

LAWRENCE HIGH SCHOOL



USA ALA
9GA
RISE 10GA INT
LIFE ENLACE

HEADMASTER'S UPDATE

From Compliance to Cognitive Engagement to Empowerment

Remember back to a time in your life when you were completely engaged in an activity that you truly enjoyed and or were passionate about doing. No one had to tell you or remind you to do it, you did it because you saw the value in it and were totally engaged in it and the time just seemed to fly by. Earlier this winter I tried to fix my snow blower myself to save a few dollars. I went on YouTube and viewed a few tutorial videos, called a friend who is a mechanic and consulted with the folks at the big box stores to buy the parts I needed. During this project I was completely immersed in the moment. To be honest I had to hire someone to fix it because I ran into some road blocks, but that is another story for another

time. Reflecting on our school wide goals, one of which is Increasing Cognitive Engagement, I feel we are poised to transition from compliance (using control or carrots and sticks to motivate) to cognitive engagement (choosing rigorous and cognitively demanding tasks for students) to empowerment (giving students agency and opportunities to demonstrate excellence and creativity aligned with standards, of course). One example of student ownership is the student-led demonstration that was connected to National Walk Out Day. A handful of students organized and ran the event, which was mission driven and carried out in a peaceful, yet impactful manner. Our students in the robotics championship team meet almost every

afternoon to design, build, tweak and modify their robot so that it operates at top performance. The students in the latest LHS theatre production, the Wizard of Oz, performed their lines with such conviction and passion, choreographed their own dance routines and coordinated the behind the scenes transitions. To truly realize our goal of Cognitive Engagement, we need to create the conditions for student ownership and investment. This edition of the LHS Campus Newsletter is replete with articles that are examples of student ownership and investment. Our classrooms, students and community will be better for it.

9GA VISITS LGH



By Odanis Hernandez:
Thirteen 9GA students participated in the School Career Day at LGH giving them

an opportunity to explore different career industries within the hospital. Career Day consisted of a series of

Round Table Discussions and touring specific areas of the hospital. Students learned about different departments, and job titles

such as Hospitalists, Information Systems, Human Resources, Nursing Careers, Nutrition, Radiology, Respiratory, EEG, Sleep Center and Pre-Hospital Emergency Medical Services and the education needed for each of these careers.



COLLEGE CLUB AWARDS SCHOLARSHIPS



Three Lawrence High School seniors were selected from a competitive applicant pool to receive \$2500 scholarships from the College Club of Greater Lawrence. Keiddy Curiel, Robert Santos, and Vanessa Gitau will

be honored at a dinner on Tuesday, June 5th. The College Club reported to Lawrence High School, "We received the most applicants from Lawrence High, and they were of such wonderful caliber. You are doing

an amazing job!" Congratulations to Keiddy, Robert, and Vanessa! (note: Curiel is not pictured because she was on her re-visit trip to Boston University that day!)

INT STUDENTS MAKE AN IMPACT

At INT, students have just finished their project presentations for Quarter 3. In all their content-area classes, students worked on projects aligned with the "impact" theme of the school's Spiraling Curriculum. Their projects featured the quarter vocabulary words: persuade, defend, justify, cause, effect, debate, support and evaluate. Students worked hard to answer the quarter essential questions: How is our world evolving? What is the impact of these changes? How do you make a difference in the world?

Specific attention was given to integrating the SEL competencies aligned with the quarter

theme: perspective-taking, empathy, appreciating diversity, respect for others, evaluating and reflecting. In ESL classes, students debated the impact of the death penalty as well as how various stakeholders impacted the bald eagle. In their science classes, students analyzed the impact of organisms in a food web as well as the impact of the DNA discovery. Juniors and seniors discussed Juliet's impact in 2018 in their ELA classes while freshmen and sophomores analyzed the impact of the environment on character development. In their social studies classes, students evaluated the impact historical figures had on the 21st century as well as the impact of the Renaissance. In math, students analyzed the impact of the choice of Side Angle Side (SAS) on congruent triangles. Way to go, INT!



