# 2022 Accountability Data Lawrence Public Schools 

Kristyn Sullivan
LPS Office of Assessment \& Accountability
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## 2022 Accountability Data

- This is the first release of Accountability information since 2019.
- Under federal flexibility granted for one-year, DESE reported less Accountability data than usual.
- This year's information includes data on all accountability indicators and school percentiles.
- It does not include targets for these indicators or measures of progress towards targets.
- The 2022 data will be considered as the new baseline moving forward.
- Target setting will resume in 2023.


## Overall School Accountability Percentile

Accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using multiple years of data for all accountability indicators. School percentiles are not calculated for districts.

School Accountability Percentiles


Data is not reported for groups <20 students

## MCAS Test Administration Review: 2019-2022

2022 MCAS was the first full, in-person MCAS administration since 2019.

| Year | Grades 3-8 | Grade 10 |
| :---: | :---: | :---: |
| 2019 | Full test administration | Full test administration |
| 2020 | No tests administered | No tests administered |
| 2021 | Half-test administered <br> (in-person and remote) | Full test administered <br> (in-person only, low test <br> participation) |
| 2022 | Full test administered | Full test administered |

## English Language Arts MCAS Results 2019-2022

ELA scores in both LPS and at the State level continued to decline in 2022.

|  |  | 2019 \% <br> M/E | $\mathbf{2 0 2 1} \%$ <br> M/E | 2022 \% <br> M/E | Change in \% of <br> Students M/E <br> 2019 to 2021 | Change in \% of <br> Students M/E <br> 2021 to 2022 | Change in \% of <br> Students M/E <br> 2019 to 2022 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-8 | State | 52 | 46 | 41 | -6 | -5 | -11 |
|  | LPS | 30 | 18 | 17 | -12 | -1 | -13 |
| Grade 10 | State | 61 | 64 | 58 | +3 | -6 | -3 |
|  | LPS | 30 | 28 | 23 | -2 | -5 | -7 |

\% M/E = Percent of Students Meeting or Exceeding Expectations on MCAS

## Math MCAS Results 2019-2022

Math scores in Grades 3-8 show the beginning of recovery in 2022. There was additional loss in grade 10, but declines slowed as compared to 2021.

|  |  | $\begin{gathered} 2019 \text { \% } \\ \text { M/E } \end{gathered}$ | $\begin{gathered} 2021 \\ \% \text { M/E } \end{gathered}$ | $\begin{gathered} 2022 \text { \% } \\ \text { M/E } \end{gathered}$ | Change in \% of Students M/E 2019 to 2021 | Change in \% of Students M/E 2021 to 2022 | Change in \% of Students M/E 2019 to 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-8 | State | 49 | 33 | 39 | -16 | +6 | -10 |
|  | LPS | 31 | 10 | 16 | -21 | +6 | -15 |
| Grade 10 | State | 59 | 52 | 50 | -7 | -2 | -9 |
|  | LPS | 31 | 20 | 19 | -11 | -1 | -12 |

\% M/E = Percent of Students Meeting or Exceeding Expectations on MCAS

## Science MCAS Results 2019-2022

## LPS Science scores in Grades 5 \& 8 show the beginning of recovery in 2022.

|  |  | $\begin{gathered} 2019 \% \\ \text { M/E } \end{gathered}$ | $\begin{gathered} 2021 \text { \% } \\ \text { M/E } \end{gathered}$ | $\begin{gathered} 2022 \text { \% } \\ \text { M/E } \end{gathered}$ | Change in \% of Students M/E 2019 to 2021 | Change in \% of Students M/E 2021 to 2022 | Change in \% of Students M/E 2019 to 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 5\&8 | State | 48 | 42 | 42 | -6 | 0 | -6 |
|  | LPS | 24 | 15 | 17 | -9 | +2 | -7 |
| Grade 10 | State | * | * | 47 | * | * | * |
|  | LPS | * | * | 14 | * | * | * |

