

Breen School-Wide Plan

Remote Learning SY 19-20

Goals: Adhering to these four principles enables us to promote learning and our philosophy for early childhood pedagogy. It also allows for educators and families to find some form of normalcy during challenging times.

Access and Consistency	<p>Families can have access to: Connect Ed, LPS site, Breen Page on LPS website, Facebook (maybe in directing families to go to the DOJO, expect a Connect Ed, etc.)</p> <p>Margo will use ConnectEd on Monday and Friday.</p> <p>Google drive with links (Wednesday link to a song or read aloud)</p> <p>Google drive with routines for home and outdoor fun posted also on LPS website and or ClassDojo.</p> <p>Teachers will use ClassDojo</p> <ul style="list-style-type: none">● Monday morning: Post a message with information and an activity/activities for the week (not listed by day), let parents know that teachers are available 9-12, minimal language so that ClassDojo can translate easily.● Wednesday Teacher Choice: Personal message from teacher, individual check-in with families (for example; divide class list and reach out to families throughout week or leave it open for them to reach out to you between 9-12), option to follow up on an activity, or post a link to a song or read aloud● Friday: Post a “wrap up.” How did the week go? What worked? What didn’t work?
Content and Language Learning Expectations	<p>Focus: Social Emotional Learning</p> <p>Themes: Building Relationships and Self Awareness</p> <p>Example Morning Message: Good Morning! How are you feeling? Have your child do one of the following:</p> <ul style="list-style-type: none">● Go to a mirror and smile or make a sad or mad face● Give a thumbs up or thumbs down● Find two people in your home - how are they feeling?● Find something that makes you feel happy● Tell someone what Zone you are in <p>(Think of ways students can make connections with what you do in</p>

	<p>your classroom as a check-in, for example post a picture of the zones of regulation.) Jo-Ann will share the chart with the Zones with everyone to access and use.</p> <p>Weekly Learning time expectations:</p> <ul style="list-style-type: none"> ● Lesson plans: Jo-Ann will share SEL lessons through email or google docs. ● Kindergarten can post Suggested Daily Routine to remind families ● Provide families with ideas to incorporate play - link to an activity or song from the Breen GoogleDrive or LPS Website ● Incorporating Play: Teachers can ask questions around play: For example: What did you build/make/draw today? ● Lessons should be a review, not an introduction to any new material. (For example, if you want to incorporate previous skills taught related to the Unit on shapes and colors)
<p>Building Relationships</p>	<p>Students/Families with Teachers/Paras</p> <ul style="list-style-type: none"> ● Being consistent with posting on Monday, following up throughout week ● Sending consistent Connect Eds on Mondays and Fridays ● Maintaining personal connections: for example, sharing a photo or video of yourself to connect with the students <p>Parents with their children</p> <ul style="list-style-type: none"> ● Fun Friday: Encourage families to play games. ● Class DOJO : Ensure families are reading these messages to the students on behalf of the teachers.
<p>Equity</p>	<ul style="list-style-type: none"> ● Be flexible with yourself and with your families. ● Ongoing check-ins: Staff meeting on Wednesday, April 8 at 1pm ● Review Remote learning plan: TLT will check in on Thursday, April 9 at 1pm to see how this plan went. ● Grade level teams will establish a collaborative planning time to meet for one hour weekly. ● Grade level teams will submit plans to Margo for review.