SANTOS WINS SCHOLARSHIP



Darlene Santos '18 was award \$3,300 in scholarships at the Valley Patriot's 14th annual BASH in March. Check out the full story at <http://valleypatriot.com/valley-patriot-readers-give-3300-scholarship-to-lawrence-high-jrrotc-student-darlene-santos/>

Is a friend in need of help?



Have you noticed a change within your friend?

- Talk with your friend. Ask them what's going on
- Express concern and that you want to help them
- Ask them to talk to a trusted adult at home or at school
- Ask them to talk to a School Counselor

If you can't reach any of these people contact:

Crisis Text Line: Text HOME to 741741
 Suicide Prevention Lifeline:
 1-800-273-8255

If the person is in **IMMEDIATE DANGER** call **911**

If you have noticed these changes in you same steps apply

ENLACE MURAL



During Acceleration Academy over February vacation, a new public mural took shape on Main Street, outside of "D" building. Created by ENLACE students, under the direction of Art teacher Shaddai Vargas, the mural includes ENLACE's core values of perseverance, courage, vision, professionalism, growth,

responsibility, and community, on a staircase of success, and the ENLACE motto of "See the three," representing a score of "3" on ACCESS test – a measure of English proficiency. Individual faces depicted on the mural include students Samantha Nova, Kenneris Matos, Yorliza Bonilla, Yeremid Lora and Aliana Medina. About

50 ENLACE students participated in the project. They engaged in a brainstorming process to describe ENLACE and their experiences, made decisions about what should be included in the mural, and worked together to bring it to fruition.

VOICES ON BROADWAY



Students from the cast of AIDA and Wizard of Oz performed over the weekend of March 24 at the Voices on Broadway National Festival in New York City. They attended Broadway productions of A Bronx Tale and Come From Away.

FINANCIAL AID NIGHT



In collaboration with the American Student Association, Gear Up! and the LHS Guidance Department hosted a financial aid night on Thursday, April 5th, to help students and their families understand their financial aid awards, so they can make informed decisions about attending college.

COMPUTER HELP DESK



For all computer-related requests, please call the Help Desk line at extension 25368 (or external line at 978-975-5952) or email at hdesk@lawrence.k12.ma.us

GREETINGS FROM THE LEARNING COMMONS

Greetings from the Learning Commons. History Teachers, did you know that LHS has access to many great database resources that would be excellent for students studying a wide variety of history subjects? These resources

include US History in Context, World History in Context and Global Issues in Context all from Gale. Access links can be found on the LHS Learning Commons webpage

- <https://sites.google.com/lawrence.k12.ma.us/lhslearningcommons/home>

If you have any questions please contact Jay Zimmerman ext.39462

Lawrence High School BOARD OF LIBRARY COMMISSIONERS

Resources by Subject | Encyclopedias | Resources (K-12) | All Resources A-Z | Video Quick Tips | Studio

Resources by Subject

Brought to you by the Massachusetts Board of Library Commissioners and Massachusetts Library System with state funds and federal Institute of Museum and Library Services Funds.

<ul style="list-style-type: none"> Featured Arts & Humanities Biography Business Careers & Education Encyclopedias (English and Spanish) Environment General Reference Health & Nursing History Home & Travel Literature K-12 Resources Newspapers Science & Technology 	<h3>History</h3> <div style="display: grid; grid-template-columns: 1fr 1fr 1fr; gap: 10px;"> <div> <p>Contextual content on significant people, events and topics in US history.</p> </div> <div> <p>Robust coverage for both novice historians and advanced researchers.</p> </div> <div> <p>Primary sources includes speeches, essays, biographies, landmark court decisions, editorials, images, and more that...</p> </div> <div> <p>Contextual content on significant people, events and topics in World History.</p> </div> <div> <p>Well-rounded coverage of current thinking and scholarly work.</p> </div> <div> <p>Analyze social, political, economic and other issues from a non-US perspective.</p> </div> <div> <p>Journal content covers the past and current state of military affairs.</p> </div> <div> <p>Periodicals for analysts, risk management professionals and students.</p> </div> <div> <p>Fulltext of Boston Globe from 1990-present</p> </div> </div>	<h3>Quick Search</h3> <p>Search all journal and e-book content here:</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <input type="text"/> </div> <h3>Additional Links</h3> <ul style="list-style-type: none"> Find more e-resources at the Boston Public Library using your iPL eCard Search Commonwealth Catalog for books, DVDs and more statewide. Search Digital Commonwealth for historical photographs, documents, sound recordings and more.
--	--	--

