



USA ALA  
9GA  
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LIFE  
ENLACE

VOL. 4 ISSUE 1

LAWRENCE  
HIGH SCHOOL

# BERNSTEIN FESTIVAL



One of America's favorite composers, Leonard Bernstein, was born in Lawrence, on August 25, 1918. This summer, the Lawrence Cultural Council and the Lawrence High School Theater Department celebrated Bernstein's 100th birthday with the Leonard Bernstein Centennial Festival, honoring Bernstein's legacy. The Festival included productions of Bernstein's famed musical, *West Side Story* and a concert performance of *On The Town*, and performances of Lin Manuel-Miranda's Tony-award winning musical *In The Heights*, an artistic descendant of Bernstein's work. Through the festival, the pro-

ducers hoped to create a dialogue with communities in the Merrimack Valley and across Massachusetts about immigration, urban life, tolerance, social stereotypes, and the promise of the American Dream. Performers in the shows included Lawrence Public Schools students and alumni, and also students from a dozen high schools and colleges from across Massachusetts, working together. Bernstein holds a special place in the heart of the city of Lawrence, and his social contributions to the world, through education, social justice, and tolerance, radiate through his life and works. The Festival was

the result of a collaboration between Patricia Mariano of the Lawrence Cultural Council and Lawrence School Committee, and LHS theater teacher Matt Evangelista. An all-volunteer orchestra enhanced the shows. Supporters included a host of local business and foundations. In addition to many current and former LHS students, the cast of *In The Heights* featured LHS music teacher Ryan Solero in a stunning performance as Piragua Guy. Learn more at the Festival Website <https://www.bernsteincentennialfestival.com/>

# LANCER ATHLETE MURAL



Over nine days in July, eight artists, including facilitator Eric Allshouse, LHS art teacher, created two large murals in the LHS Field House, featuring 35 Lancer athletes, representing all of the female and male sports offered at LHS. The images are paintings based on action photographs of the athletes playing their sport, originally taken by Suzanne Carey-Fernandez of LPS Media. The photos were selected by students, who created and implemented the design. The Essex Art Center Summer Mural Program is a

partnership between the Essex Art Center and Valley Works Career Center to provide summer jobs for Lawrence youth and to beautify the city. The Essex Art Center provided funding for the lead artist and one assistant, and Valley Works provided funding to pay the student artists. Lawrence

Public Schools provided paint. The colors are Lancer Blue, light blue, white, green, and one pink golf ball - see if you can find it!

The design was approved by the Lawrence Public Schools Office of the Superintendent and the Campus Headmaster. Support was also provided by LHS Athletics and the LHS Facilities office. Allshouse served as

Lead Artist, with Elianet Nunez '18 as assistant lead. Student artists were Jency Encarnacion, Darlysha Ortega, Judith Ovalle Thompson, Nicole Porter, Luis Rodriguez, and Mckayla Vermette. Allshouse said, "I wanted to do this to highlight the sports and athletes who give a lot to the school, and to motivate new students to participate in sports, and to enhance



the culture of the school. " Athletes featured in the mural include Chen Chen, Jena Espinal, and Aysha Polanco (tennis),

Oscar Taveras, Monet Rodriguez, Rosalinda Rosario and Jaythien Jenkins (track), Jairo Vasquez, Cristian Kinsley, Sebastian Dilone, Juan Felix, and Yarleen Betances (basketball), Edith Samboy, Emerson Chilel, and Xavier Sanchez (soccer), Felix Guerrero and Cristofer Bueno (wrestling), Sandra Peguero and Jahdina Lu (softball), Rosbeliz Valentin, Damiyon Aviles and Delky Deluna (cheer), Frederick Monroy and Yadira Medina (golf), Kenisha

De La Rosa, Natalie Navarro, Jasmine Mejia, and Miguel Camacho (volleyball), Angel Abreu and Ronny Pena (football), Lisbeth Carpio and Yuleinny Salcedo (field hockey), Lissette Robles and Alex Barreras (cross country), Abel Acosta (baseball).

