

LAWRENCE HIGHT

USA

9GARRISE

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CAMPUS NEWSLETTER
VOL. 6

HEADMASTER'S UPDATE

It is hard to believe that we are past the halfway point in the school year! As a campus we have made some progress towards our goal of unifying the LHS Campus while preserving the unique qualities of each of our important programs. Some of this progress includes more cross overs classes for students, some professional teacher collaboration, the NEASC accreditation process, and coaches and teacher leaders collaborating on curriculum design.

Campus principals are in the process of working with staff to create opportunities for increased collaboration to build stronger connections and alignments that will ensure smoother transitions for students and professional growth opportunities for faculty. As a leadership team, principals have started the process of learning more about instructional practices, school culture and grade level content standards by conducting regularly scheduled learning walks across the campus.

As part of our quarterly learning walk activities, this week a team of administrators for all

academies and campus staff visited 53 classrooms using the LHS Campus Learning Walk Observation Tool. The purpose of our visit was to determine the level of cognitive engagement of our students (Campus goal #1). All members expressed their appreciation to those teachers who received a visit and to their students for welcoming them into your classroom.

The data collected gave us five takeaways that will be used to determine future professional development at the academy and campus level:

- Increased numbers of students participating in the classroom activities 90% (up from 73% in December)
- The percentage of students observed engaging with a rigorous text was approximately the same as our walk in December (December 62%, January 61%)

While students are generally compliant, more work is needed to ensure that all students are consistently engaging in high

level discourse with peers (32% observed in January 25% observed in December).

- We observed 60% of students engaged in rigorous tasks (65% in December)
- We saw evidence of students using appropriate academic language at the word level (63% up from December's 53%), the sentence level (46%, December was 48%), and the discourse level (27%, December was 41%)

Principals are planning to create increased opportunities for faculty to observe teaching and learning in academies across the campus in the coming weeks, so if you are interested in participating please check in with your principal.

If you have ideas that would help to bring the campus closer together please do not hesitate to contact me and/or your school principal.

Thanks,

Mike

BELLE OF THE BALL

Lawrence High School is once again supporting Belle of the Ball, a program that supports students who struggle to afford the costs of attending the Senior Prom (scheduled this year for Friday, May 18th, at Castleton in Windham, NH). If you know of any junior or senior who is in need of a prom dress please contact Julia O'Donnell in the Upper School to refer them. Thanks for your support!

INTERNATIONAL POETRY PROJECT



Walt Whitman, Edgar Allan Poe, Carl Sandburg, Maya Angelou, Langston Hughes, and Henry Wadsworth Longfellow. Students were required to analyze the poem using literary elements, figurative language, and author's purpose in order to decipher the authors' American Dream. The culminating task was to demonstrate a connection between the authors' and student's definition of the American Dream. Students gave their

Students from Mary Power's ELA class at the International School completed their poetry project with a final presenta-

tion to staff and students on Tuesday. The project included an analysis of poems by Emily Dickinson, Robert Frost,

final presentation to a packed house full of staff and fellow students. The final presentations A job well done!!!

STUDENT HISTORIANS



Lawrence High School students presented their views on the history of the city at an event on Thursday, January 18, at the Lawrence Public Library. The history students from Gerald Hayes' History of Lawrence classes made displays of the topics of their interest and gave presentations during the program. Students

researched topics ranging to the history of the mills, Lawrence High School, The White Fund and immigration, and created a museum display. Mr. Hayes would like to thank the Lawrence Public Library staff for their collaboration throughout the research process. He would also like to thank the Lawrence History Center, Law-

rence Heritage State Park and people like Salvatore Lupoli, Al Torrisi, Principal Michael Fiato, and many others for their help in the process. The projects will be on display through the end of the month at the Lawrence Public Library. They will then be moved to the Lawrence Heritage State Park for a few weeks in February.

ACCREDITATION UPDATE

Founded in 1885, the New England Association of Schools and Colleges (NEASC) has been working to establish and maintain high standards for all levels of education – from Pre-Kindergarten to the doctoral level - longer than any other accreditation agency in the United States. On Friday, January 12th, the LHS faculty met in Seven Standards Com-

the process of writing a Self-Study report, as part of preparations for the April, 2019 re-accreditation visit by NEASC. The Seven Standards are Core Values, Curriculum, instruction, Assessment, School Culture & Leadership, School Resources, and Community Resources. Close to 300 faculty members engaged deeply in the work of looking critically at LHS'

<https://www.neasc.org/>
Faculty interested in serving on visiting teams to other high schools around New England should contact Richard Gorham.