JOB SHADOW DAY

Job Shadow Day at the Lawrence High School (LHS) was a career exploration success! Over 60 juniors shadowed 23 regional companies in the fields of Healthcare, Business & Non-Profit Administration, Communications, Education, Environmental, Manufacturing, Science and Technology. Job Shadow Day was especially designed as a way to provide the students additional exposure to the different career opportunities available. With having carefully placed the students with the employers based on interest and other factors, the students came out of the experience with a clearer idea of the kind of career they would like to pursue. Many students enjoyed the event so much that they already began requesting to be placed for internships!

PARTICIPATING EMPLOYERS:

- Abel Womack
- Aztec Technologies
- CLASS, Inc
- Comcast
- Eagle Tribune
- Elder Services of Merrimack Valley
- Enel Green Power
- Gemline
- Greater Lawrence Community Action Council
- Greater Lawrence Family Health Center
- Groundwork Lawrence
- Home Health Foundation
- Imajine That
- Jeanne D'Arc Credit Union
- Lawrence CommunityWorks

- Lawrence General Hospital
- Lupoli Companies
- Merrimack Valley Federal Credit Union
- Pfizer
- Professional Center for Child Development
- Straumann USA
- The Engineering Corp. (TEC)
- Vicor



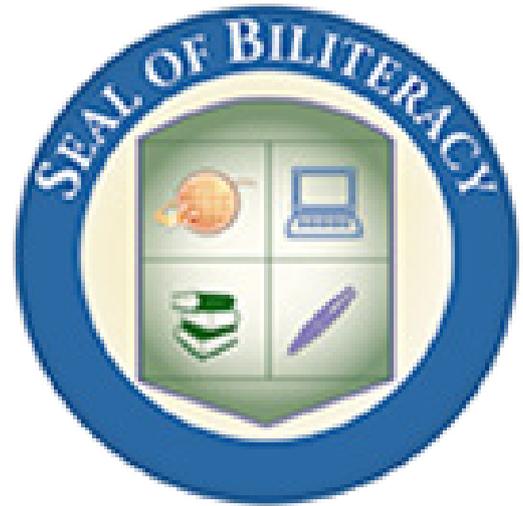
ONE GOAL COLLEGE FAIR



One Goal is an elective class for juniors and seniors in Upper School that shepherds students through the college search, preparation, and application process, and provides mentoring through freshman year of college, with the “One Goal” of college graduation. On Thursday April 5th, One Goal program students hosted a college fair in Room D-101 for other Upper School stu-

dents and invited guests. The One Goal students worked in pairs for a month to research a college, and for the fair created a Power Point and a poster to represent their school. Some 62 students participated, representing 31 colleges, including MIT, U-Mass Amherst, Salem State, and more. During the fair the One Goal students acted as representatives of those colleges. One Goal

teachers Maureen Santiago, Jenny Blatchford, and Mery Lizardo coordinated the event. In the words of Lizardo, “We wanted the kids to do in-depth research, using a variety of credible sources, to really understand the school and the process. Students spent a month researching their school in ten different areas – demographics, minority graduation rates, and more.”



SEAL OF BILITERACY PILOT PROGRAM AT LHS

In an effort to support our students, LHS is launching a program to equip students with the skills needed to fulfill employer's and higher educational institution's expectations that our graduates are able to communicate across a diverse cultural environment. During the 2018 – 19 school year we will be participating in the statewide Seal of Biliteracy Pilot Program.

What is the Seal of Biliteracy Program?