Check out this outstanding video on the mural project at <https://www.youtube.com/watch?v=op74Z6KQX7E>

[watch?v=op74Z6KQX7E](https://www.youtube.com/watch?v=op74Z6KQX7E)



## IMPORTANT DATES

Thu Sep 13: Library Meet & Greet, after school  
Thu Sep 27: Campus Long Thursday (NEASC meetings)  
Mon Oct 8: No School, Columbus Day  
Thu Oct 25: Campus Long Thursday (NEASC meetings)  
Fri Oct 26: End of Term One  
Thu Nov 8-Fri Nov 9 & Tue Nov 13: MCAS

ELA re-test  
Mon Nov 12: No School, Veterans' Day  
Wed Nov 15-Thu Nov 15: MCAS Math re-test  
Sun-Wed Apr 7-10, 2019: NEASC Accreditation Visit  
Fri May 31, 2019: Graduation

# HAVE YOU MET LANCER YET?



The Lancer has been the symbol of Lawrence High School for generations, but thanks to profits earned by the hard-working staff of the LHS School Store, we now have a new Lancer Mascot! Be on the lookout for Lancer – for you never know when Lancer will appear!



# LHS WELCOMES CLASS OF 2022!!!



On Wednesday, August 15, Lawrence High School welcomed more than 700 new students as members of the

LHS Class of 2022! After two days of orientation, students returned for classes with the rest of the campus on August

21. Welcome to our newest Lancers! Graduation is tentatively set for Friday June 3, 2022, at 6pm.

# MANUFACTURING TRAINING



Lawrence High School students participating in the LHS-Greater Lawrence Vocational School partnership completed their first week of Advanced Manufacturing Training last week.

## LAWRENCE HIGH SCHOOL CORE VALUES, BELIEFS, AND 21ST CENTURY LEARNING EXPECTATIONS

### CORE VALUES STATEMENT 2017

Lawrence High School is a community of learners fully committed to nurturing and developing the skills and talents of our students that will be necessary for college and career readiness in the 21st century. The faculty at Lawrence High School provides students with a safe and positive learning environment in which the needs of our diverse student population are met through a variety of learning opportunities. Students will graduate from Lawrence High School as responsible, self-directed, life-long learners who have a clear vision for their future, and who demonstrate perseverance, courage and professionalism in the face of adversity and are socially and civically engaged members of their community.

21st Century Learning Expectations

### A LAWRENCE HIGH SCHOOL GRADUATE WILL BE ABLE TO

#### ACADEMIC

- Communicate effectively with diverse audiences for a variety of purposes.
- Evaluate and synthesize information, and utilize that information effectively.
- Think critically to evaluate and solve complex problems.
- Collaborate effectively and actively with others to accomplish a wide variety of goals and objectives.
- Support original claims and theses with logical arguments and evidence.
- Utilize current technology to conduct research, support critical thinking, enhance learning, and communicate with others.

#### SOCIAL

- Exhibit empathy and compassion towards others.
- Act with resiliency and persistence when facing challenging tasks.
- Demonstrate responsible, respectful, and professional behavior.
- Demonstrate the ability to monitor individual strengths

and weaknesses.

- Set and actualize short and long term goals using strong time management and organizational skills.

#### CIVIC

- Exercise the rights and obligations of citizenship at both local and global levels.
- Effectively participate in a democracy.
- Utilize networking skills and engage inclusively with others for social and civic purposes.

### SCHOOL WIDE GOALS, 2018-2019

**GOAL 1:** Increase the level of cognitive engagement among all students

**GOAL 2:** Develop a distributive leadership model across the campus

**GOAL 3:** Increase the use of targeted instruction and support for all learners

**GOAL 4:** Increase social and emotional supports across campus

# SEL AWARD WINNER

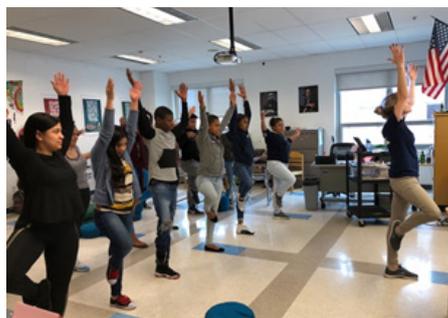


Christi Cartwright, ESL teacher at The International School, and Samantha Curtis, Special Educator and Social-Emotional Learning Leader at ENLACE, were each selected as recipients of the prestigious SEL Innovation Award for Teachers. This award is a partnership between the NoVo Foundation, Education First and Rockefeller Philanthropy Advisors with the goal

of supporting the spread of innovative social and emotional learning (SEL) practices in schools and districts nationwide. They received over 1,000 applications from more than 45 states, and only 12% of applicants were accepted. In INT, the funds will be used to purchase Chromebooks and addi-

tional technology that will enable students to create multimedia digital storytelling videos that detail their immigration journey. The Chromebooks will also help INT students develop self-awareness as well as empathy, appreciation for diversity and respect for others when viewing and discussing

the projects of their peers. In ENLACE, the grant will provide Ms. Curtis and the ENLACE team with \$5,000 to build on the foundation of SEL practices started last year. It will help fund teacher stipends to form an SEL Committee that will strengthen ENLACE's advisory curriculum



and integrate SEL competencies into academics, purchase materials for a new Yoga & Wellness

course, and establish a partnership with Panorama Education in order to conduct student surveys and gather data on social-emotional growth and development.

