

## Grade 2 - Distance Learning Plan

### Week of: June 15th

<b>Morning Meeting / Morning Message / Kindness in the Classroom</b>	<ul style="list-style-type: none"> <li>● Social emotional activities- fill someone’s bucket with kindness</li> <li>● Each day’s schedules are posted in Class Dojo and details about each lesson are on Google Classroom</li> <li>● Responsibility theme read alouds and discussion questions</li> </ul>
<b>ELA</b>	<ul style="list-style-type: none"> <li>● Grammar Practice: Synonyms and Antonyms</li> <li>● Non-Fiction text on Tigers and Lions</li> <li>● Summer Fun Writing</li> <li>● Virtual Field Trip: Disney!</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>● Geometry</li> <li>● Working with 2-dimensional shapes</li> <li>● Polygons and angles</li> <li>● ST Math</li> <li>● Pearson math games and interactive math practice</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>● Know Atom student reader (MATTER ALL AROUND US) and discussion questions</li> <li>● Virtual Field trip about scientists and properties of matter</li> <li>● Epic! article on Physical Science(Matter)</li> </ul>
<b>History / Humanities / Social Sciences</b>	<ul style="list-style-type: none"> <li>● Scholastic News articles, videos</li> <li>● Research a Puerto Rico</li> <li>● TTQA while answer specific questions as guidance for researching</li> </ul>
<b>ESL</b>	<ul style="list-style-type: none"> <li>● <b>Imagine Learning</b> for 20 minutes a day.</li> <li>● Read leveled books on <a href="http://www.raz-kids.com">www.raz-kids.com</a> for 20 mins.</li> <li>● Check our group in Dojo for messages, more activities and videos.</li> <li>● Google Classroom for reading and language activities</li> </ul>
<b>Specials</b>	Go to <a href="https://sites.google.com/lawrence.k12.ma.us/leahy-specials/home">https://sites.google.com/lawrence.k12.ma.us/leahy-specials/home</a> to access all of this week’s specials lessons.

	<ul style="list-style-type: none"> <li>● <b>MUSIC</b> - Students will continue to learn about beatboxing as they explore a website called incredibox and make their own music using layered samples. Students can access the <a href="#">music page</a> for more activities.</li> <li>● <b>ART</b>-Students will work on a summer scene. Weekly lessons can be accessed in the <b>Specials</b> website above. Daily drawing challenge on class dojo.</li> <li>● <b>Musical Theatre</b> - Students may visit the Leahy <a href="#">musical theatre</a> page of the specials site to access all remote learning theatre content. This week will focus on wrapping up the school year and reflecting on learning experiences in musical theatre, both in school and during remote learning.</li> </ul> <p><b>GYM</b>- Students will have access to the June exercise calendar as well as field day activities, fitness, dance, yoga, 1 minute challenge and other workout videos on the specialist website highlighted above. In addition, there are tabs on the gym website for weekly learning, at home resources for parents, nutritional games/activities and social emotional learning for students.</p>
<b>Interventions</b>	Mrs. Antalek and Mrs. Johnson: Go on <b>Max Scholar</b> for 20 minutes a day. Read leveled books on <b>RAZ-kids</b> for 20 mins. Check our group in Dojo for more activities and videos.
<b>Special Education</b>	<ul style="list-style-type: none"> <li>● Weekly remote learning plan assigned individually to students on IEP <ul style="list-style-type: none"> <li>○ Included in this are ELA and Math activities</li> <li>○ Shared activities with ESL/Intervention groups</li> <li>○ Reading on EPIC! 20 minutes a day</li> <li>○ ST Math and Imagine Learning</li> <li>○ Movement break suggestions</li> </ul> </li> <li>● Available daily to modify work and support students as needed</li> </ul>
<b>Social Emotional Learning</b>	<p>As we wrap up the school year, I would like you to think about these questions. Please pick ONE or TWO of the questions to write a couple of sentences about or draw a picture of.</p> <ol style="list-style-type: none"> <li>1) What were your favorite parts of this school year? Why?</li> <li>2) What was something that was difficult for you at first, but is now easy?</li> <li>3) What is something you would go back and change about this school year if you could?</li> <li>4) What is something that made you feel proud this school year?</li> </ol>

5) What is something you are most excited for next school year?

For additional social-emotional resources, please visit:

<https://sites.google.com/a/lawrence.k12.ma.us/leahy-counseling-resources>