Upcoming
NEASC meetings
Thursday February 15,
3:00-4:30pm
Thursday, March 22,
3:00-4:30pm
Thursday, May 24, 3:00-
4:30pm



strengths and weaknesses. Over the course of the spring, the faculty will meet three more times to complete the Self-Study report, which ultimately must be approved by faculty vote.

mittee groups to being

Learn more
about the process at

BOYS BASKETBALL SOARS TO THE TOP!



The LHS boy's basketball team is enjoying a stellar season as the team's record stands at 12-2 after a 69-63 victory over the Methuen Rangers on Tuesday night. LHS was recently ranked #14 in Eastern Massachusetts by The Boston Herald. The team is led by silky-smooth shooting senior guard Juan Felix Rodriguez, the reigning Eagle Tribune MVP, and junior star Luis Reynoso. In his sixth year as head coach, Ray Nunez is assisted by Jose Adrianao Dilone, Francisco Torres, and Cassandra Pelssier.

Photo credit: Ryan Hutton, Eagle Tribune

CURRICULUM UPDATES

The Campus Curriculum Coaches/Liaison team began meeting in October of this school year. The purpose of the team is to support the alignment of curriculum and assessment across campus. The team, which meets once a month, began their work with the creation of common curriculum document templates. The four templates include: Pacing guide, Schedule of Assessed Standards, Standards Tracker, and a Unit Guide.

These templates, which will be used for all courses offered on campus (including INT and RISE), are the first step in the long process of alignment across 9-12.

The team, which includes curriculum coaches or representatives from each academy, is tasked with working with staff in their academies to complete the templates for every course by June. This is challenging work, we are counting on the support of all staff to meet

that deadline. Please check in with your academy representative with questions. Thank you in advance for your participation in this essential work!

CATIE'S CLOSET



A brand new resource has opened its doors on campus. Catie's Closet, a charitable organization that provides clothing, toiletries and hygiene products to students in need, since 2010, has opened a location on the LHS campus. Catie's Closet has provided supplies to students throughout Lowell, Boston, New Hampshire and now Lawrence. Ours is the 50th closet to be opened!

in need of basic clothing supplies are brought to their counselor and discreetly brought to the closet to access whatever items they may need. The Catie's Closet volunteers then restock the closet with donated clothing and weather appropriate clothing/supplies on a regular basis. If you have a student that you think could benefit from accessing the closet, please feel free to let your school counselor know.

Students who are

LHS JROTC RECEIVES THANKS FROM LAZARUS HOUSE



Lazarus House Ministries

56 mins · 🌐



It's when our donors are still in high school or younger that our hearts melt a little! THANK YOU to Alejandro Tavarez, Rachell Hiraldo, Angel Rodriguez, and Alexis Martinez of the Lawrence High School ROTC! The students held a drive on our behalf and collected more than 700 pieces! 700!! Your hearts are so big, so young, and you've made a real difference for our guests. Thank you Lancer Battalion!

DANCING WITH THE STARS

TEACHERS' EDITION 2018

It's time for everyone's favorite event of the year: Dancing with the Stars: Teacher's Edition! This annual favorite brings together Lawrence High School students, faculty, and local celebrities in

a friendly dance competition. In a unique twist, LHS dance students are paired with teachers and other adults, and assigned a style of dance. The student becomes the teacher, as they

must teach their partner that style. The pairs practice over several weeks, leading up to the competition.



Date:

Friday March 2nd

Time: 7:00 PM

Place: PAC

Tickets: \$5.00 p/p

DANCING WITH THE STARS PAIRINGS

Mr. Russell Badessa
 Ms. Vanessa Walker
 Mayor Dan Rivera
 Ms. Christina Jusino
 Mr. Eric Spencer
 Mr. Fernando Rodriguez
 Mr. Ryan Solero
 Ms. Stacey Ciprich
 Ms. Cindy McKeen
 Ms. Sarah Booth
 Ms. Emily Benak
 Ms. Stephanie Ramos
 Ms. Melissa Melendez

Emely Siri
 Manny Rivera
 Danyska Morales
 Manny Rivera
 Diana Rodriguez
 Cristie Adames
 Shanney Santos
 Juan Alcantara
 Gabriel Cruz
 Antar Jimenez
 Brando Euceda
 Nathaniel Camilo
 Fernando Pena

Hip-Hop
 Waltz
 Merengue
 Salsa
 Jive
 Tango
 Disco
 Quickstep
 Foxtrot
 Paso Doble
 Mambo
 Rumba
 Cha-Cha

FAMILY NIGHT A SUCCESS!