## SEL CORNER



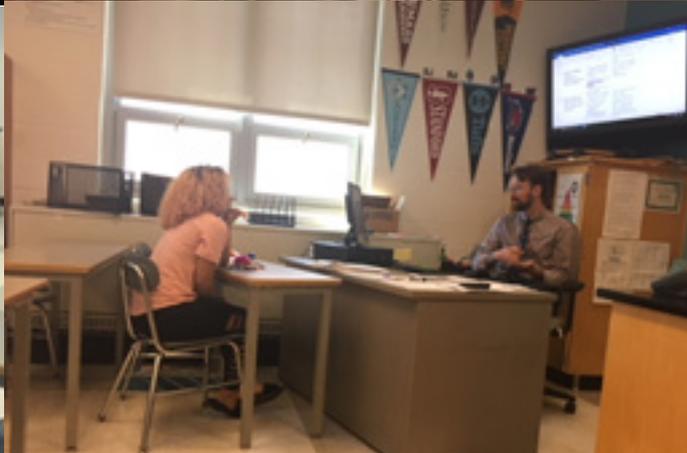
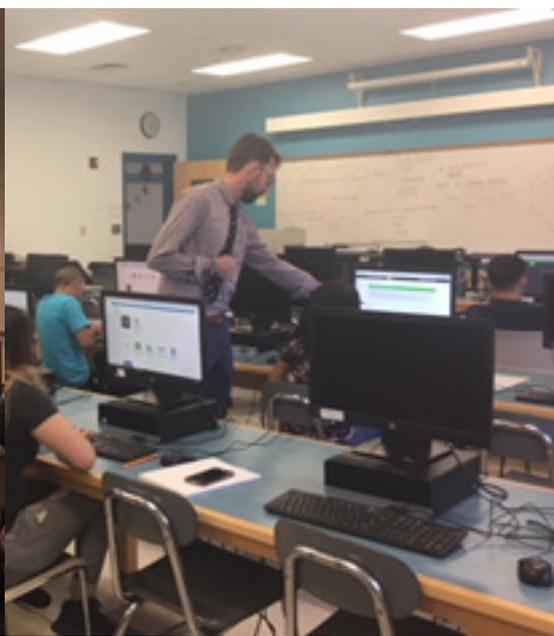
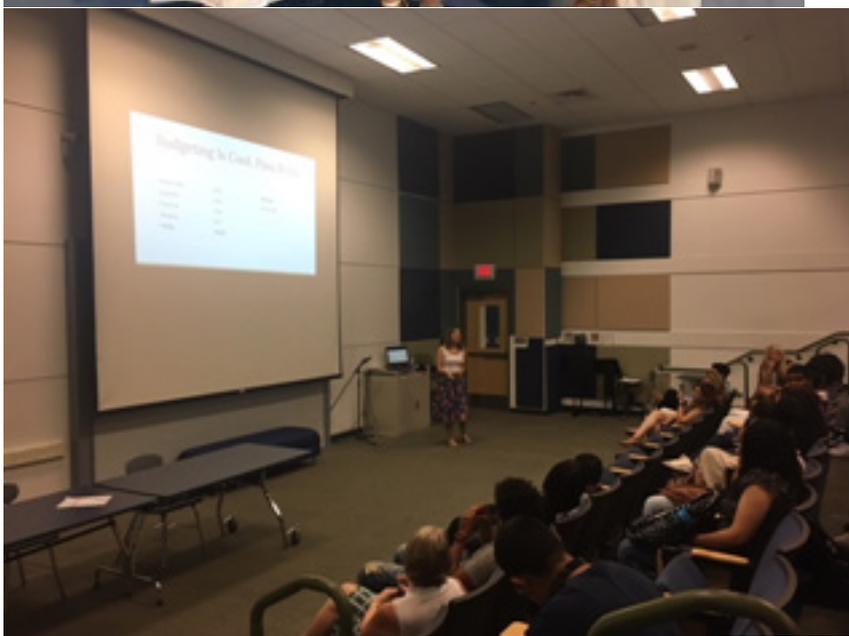
The School Psychology interns and graduate students in A-142 are here to help you make your school year the best experience possible, and help you through the school day. We are all graduate students from Tufts University and will be here during the whole school year. Interns Sarah and Julia are here every day, and graduate student Kayla is Monday, Wednesday, and Friday. We