The Seal of Biliteracy recognizes graduates who speak, listen, read and write proficiently in another language in addition to English with a seal on the high school diploma.

The Seal has the goal of promoting long term foreign, native, and heritage language study, documenting achievement in biliteracy, and producing a biliterate, multicultural workforce.

Why is the seal important?

• The Seal places the focus on what students can do with languages and rewards the critical skill of biliteracy. For world language learners, the Seal rewards proficiency in a language rather than focusing on how many years they have studied it. For English Language Learners, the Seal rewards students who attain biliteracy in English and their

native language.

• The Seal provides evidence to universities and businesses that our students have attained this important 21st century skill. This not only involves learning another language, but also learning how to effectively communicate with people from other cultures. You can find more about this nationwide effort at <http://sealofbiliteracy.org/>. Information about efforts in our state, please visit <https://languageopportunity.org/>.

SPECIAL OLYMPICS SCHOOL DAY GAMES



Special Olympics Massachusetts

Plans are underway for the 25th anniversary Lawrence School Day Games, in collaboration with Special Olympics – Massachusetts. This will be a particularly significant event, as it is also the 50th anniversary of Special Olympics. The Lawrence School Day Games brings together athletes from across the Law-

rence Public Schools, plus entries from surrounding towns, such as Methuen, Tewksbury, Lowell, Billerica, and more. Last year's Games drew over 400 athletes from over 20 schools. This year's event will take place on Wednesday May 23rd from 9am-1pm, at the Lawrence Veterans Memorial Stadium. The

planning committee includes Phil Glendye, Ron Santacroce, Cynthia Hefner, Bill Meuse, Tim Finn, Nancy McGhee, BarriAnn Alonzo, Nick Beauchamp, Richard Gorham, Brendan Neilon, Mary Spellman, and others, along with Terry Keilty of Special Olympics-Massachusetts.

TENACITY CHALLENGE

On Saturday, March 24th, a team of Lawrence High School students competed in the Tenacity Challenge at Bedford High School. The Latino and African American Tenacity Challenge is an annual academic scholarship competition for teams of Latino and African-American students from urban and suburban high schools across Massachusetts. This year's competition brought

together 31 teams from high schools across Massachusetts for academic competition in four areas: Science and Math Quiz Bowl; Latino and African American Literature Response; History Argument Challenge; and Tenacity Mural Challenge. Team members were James Mora USA-'18, Michelle Collado USA-'18, Ashley Silvestre USA-'18, Dalvyn Velez ALA-'19, Chabeli Garcia ALA-'19,

and Iveth Centeno USA-'19, guided by advisor Melissa Melendez. The students met after school for several months in advance of the competition to prepare their presentations, and scored in the top five in several categories. Lawrence High School hopes to expand their involvement next year. Learn more about the Tenacity Challenge at <https://www.tenacitychallenge.com/>



THE NAVAJO NATION AND LAWRENCE

LHS ELA teachers Yulissa Nunez (10GA) and Richard Gorham (Campus), along with alumna Amaryllis Lopez '16, attended the 2018 Hazhóó'ó Hólne' Writing Conference: Food for the Body, Mind and Spirit, March 17-18 in Window Rock, Arizona, the capital of the Navajo Nation. Hosted by the Navajo Museum and Cultural Center, and the Department of Diné Education, the conference brought together the Navajo literary community with the Bread Loaf Teacher Network for two days of writing, creativity, and expression. The Navajo title of the conference, Hazhóó'ó Hólne', loosely translates to English as, "writing with beauty and pur-

pose." The conference was coordinated by Rex Lee Jim, former Vice President of the Navajo Nation, and Dr. Ceci Lewis, associate director of the Bread Loaf Teach-

er Network. Lopez, a sophomore at Bridgewater State University, is a leader in the Bread Loaf Next Generation Leadership Network, which also includes current LHS students Monica Sim '18, Gladys Jiminian '20 and James Mora '18. This network brings together young people from across the United States to work together on social justice issues. Lopez co-facilitated the Next Generation Leadership meeting at the conference. Gorham, Nunez and Lopez attended sessions such as Journaling, Theater, Water is Life, and Nature Writing, and explored the spectacular natural settings of the area. Future conferences are planned for Vermont, South Carolina, and Lawrence.