Upper School and 9GA welcomed families to Lawrence High School on Thursday evening. Families were able to pick up their student's report card, meet with teachers, enjoy refreshments, and learn about opportunities provided through Gear Up!

LHS GETS GRANT FROM GAME CHANGE



For the last several years, Lawrence High School has participated with Game Change, the Anti-Violence partnership of the New England Patriots, to train students to be anti-violence mentors. Recently, LHS received a \$3,000 grant from the Robert Kraft Foundation to support Phase III of LHS' participation in the program. On January 29-30, twenty LHS 11th and 12th grade students participated in the Mentors in Violence Prevention program provided by the Northeastern University Center for Sports in Society. These mentors will present workshops on healthy relationships to students in the intramurals program, in 9GA Seminar, and at a parents' workshop. They will also participate in the Lawrence Walk for Peace on May 6th.

JROTC SUCCESS!



By Paul Ronan: Pictured here is the LHS JROTC Marksman-ship Academics and Physical Fitness Team, otherwise known as the M.A.P Team. We recently competed in our first competition, on Saturday 20 January 2018, at New Bedford High School. The Commonwealth of

Massachusetts League (COMAL) consists of approximately twelve high schools in Massachusetts that have Army JROTC and this is the league in which we compete. Our Marksman received six individual Sharp Shooter Medals. Our Academic team took a First place win in Academics and

a First Place in Leadership. Our Varsity female Physical Fitness team took a first place in curl-ups. Over fifth cadets from Lawrence competed, there were approximately 400 cadets total at this competition.

LAWRENCE HIGH SCHOOL DELAYED START SCHEDULE 2017-18

9GA

10:00-11:00 (PERIOD 1/2)

10:00-11:10 (PERIOD 1/2)

11:05-11:35 (SENIOR

11:15-12:10 (PERIOD 3/4)

LUNCH/JUNIOR SEMINAR)

12:10-12:40 (9GA LUNCH)

11:40-12:10 (JUNIOR

12:40-2:10 (PERIOD 5/6)

LUNCH/SENIOR SEMINAR)

2:15-2:45 (SEMINAR)

12:15-1:25 (PERIOD 3/4)

10GA/ALA (ELIMINATE PERI-
OD 5/ADVISORY)

1:30-2:45 (PERIOD 5/6)

10:00-11:10 (PERIOD 1/2)

ENLACE

11:15-12:35 (PERIOD 3/4)

10:00-10:18 (ADVISORY)

12:40-1:10 (10GA/ALA

10:21-11:06 (PERIOD 2)

11:09-11:36 (LUNCH)

LUNCH)

11:39 -12:24 (PERIOD 3)

1:15-2:45 (PERIOD 6 OR 7)

12:27-1:11 (PERIOD 4)

USA/ALA/LIFE JUNIORS
(ELIMINATE PERIOD 7)

1:14-1:58 (PERIOD 5)

2:01 -2:45 (PERIOD 6)

LEARNING COMMONS CORNER

Greetings from the Learning Commons!

Did you know that LHS has access to a wide variety of Online Database resources through the Massachusetts Library System?

You can access the databases

directly at http://www.galepages.com/mlin_n_lawhs or through our Learning Commons website

at <https://sites.google.com/lawrence.k12.ma.us/lhslearningcommons/home>

If you have any questions about these resources or would like to introduce these databases to your students please contact School Librarian Jay Zimmerman by e-mail.

