



Abbott Lawrence Academy Theory of Action, Goals, and Instructional Focus

Theory of Action

IF the ALA professional learning community works together to regularly:

- Normalize instructional modalities and practices, classroom learning expectations, and shares and promotes best practices and collaboration between teachers;
- Monitors student performance data and uses that information to make decisions that support students' social, emotional and academic development;

THEN all students will be prepared to meet the rigors of a college and career- ready future

ALA Goals with 2015-2016 Action Steps:

- I. Prepare all students for college success via a rigorous curriculum and strong instructional practices

Action Steps

1. Develop units aligned to the Common Core and Advanced Placement standards across all content areas
2. Review and evaluate student work in team data meetings and Professional Development sessions
3. Regularly support and develop teachers through frequent observation and feedback sessions, and collaboratively develop implementable adjustments to instructional practices with a focus on student outcomes

- II. Foster a stable and effective learning community that promotes enrichment opportunities and programmatic experiences in and outside of the classroom.

Action Steps

1. Students take two elective classes Freshmen year that have a performance-based evaluation
2. Partner with community organizations that focus on service learning projects in support of our ALA requirement that all students complete 25 hours of community service per year
3. Track and monitor that all students are involved in at least one sport and/or extra-curricular activity during the 2015-2016 academic year.

- III. Ensure that the role of families and the community is visible, valued, respected, and connected to the vision and mission of our school

Action Steps

1. Teachers make connections with the families of their Homeroom students, conducting Welcome Calls and serving as the "point person" and liaison to and from the school to families
2. Launch the Home Visit program in conjunction with 1647, supporting and meeting families in their home environment.
3. Establish a well-structured and well-functioning PTO and conduct monthly family events and workshops.

Instructional Focus – To use assessment and student performance data to deepen our understanding of student learning needs while working together to analyze student work and design high quality learning experiences that cognitively challenge ALL students.

1. High quality Content and Language Objectives
2. ALA Content Response Notebooks