er Network. Lopez, a sophomore at Bridgewater State University, is a leader in the Bread Loaf Next Generation Leadership Network,



TWO THOUSAND STUDENTS WALK OUT



On the bitterly cold morning of Friday, March 16, an estimated two thousand Lawrence High School students walked out of school to join a rally in response to the school shooting that occurred on Valentine's Day at Stoneman Douglas High School in Parkland, Florida. Organized by the senior student council, led by President James Mora '18, with the support of other student leaders, and school administration, the rally was part of the National Walk Out Day that involved approximately 2,800 schools nation-wide. Originally scheduled for Wednesday March 14, the one-month anniversary of the shootings, the Lawrence event was re-scheduled due to a snowstorm that cancelled school on Wednesday. At approximately 9:45am, a

campus announcement invited students who wished to participate in the walk out to leave school and assemble at the flagpole at the end of North Parish Road. The ceremony began at 10:00am and lasted 17 minutes, in recognition of the 17 people who lost their lives at Parkland. Mora opened the event by reading aloud the names of all 17, and explaining that the purpose of the rally was to remember those who died, and also to call for increased gun regulation. Other student speakers included Ramy Elsebaey '18, Cristian Welcome '18, John McNeil '21, Kialy Pichardo '19, Katheryme Giron '21, Eleianet Nunez '18, Elizabeth Milagros, Britney Paula '18, and Yadira Medina '18. Collectively, they called for an increased focus on school safe-

ty, and increased gun control legislation.

The day before the event, students were invited to make signs at a station in the cafeteria, supported by volunteers from The Lawrence Arts House, an LPS community partner. In the days after the event, Superintendent Jeff Riley reflected on the implications of the student-led rally, and wrote these words to the LPS administration: "Let's quickly reflect on what we saw at the high school campus last week:

Students were moved to take a position following the events of Parkland. They advocated to school leaders for the right to be heard, and took on the task of organizing and executing the event to do it. On Friday morn-

ing they led classmates outside to share their collective voice, with quite a few of those kids doing something that many adults would find terrifying – stepping up to a microphone and addressing an estimated 2,000 of their peers – before returning to the school day.

