



LAWRENCE
PUBLIC SCHOOLS

Attendance Update

& Chronic Absenteeism Report

Monthly Attendance Rates: Sept 2020 - Jan 2020



	September	October	November	December	January
2020-2021	83.8	87.9	88.1	86.4	86.5
2019-2020	93.9	94	92.5	93.1	90.7
% Change:	(10.1%)	(6.1%)	(4.4%)	(6.7%)	(4.2)



Chronic Absenteeism:

Chronic absenteeism is defined as a student missing 10% or more of enrolled days in school.

Chronic Absenteeism by Grade

Chronic Absenteeism Rates: 1st Day of School - January 31				
Percent of Students by Grade Level	SY1920 %		SY2021 %	
	SY1920 (N)	Chronically Absent	SY2021 (N)	Chronically Absent
All Students	14596	25.7%	13597	22.4%
PK	611	47.3%	422	39.6%
K	994	33.5%	871	23.2%
Gr. 1	1134	28.2%	1015	17.8%
Gr. 2	1106	25.7%	1065	16.8%
Gr. 3	1114	15.6%	1053	16.8%
Gr. 4	1178	16.2%	1088	16.2%
Gr. 5	1144	15.4%	1128	13.8%
Gr. 6	1202	15.1%	1120	11.8%
Gr. 7	1159	13.1%	1177	10.5%
Gr. 8	1124	12.5%	1149	13.4%
Gr. 9	1066	29.4%	855	35.9%
Gr. 10	964	42.8%	947	45.3%
Gr. 11	807	39.3%	802	40.1%
Gr. 12	941	47.0%	866	36.5%
SP	52	48.1%	39	51.3%

Chronic Absenteeism by:

- Race and Ethnicity
- Disability
- English Learner Status

Percent of Students by Race/Ethnicity Code	%		%	
	SY1920 (N)	Chronically Absent	SY2021 (N)	Chronically Absent
All Students	14596	25.7%	13597	22.4%
African American	185	19.5%	173	11.0%
Asian	170	14.7%	163	9.8%
Hispanic	13672	25.7%	12747	22.8%
Native American	3	66.7%	4	25.0%
White	513	30.4%	456	21.7%
Native Hawaiian, Pacific Islander	0	-	0	-
Multi-Race, Non-Hispanic	53	24.5%	54	13.0%

Percent of Students by Disability Status	%		%	
	SY1920 (N)	Chronically Absent	SY2021 (N)	Chronically Absent
All Students	14596	25.7%	13597	22.4%
Students with Disabilities	2834	32.9%	2535	31.5%
Non-Students with Disabilities	11762	24.0%	11062	20.3%

Percent of Students by English Language Learner Status	%		%	
	SY1920 (N)	Chronically Absent	SY2021 (N)	Chronically Absent
All Students	14596	25.7%	13597	22.4%
English Language Learners	5413	27.1%	4711	24.6%
Non-English Language Learners	9183	24.9%	8886	21.2%

LPS Ongoing Efforts to Improve Attendance



SCHOOLS:

- Relationship building
- More frequent communication
- More partnership (i.e. to ID and address barriers)
- Support strategies such as attendance teams, attendance plans, home delivery of materials and supplies, tech support

DISTRICT:

- Changes in the school calendar to minimize half days and this year to reduce hours online
- Tu Voz Council collaboration to problem solve attendance (awareness campaign)
- Virtual Coffees with parents
- Work study program for HS

...And, while remote learning is neither ideal nor preferable to learning in person, on the coldest and stormiest of days, it appears that some students who might have otherwise skipped school to stay out of the weather, are logging in to school from the comfort of their homes.



Thank you!

Questions?