will be coming into your seminar classes throughout the year to discuss topics such as self-care and stress management. We welcome your input on ways to make school the best for you, through counseling, figuring out how you learn best, and working with the administration. We would love for you to come down anytime if you would like to talk or need additional support!

# SUMMER SCHOOL GRADUATES 80 THE CLASS OF 2018 SWELLS TO 833!

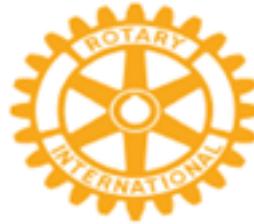


During the sweltering days of summer, Lawrence High School was busy with Summer School, where scores of students toiled over their books and worked hard to meet graduation requirements. On Thursday, August 2, some 80 of them were rewarded at the annual Summer School graduation ceremony. The LHS class of 2018 now totals 833 graduates, possibly the largest in school history!



# TEACHER OF THE YEAR

*18th Annual  
Lawrence Rotary Club Teacher  
of the Year Awards  
Service Above Self*



For the 18th year in row, the Lawrence Rotary Club is honoring a group of outstanding Lawrence public school teachers. Mary Defelice and Christi Cartwright (INT), Deana Brown and Nathaniel Ortiz (9GA), Yulissa Nunez (10GA), Richard Gorham (Campus), and Eric Allshouse and Rebecca Veilleux (USA) join 12 other teachers from across the district who were nominated for the Teacher of the Year and Rising Star awards. The teachers will be honored at the annual "Teaching is a Work of Heart" event at the Claddagh Pub in Lawrence on Friday September 7th. For tickets, contact Maria Cruz via LPS e-mail.



## Teaching is a work of Heart

### Event Details

**Friday, September 7, 2018**

**The Claddagh Pub**

**399 Canal Street Lawrence**

**Buffet Dinner & Cash Bar 5 PM**

**Program Starts 6:15 PM  
(Performances & Awards)**

**Ticket Cost \$25.00**



# NEASC UPDATE

Lawrence High School is accredited by the New England Association of Schools and Colleges. Since January of 2017, the school has engaged in a Self-Study process to prepare for a re-accreditation visit, scheduled for April of 2019. The entire faculty has been and will continue to be involved in the process. This fall, a series of meetings will take place on Campus Long Thursdays, wherein faculty will meet in NEASC Standards Committees to finalize and approve the Self Study. New faculty will be given the opportunity to choose their Standard Committee. Thanks to all who have taken a leadership role in this effort. For more information, check out <https://www.neasc.org/> or contact Richard Gorham.

We are also seeking faculty who would like to serve on Accreditation visiting team to another school. Opportunities are available for visits this fall. If interested, contact your principal.

NEASC Standards Committees: Core Values, Curriculum, Instruction, Assessment, Culture & Leadership, School Resources for Learning, Community Resources for Learning

## NEASC SCHEDULE

Thursday September 27: Standards Committee meetings, 3:00-4:30pm

Thursday October 25: Standards Committee meetings, 3:00-4:30

Thursday November 29: Standards Committee meetings, 3:00-4:30

Thursday December 13: Standards Committee meetings, 3:00-4:30

Thursday March 28: Standards Committee meetings, 3:00-4:30

Sunday-Wednesday April 7-10: NEASC Accreditation Team visits LHS

# MENTORS WANTED



We're excited for our second year in partnership with Family Services of the Merrimack Valley to implement the Success Mentors program at LHS!

This year, Success Mentors seeks to increase school attendance for 80 LHS students who have been identified as at risk for becoming chronically absent.

Mentors will receive training, support and a \$500 stipend per student.

Why mentoring? Watch this <https://www.youtube.com/watch?v=gcnX-wvp98Q&feature=youtu.be>

Click here to learn more about the role and requirements of a Success Mentor. For more information, contact Michelle Martinez at (978) 327-6688, [MMartinez@FSMV.org](mailto:MMartinez@FSMV.org) or complete the Mentor Application.

