



A Look Into Preschool

Lawrence Public Schools
2023-2024

Cheryl Travers (Early Childhood Expert Educator)
Jillian Davey (Early Childhood Manager)



Mission Statement

Lawrence Public Schools are committed to creating high quality learning opportunities that meet the development of the whole child. We strive to create an inclusive environment that encourages children of all abilities to be lifelong learners and to meet their full potential. We collaborate with family members to build individual experiences for each child. We work together with our community partners to support families and students. We believe in developing welcoming relationships with families as they enter the Lawrence Public Schools.

Early Childhood Schools

Breen

114 Osgood Lawrence MA
01843

Cheryl Merz, Principal

Hennessey

122 Hancock St. Lawrence,
MA 01841

Cheryl Corrigan, Principal

Lawlor

41 Lexington St.
Lawrence, MA 01841
Kara Metcalf, Principal

Lawrence Family

Public Academy
526 Lowell St.

Lawrence, MA 01841
Lisa Conran, Principal

Leahy

233 Haverhill St.
Lawrence, MA 01841
Ethel Cruz, Principal

Rollins

451 Howard St.
Lawrence, MA 01841
Maura Bradley-Gnanou, Principal

Teaching & Learning In PK



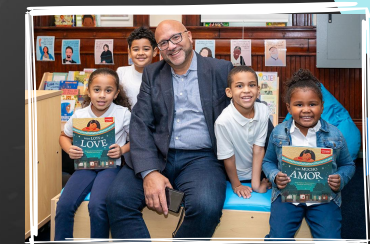
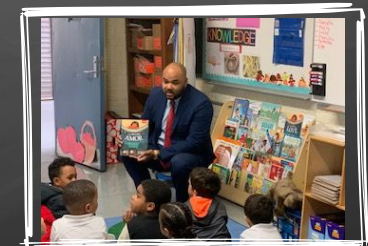
- Pre-K FOR ALL Curriculum - Districtwide
- Science of Reading Professional Development & Coaching
 - 20 PK teachers (22-23) 5 PK teachers (23-34)
 - 7 PK paraprofessionals (22-23)
- Heggerty Phonemic Awareness
- Added Instructional Coaches in every EC school (2023-2024)
- Coaching Support through Impact Coaching Partners
- Early Childhood Cohort
 - Principals & School teams
 - Pedagogy
- Professional Development for teachers and paraprofessionals





Read for the Record

- Thursday, October 26th
- All PK & K classrooms districtwide
- 17 guest readers district/community
 - English/Spanish
- 1,465 students across 11 schools



Purposeful Collaboration

Together the departments of Curriculum & Instruction and Office of Student Support Services have worked with School Principals and Related Service Providers to create transparent systems for the youngest learners entering Lawrence Public Schools.

Aug 2022

Cheryl Travers starts Expert Educator role

Sept/Oct

EC school visits, concerns around transitions identified

Jan/Feb

Jillian Davey starts Early Childhood manager role

April

Pre-K Programming and Transition Team created
Principal Stakeholders
Cheryl Corrigan -EC
Maria Calobrisi -ELEM

May/June 2023

Recommendations made to the Leadership team

Along with two principal stakeholders the team included Deputy Superintendent Melissa Spash, Assistant Superintendent Arlene Reidinger and Special Education Zone Director Larissa Perez.

*Attendance
*Evaluations
*Screening

*Transitions
*Capacity
*Child Find



New Implementations

District ECE Team

Larissa Perez, Special Education Zone Director
Jillian Davey, Early Childhood Manager
Cheryl Travers, Early Childhood Expert Educator



Screenings

All incoming General Education Preschool students

- Speed Dial 3 (PK teachers administer)
- Data Spreadsheet
- Refer to Rtii/Eval if meets criteria

Evaluations

Evaluations will take place in the early childhood schools, helping to distribute the volume of referrals coming into the district. Evaluations will also take place at 1 Parker Street. Family centric approach to evaluation

Pre-Team

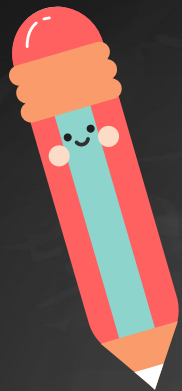
- Physical Therapist
- Board Certified Behavior Analyst
- Evaluation Team Facilitator
- Interpreter
- Clerk
- 2 EC Teachers
- Speech Language Pathologist
- School Psychologist
- Occupational Therapist

Child Find



SCAN ME





Attendance Matters

- Attendance procedures & supports have been created to address chronic absenteeism in our PK Classrooms in collaboration with the Family Resource Center (FRC)
- PK Attendance Policy (reviewed & updated), Spring 2023
 - Shared & discussed with all entering families at enrollment (FRC)
 - Shared with returning families at the school level
- School Attendance Designees
 - Parent liaison, clerk, etc
 - Attendance refresher meeting 10/27
- Pre-K Shared Google drive
 - Resources for schools
- Creation of Pre-K Attendance team
 - Meet monthly to review



Building Capacity

- Capacity continues to increase as referral/enrollment numbers climb.
 - Monitor with support from community partners (child care providers and Early Intervention agencies)
- LPS opened six new integrated PK classrooms across the district for SY 23-24, fifty percent more than were added in the previous two years combined.
 - Integrated classrooms are made up of 8 general education students and 7 special education students
 - Lawlor, LFPA, Rollins, Leahy (new classrooms)
- Invest in PK furniture and materials for classrooms



SY 23-24 Initiatives

Attendance

Use Monthly meetings of Pre-K Attendance Team to operationalize new attendance procedures

Placement Proposal

Minimize number of transitions for students/families in PK/K

Family & Community Engagement

Foster relationships with community childcare centers, Child Care Circuit and Family Resource Center.
Continue to Attend PK3 Meetings w/community agencies

PK Capacity

Continuously monitor EI numbers and district PK Enrollment

Commonwealth Preschool Partnership Initiative

Currently working towards implementation of itinerant services while continuing to provide access to high quality preschool experiences

Transitions from EC to Elementary

Create a streamlined data base for sending/receiving schools



Appendix

Attendance Data SY 22-23
PK PD SY 23-24