LHS ACCEPTS THE TENACITY CHALLENGE

The Latino and African American Tenacity Challenge is an annual academic scholarship competition for teams of Latino and African-American students from urban and suburban high schools across Massachusetts. Teams of six students compete against each other in four categories: Science and Math Quiz Bowl, Latino and African American Literature Response, History Argument, and Mural. During the extended period of preparation, students build

academic capacity, strengthen intellectual risk-taking and develop enduring peer and faculty relationships. This year's theme is Free Speech/Hate Speech. The competition will take place on March 24, 2018. Six LHS students have begun preparations under the direction of their advisor Melissa Melendez: Upper School seniors James Mora, Ashley Silvestre, and Michelle Collado, Upper School junior Iveth Centeno and Abbott Lawrence Acade-

my juniors Chabeli Garcia and Dalvyn Velez. For the Literature Challenge, they will read Junot Diaz's novel, *The Brief Wondrous Life of Oscar Wao*. On Thursday, February 1st, the team from Bedford (MA) High School visited Lawrence High to help orient the LHS team. Learn more at <https://www.tenacitychallenge.com/>



IMPORTANT DATES!

- THU-FRI FEB 1-2, "AIDA" PERFORMANCE, PAC, 7PM
- MON-TUE FEB 5-6: MCAS BIO RE-TEST
- THU FEB 15, 3:00-4:30PM, NEASC ACCREDITATION COMMITTEES MEET
- MON-FRI FEB 19-23: FEBRUARY BREAK
- WED-FRI FEB 28-MAR 2: MCAS ELA RE-TEST
- MON-TUE MAR 5-6: MCAS MATH RE-TEST
- FRI MAR 2: DANCING WITH THE STARS, PAC, 7PM
- THU MAR 22: NEASC ACCREDITATION COMMITTEES MEET, 3:00-4:30PM
- TUE-THU MAR 27-29: MCAS ELA FOR 10TH GRADERS
- FRI MAR 30: NO SCHOOL (GOOD FRIDAY)
- THU-SUN APR 5-8: "THE WIZARD OF OZ," PAC, 7PM
- MON-FRI APR 16-20: APRIL BREAK
- SAT APR 21: EARTH DAY CLEAN UP
- FRI MAY 18: PROM AT CASTLETON, WINDHAM, NH
- WED-THU MAY 23-24: MCAS MATH FOR 10TH GRADERS
- THU MAY 24: NEASC ACCREDITATION COMMITTEES MEET, 3:00-4:30PM
- THU MAY 24: L-PIN AND NATIONAL HONOR SOCIETY CEREMONY, 5PM
- FRI JUN 1: GRADUATION FOR CLASS OF 2018!
- WED-THU JUN 6-7: MCAS STE



Lawrence High School Core Values, Beliefs, and 21st Century Learning Expectations

CORE VALUES STATEMENT

Lawrence High School is a community of learners fully committed to nurturing and developing the skills and talents of our students that will be necessary for college and career readiness in the 21st century. The faculty at Lawrence High School provides students with a safe and positive learning environment in which the needs of our diverse student population are met through a variety of learning opportunities. Students will graduate from Lawrence High School as responsible, self-directed, lifelong learners who have a clear vision for their future, and who demonstrate perseverance, courage and professionalism in the face of adversity and are socially and civically engaged members of their community.

21st Century Learning Expectations

A Lawrence High School graduate will be able to:

Academic

- Communicate effectively with diverse audiences for a variety of purposes.
- Evaluate and synthesize information, and utilize that information effectively.
- Think critically to evaluate and solve complex problems.
- Collaborate effectively and actively with others to accomplish a wide array of goals and objectives.
- Support original claims and theses with logical arguments and evidence.
- Utilize current technology to conduct research, support critical thinking, enhance learning, and communicate with others.

Civic

- Exercise the rights and obligations of citizenship at both local and global levels.
- Effectively participate in a democracy.
- Utilize networking skills and engage inclusively with others for social and civic purposes.

Social

- Exhibit empathy and compassion towards others.
- Act with resiliency and persistence when facing challenging tasks.
- Demonstrate responsible, respectful, and professional behavior.
- Demonstrate the ability to monitor individual strengths and weaknesses.
- Set and actualize short and long term goals using strong time management and organizational skills.

LAWRENCE HIGH SCHOOL
PROUDLY PRESENTS
ABBOTT LAWRENCE ACADEMY'S



AIDA

THE TIMELESS LOVE STORY
SCHOOL EDITION

SCHOOL PERFORMANCES
WEEK OF JANUARY 29TH

NIGHT PERFORMANCES
FEBRUARY 1st and 2nd

6:00 PM

LHS PERFORMING ARTS CENTER



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