



Grades K-8

Grading (standards-based or traditional) from the first two trimesters or first three quarters will remain final. During the current closure, LPS elementary and middle school principals will assess student performance using a designation of “credit/no credit” for a reasonable work load as recommended by the Department of Elementary and Secondary Education. Schools will follow DESE guidance (see below) for determining credit/no credit.

Remote learning is not intended to replicate the traditional school day. Therefore, grading during this closure is not intended to replicate that of the traditional school day. A school’s determination of “no credit” will not be made without ample evidence that the school afforded the student considerable flexibility with respect to whether the student had equitable access to learning opportunities during this closure, taking into account technology, health, disability, and language challenges that may have adversely impacted academic performance.

Credit during the closure may be determined by, but not limited to:

- The extent to which students complete a portion of assignments to the best of their ability
- The extent to which students communicate with teachers and other school staff members about assignments to the best of their ability
- The extent to which students participate with teachers in Zoom or Google hangout classes to access the assignments to the best of their ability

If a student does not complete any assigned work during closure despite emotional readiness, access to the technology and appropriate support for the work, they may receive a “no credit” designation, which will be determined in partnership with the student’s family.

Grades 9-12

At the high school level, remote learning will be an opportunity for students to access prior learning in order to deepen understanding and build mastery of the content, standards and skills previously taught during the academic year. Students will be provided the opportunity to work with their teachers to improve their grade from T1, T2 and T3 with an emphasis on deepening understanding, improving academic achievement and earning credits toward graduation.

- 1) Students will be allowed to revise work, submit assignments that were previously incomplete, and work with their teachers on assessments to demonstrate their learning.
- 2) Students will be offered extra credit assignments/opportunities to improve their grade.
- 3) Students with dire circumstances during the closure could potentially be awarded an “*Incomplete*” on a case by case basis.
- 4) Students who do not complete any assigned work during closure despite emotional readiness, access to the technology and appropriate support for the work may receive an “*Incomplete*” designation, which will be determined in partnership with the student’s family and school team.

Grading Calculations

For year-long classes: T1 = 35% T2 = 35% Mid-Term Exam = 10% T3=20% (No Final Exams)

Semester 1 half-year courses would be counted as normal: T1= 40% T2=40% FE=20%

Semester 2 half-year courses: T3 will count 100%

DESE Guidance

Feedback on student work and grading:

- To the extent practicable, teachers should provide feedback on student work completed at home. That said, if districts and schools have not already implemented policies regarding credit-bearing courses (determining credit for academic work at home), we strongly recommend that academic content be graded as “credit/no credit” so as to incentivize continuous learning while acknowledging the challenging situation we face. Non-credit bearing courses, such as those for elementary and middle school students, could incorporate other incentives to keep students motivated to continue their learning.
- Before moving forward with any determinations of “no credit,” we strongly urge districts and schools to consider whether the students have had equitable access to learning opportunities during this closure, keeping in mind the variety of technology, health, disability, and language challenges that could occur.