Don't miss this opportunity. Make a difference. Become a Success Mentor at the Lawrence High School!



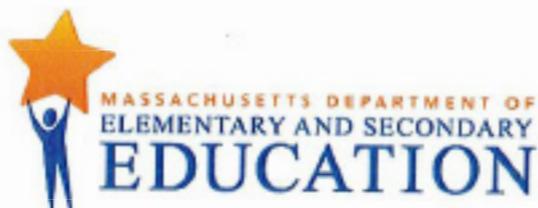
## LAWRENCE TEACHERS UNION WELCOMES YOU!

The Lawrence Teacher's Union welcomes everyone back to school, and reminds LHS staff that the Union remains ready to support you. Check out the LTU website at <http://010190.ma.aft.org/>

Please join us for the first Union meeting of the year

**Wednesday September 12, at 4:15pm**  
Relif's In, 15 Market Street, Lawrence

LTU Officers: President Frank McLaughlin ([franklhs@comcast.net](mailto:franklhs@comcast.net)), Executive Board Lisa Giurado, Lori Burnham, Cheryl Travers, Kimberly Barry, Patricia Woolley, Katherine Delaney



MASSACHUSETTS  
Department of  
Higher Education

July 17, 2018

Dr. Lane Glenn  
President  
Northern Essex Community College  
100 Elliott Street  
Haverhill, MA 01830

Dr. Mary Lou Bergeron  
Superintendent  
Lawrence Public Schools  
237 Essex Street  
Lawrence, MA 01840

Dear President Glenn and Superintendent Bergeron:

We are pleased to inform you that the Northern Essex Community College and Lawrence High School Early College partnership has been approved as a Designated Massachusetts Early College Program.

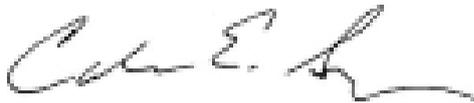
Together with the Early College Joint Committee, we thank you for your engagement with this process and your demonstrated commitment to your students' postsecondary enrollment, persistence and completion. We are confident that your program design will offer students a transformative experience to thrive academically and beyond. We congratulate this achievement, particularly given the rigor of the established criteria and the extensive requirements of the application.

In terms of next steps, we are working to build a community of practice among Early College programs in the Commonwealth, and staff from our agencies will be reaching out to your teams as we embark on this effort. Note as well that this designation is issued as a five-year performance contract, which will require annual reporting requirements and a formal review after the first three years. Our staff will continue to work with you as we strive to synthesize the learning from each designated program, and we pledge to support your efforts moving forward. We will keep you informed regarding plans to publicize this milestone more broadly.

With respect to funding, we are currently waiting to identify possible resources to support this work while the FY19 budget is pending. Potential funds exist in both the House and Senate budgets as well as the Governor's recently filed supplemental budget. Award determination will be made in partnership with the Executive Office of Education and the Office of the Governor, and you will be notified about grant funding promptly.

Early College is a significant priority for each of us and for the Commonwealth, and we look forward to partnering with you as we launch the first year of this critically important designation. Again, thank you and congratulations.

Respectfully,



Carlos E. Santiago, Ph.D.  
Commissioner of Higher Education



Jeffrey C. Riley  
Commissioner of Elementary and  
Secondary Education

# GEAR UP!



The GEAR UP Program at Lawrence High School brought students to Boston University on Thursday, July 12th. Rising 10th, 11th, and 12th grade students learned about campus traditions, academics (majors), clubs and sports on campus, resident life and more during a group tour. They also had the opportunity to see a freshman dorm as well as have lunch at one of the dining facilities. This field trip was led by Ester Peralta and Leslie Peralta, both GEAR UP Coordinators.

## THIS EDITION OF THE LHS CAMPUS NEWSLETTER WAS MADE POSSIBLE BY:

RICHARD GORHAM – *EDITOR*

VANESSA NOESI – *GRAPHIC DESIGN*

### PLEASE EMAIL

[MICHAEL.FIATO@LAWRENCE.K12.MA.US](mailto:MICHAEL.FIATO@LAWRENCE.K12.MA.US),

[RICHARD.GORHAM@LAWRENCE.K12.MA.US](mailto:RICHARD.GORHAM@LAWRENCE.K12.MA.US) &

[VANESSA.NOESIMERCEDES@LAWRENCE.K12.MA.US](mailto:VANESSA.NOESIMERCEDES@LAWRENCE.K12.MA.US)

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