-Winter CGP | N |
| :---: | :---: | :---: |
| District K-12 | 52 | 9249 |
| Low | 53 | 4169 |
| LoAvg | 54 | 2039 |
| Avg | 50 | 1554 |
| HiAvg | 48 | 1042 |
| High | 46 | 445 |
| EL K-12 | 49 | 3907 |
| Low | 49 | 2721 |
| LoAvg | 49 | 732 |
| Avg | 45 | 302 |
| HiAvg | 40 | 125 |
| High | 34 | 27 |
| Non-EL K-12 | 54 | 5342 |
| Low | 59 | 1448 |
| LoAvg | 56 | 1307 |
| Avg | 52 | 1252 |
| HiAvg | 50 | 917 |
| High | 47 | 418 |
| SPED K-12 | 48 | 1567 |
| Low | 50 | 1068 |
| LoAvg | 43 | 305 |
| Avg | 46 | 131 |
| HiAvg | 38 | 47 |
| High | 42 | 16 |
| Non-SPED K-12 | 52 | 7682 |
| Low | 54 | 3101 |
| LoAvg | 55 | 1734 |
| Avg | 51 | 1423 |
| HiAvg | 49 | 995 |
| High | 46 | 429 |

NWEA MAP SY23-24 Average CGP by Fall Quintile (Target $=50$ or better) Math

| Fall Quintile | Average Fall-Winter CGP | N |
| :--- | :---: | :---: |
| District K-12 | $\mathbf{6 1}$ | 9542 |
| Low | 63 | 4141 |
| LoAvg | 60 | 2379 |
| Avg | 59 | 1554 |
| HiAvg | 59 | 1010 |
| High | 58 | 458 |
| EL K-12 | 60 | 4051 |
| Low | 62 | 2534 |
| LoAvg | 57 | 917 |
| Avg | 55 | 392 |
| HiAvg | 56 | 163 |
| High | 48 | 45 |
| Non-EL K-12 | 62 | 5491 |
| Low | 65 | 1607 |
| LoAvg | 63 | 1462 |
| Avg | 61 | 1162 |
| HiAvg | 60 | 847 |
| High | 59 | 413 |
| SPED K-12 | 57 | 1565 |
| Low | 59 | 1081 |
| LoAvg | 54 | 298 |
| Avg | 55 | 113 |
| HiAvg | 53 | 47 |
| High | 53 | 26 |
| Non-SPED K-12 | 62 | 7977 |
| Low | 64 | 3060 |
| LoAvg | 61 | 2081 |
| Avg | 59 | 1441 |
| HiAvg | 59 | 963 |
| High | 58 | 432 |

NWEA MAP SY23-24 Average CGP by Fall Quintile (Target $=50$ or better) SCIENCE Grades 5 \& 8

| Fall Quintile | Average Fall-Winter CGP | N |
| :--- | :---: | :---: |
| District 5 \& 8 | $\mathbf{5 0}$ | $\mathbf{1 3 6 1}$ |
| Low | 52 | 508 |
| LoAvg | 50 | 307 |
| Avg | 51 | 231 |
| HiAvg | 47 | 181 |
| High | 49 | 134 |
| EL 5 \& 8 | $\mathbf{4 5}$ | 468 |
| Low | 47 | 311 |
| LoAvg | 44 | 95 |
| Avg | 42 | 35 |
| HiAvg | 27 | 19 |
| High | 55 | 8 |
| Non-EL 5 \& 8 | 53 | 893 |
| Low | 59 | 197 |
| LoAvg | 52 | 212 |
| Avg | 53 | 196 |
| HiAvg | 49 | 162 |
| High | 49 | 126 |
| SPED 5 \& 8 | $\mathbf{4 9}$ | $\mathbf{2 7 8}$ |
| Low | 51 | 169 |
| LoAvg | 44 | 57 |
| Avg | 55 | 25 |
| HiAvg | 46 | 20 |
| High | 36 | 7 |
| Non-SPED 5 \& 8 | 50 | 1083 |
| Low | 52 | 339 |
| LoAvg | 51 | 250 |
| Avg | 50 | 206 |
| HiAvg | 47 | 161 |
| High | 50 | 127 |
|  |  |  |