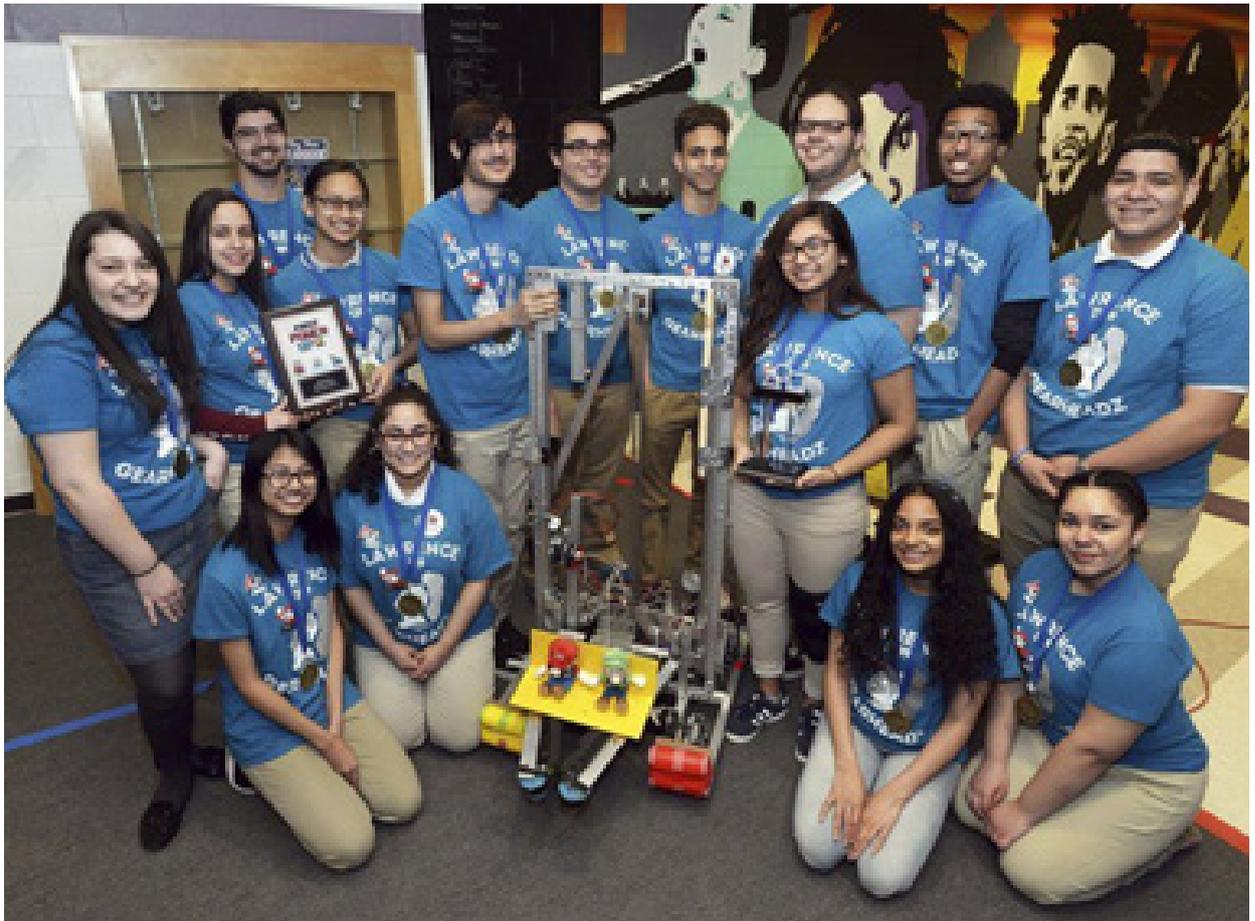
And the weather didn't make any of this easy. They were snowed out on Wednesday and nearly frozen on Friday.

Not so long ago these high school kids were in our elementary and middle schools, and had they been able to attend Friday I suspect their former teachers and principals would have been impressed. These were Lawrence Public Schools students. You should all feel good about that. Appreciation should also go to LHS staff. It's easy to talk about supporting students' critical thinking and self-advocacy, but much tougher in practice when

you're staring at the reality of a significant school day disruption. LHS put trust in its students, and it was rewarded."



GEARHEADZ CHAMPIONS!



The Lawrence High School Robotics Team, known as the GearHeadz, joined forces with teams from Maine and New Hampshire to place first in district competition. The team overcame a mechanical error in the early

rounds, barely qualifying for the finals, where they performed at their best and won the championship! Next up is the New England competition at Boston University April 12-13th. Check out the article in the Eagle Tribune

at http://www.eagletribune.com/news/merrimack_valley/lawrence-high-robotics-team-wins-regional-competition/article_596366a0-4fbe-579e-b4ea-a020f660d7c3.html



Save the Date

The Lawrence Public Schools and the Faculty

of

Lawrence High School Campus

proudly announce the

Commencement Exercises

For

The Class of 2018

Friday, the first day of June

In the year two-thousand eighteen

Six in the evening

Lawrence High School Campus

Veterans' Memorial Stadium

Lawrence, Massachusetts

Rain dates: Saturday, June 2nd

Six in the evening

Sunday, June 3rd, Noon in the Fieldhouse

LAWRENCE HIGH SCHOOL



SENIOR

EVENTS

PRE-PROM MEETING

FRIDAY, MAY 18TH | 9:45 AM
FIELDHOUSE

PROM

FRIDAY, MAY 18TH | 6:00 PM – 11:00 PM
CASTLETON, WINDHAM, NH
(\$80 per person or \$150 per couple)

ALUMNI NIGHT

THURSDAY, MAY 24TH | 6:00 PM
LHS MAIN CAFETERIA

CANOBIE LAKE

TUESDAY, MAY 29TH | 9:00 AM – 4:30 PM
\$ 32 (Park ticket, Bus, School Lunch)

SUNSET CRUISE

WEDNESDAY, MAY 30TH | 5:00 PM – 10:00 PM
BOSTON, MA
\$60 (Cruise, food, DJ, Bus)

SENIOR BREAKFAST

THURSDAY, MAY 31ST | 9:00 AM
UPPER CAFE
\$2.00

SENIOR AWARDS

THURSDAY, MAY 31ST | 10:00 AM
FIELD HOUSE

GRADUATION REHEARSAL

THURSDAY, MAY 31ST | 11:00 AM
FIELD HOUSE

LUAU PARTY

THURSDAY, MAY 31ST | 4:00 PM
LOWER CAFETERIA COURTYARD
(Free to all seniors)

GRADUATION

FRIDAY, JUNE 1ST | 6:00 PM
VETERANS MEMORIAL STADIUM

SENIOR JACKET

\$25 (with name) - \$20 (without name)

CLASS DUES:

PAYING YOUR CLASS DUES ON TIME ALLOWS YOU TO GET 50% OFF THE SENIOR JACKET, AND POSSIBLE DISCOUNTS ON SENIOR ACTIVITIES. YOU MUST PAY YOUR CLASS DUES BEFORE YOU PURCHASE YOUR PROM TICKET OR IF YOU ARE PLANNING TO ATTEND ANY SENIOR ACTIVITY. PLAN ACCORDINGLY!!

FOR PAYMENTS: PLEASE SEE JULIA O'DONNELL OR TRACY BAILLARGEON DURING SENIOR SEMINAR OR YOUR SENIOR CLASS TREASURER, YADIRA MEDINA.

UPCOMING HOME VARSITY CONTESTS

Despite the uncooperative weather, Lancer Spring Sports are well underway. Check out the full schedule, including away contests, JV and freshman team schedules, at <https://lawrencehighathletics.bigteams.com/main/calendar> , or go to the LPS Website for Schedule Star. Get out and see a game to support Lancer Athletics!

THU APR 12:

Boy's Tennis vs. Andover HS, 4pm

SAT APR 14:

Co-Ed Track vs. Tewksbury, 10am

WED APR 18:

Boy's Volleyball vs. St. John's, 4:30pm

THU APR 19:

Baseball vs. Andover HS, 4pm

MON APR 23:

Girl's Tennis vs. Tewksbury, 4pm

Softball vs. Tewksbury, 4pm

Boy's Volleyball vs. Methuen, 4:30pm

WED APR 25:

Boy's Tennis vs. Lowell, 4pm

Baseball vs. Lowell, 4pm

Co-Ed Track vs. Haverhill, 4pm

Volleyball vs. North Andover HS, 4:30pm

FRI APR 27:

Girl's Tennis vs. Central Catholic, 4pm

Softball vs. Central Catholic, 4pm

MON APR 30:

Softball vs. Whittier, 4pm

Boy's Volleyball vs. Billerica, 4:30pm

LANCERS ATHLETIC BOOSTER CLUB FUNDRAISER

SATURDAY, APRIL 14, 2018,

7:00pm – 12:00pm

Claddagh Pub

Raffles, 50/50, Food & DJ

\$20.00/ticket

Contact Cindy Hefner at x39431





**THIS EDITION OF THE LHS CAMPUS
NEWSLETTER WAS MADE POSSIBLE BY:**

RICHARD GORHAM – *EDITOR*

VANESSA NOESI – *GRAPHIC DESIGN*

PLEASE EMAIL

MICHAEL.FIATO@LAWRENCE.K12.MA.US,
RICHARD. GORHAM@ LAWRENCE.K12.MA.US &
VANESSA.NOESIMERCEDES@LAWRENCE.K12.MA.US

STAY INFORMED AND FOLLOW:

@LANCERSSPORTS @LHSCAMPUS