[^0]
## 2022 MCAS by Achievement Level: ELA



## 2022 MCAS by Achievement Level: MATH

Percent of Students at each Achievement Level


## 2022 MCAS by Achievement Level: Science



## ELA MCAS Achievement by School: 2019 to 2022

ELA \% of Students Meeting/Exceeding Expectations


Data is not reported for groups <20 students

## Math MCAS Achievement by School: 2019 to 2022

Math \% of Students Meeting/Exceeding Expectations


Data is not reported for groups <20 students

## Science MCAS Achievement by School: 2019 to 2022

Science \% of Students Meeting/Exceeding Expectations


[^1]
## Change in MCAS Average Scaled Score: 2019 to 2022

|  | ELA |  |  | MATH |  |  | Science |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LPS | LPS | LPS | LPS | LPS | LPS | LPS | LPS | LPS |
|  | 2019 | 2022 | Diff. | 2019 | 2022 | Diff. | 2019 | 2022 | Diff. |
| Gr. 3 | 492 | 478 | $\mathbf{- 1 4}$ | 487 | 475 | $\mathbf{- 1 2}$ | -- | -- | -- |
| Gr. 4 | 489 | 476 | $\mathbf{- 1 3}$ | 487 | 475 | $\mathbf{- 1 2}$ | -- | -- | -- |
| Gr. 5 | 488 | 480 | $\mathbf{- 8}$ | 484 | 477 | $\mathbf{- 7}$ | 484 | 479 | -5 |
| Gr. 6 | 488 | 475 | $\mathbf{- 1 3}$ | 492 | 481 | $\mathbf{- 1 1}$ | -- | -- | -- |
| Gr. 7 | 488 | 481 | $\mathbf{- 7}$ | 490 | 480 | $\mathbf{- 1 0}$ | -- | -- | -- |
| Gr. 8 | 485 | 480 | $\mathbf{- 5}$ | 492 | 482 | $\mathbf{- 1 0}$ | 483 | 478 | $\mathbf{- 5}$ |
| Grs 3-8 | 488 | 478 | $\mathbf{- 1 0}$ | 489 | 478 | $\mathbf{- 1 1}$ | 484 | 479 | $\mathbf{- 5}$ |
| Sci 5\&8 |  |  |  |  |  |  |  |  |  |
| Gr. 10 | 486 | 482 | $\mathbf{- 4}$ | 488 | 483 | $\mathbf{- 5}$ | $*$ | 478 | $*$ |

* 2022 Next Generation HS STE MCAS is not comparable to 2019 HS Legacy STE MCAS.


## English Learners \& Former English Learners: Change in Average Scaled Score 2019 to 2022

|  | LPS 2019 | LPS 2022 | LPS Change from 2019 to 2022 | State 2019 | State 2022 | State <br> Change from 2019 to 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA Grs. 3-8 | 482.5 | 472.3 | -10.2 | 489.3 | 481.1 | -8.2 |
| Math Grs. 3-8 | 484.2 | 474.1 | -10.1 | 489.4 | 482.3 | -7.1 |
| Science Grs. 5 \& 8 | 477.1 | 473.1 | -4 | 483.8 | 479.6 | -4.2 |
| ELA Gr. 10 | 469.4 | 466.8 | -2.6 | 480.8 | 481.4 | +. 6 |
| Math Gr. 10 | 477.3 | 471.8 | -5.5 | 485.5 | 481.8 | -3.7 |
| Science Grade 10 | * | 466.3 | * | * | 477.5 | * |

[^2]
## Students with Disabilities: Change in Average Scaled Score 2019 to 2022

$\left.\begin{array}{|l|c|c|c|c|c|c|}\hline & \text { LPS 2019 } & \text { LPS 2022 } & \begin{array}{c}\text { LPS Change } \\ \text { from 2019 } \\ \text { to 2022 }\end{array} & \text { State 2019 } & \text { State 2022 } & \begin{array}{c}\text { State } \\ \text { Change }\end{array} \\ \text { from 2019 } \\ \text { to 2022 }\end{array}\right]$

* 2022 Next Generation HS STE MCAS is not comparable to 2019 HS Legacy STE MCAS.


## MCAS Student Growth Percentiles

## Student Growth Percentiles (SGP)

In a typical year, the STATE mean SGPs are 50, with roughly 20\% of students scoring in each of the five SGP levels:

| Very Low | Low | Typical <br> Growth | High <br> Growth | Very High <br> Growth |
| :---: | :---: | :---: | :---: | :---: |
| Mrowth | Gean | Mean SGP | Mean SGP | Mean SGP |
| Mean SGP |  |  |  |  |
| SGP 1-19 | $\mathbf{2 0 - 3 9}$ | $\mathbf{4 0 - 5 9}$ | $60-79$ | $\mathbf{8 0 - 9 9}$ |

## Growth in ELA and Math: 2019 and 2022

All grade 4-8 level mean SGPs fall within the typical range of growth for the Aggregate and EL/FEL

| LPS District | 2022 ELA SGP <br> (All Students) | 2022 ELA <br> SGP <br> (EL \& FEL) | 2022 ELA <br> SGP <br> (SWD) | 2022 Math <br> SGP <br> (All Students) | 2022 Math <br> SGP <br> (EL \& FEL) | 2022 Math <br> SGP <br> (SWD) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 | 42 | 40 | 31 | 43.7 | 41 | 31 |
| Grade 5 | 47.7 | 44 | 35 | 48.3 | 46 | 39 |
| Grade 6 | 46.7 | 46 | 41 | 48.7 | 49 | 38 |
| Grade 7 | 54.5 | 52 | 45 | 55.6 | 56 | 50 |
| Grade 8 | 52.8 | 50 | 46 | 55.3 | 57 | 48 |
| Grades 4-8 | 49.1 | 47 | 40 | 50.9 | 50 | 41 |
| Grade 10 | 37.6 | 37 | 24 | 36.4 | 40 | 31 |

## ELA SGP by School: 2019 and 2022

ELA SGP 2019 and 2022


Data is not reported for groups <20 students

## Math SGP by School: 2019 and 2022

MATH SGP 2019 and 2022


Data is not reported for groups <20 students

## Additional Indicators

## Historical 4-year Graduation Rates (HS)



## Extended Engagement Rates (HS)

The extended engagement rate is the total of the five-year cohort graduation rate plus the percentage of students from the cohort that remain enrolled in the school after five years.

LPS Extended Engagement Rate



## Annual Dropout Rate (HS)

LPS Annual Dropout Rate (Grades 9-12)


## Advanced Coursework Completion (HS)

This indicator is reported as the percentage of students enrolled in $11^{\text {th }}$ and $12^{\text {th }}$ grade that achieve a passing score in at least one advanced course, including but not limited to Advanced Placement (AP), International Baccalaureate (IB), Project Lead the Way (PLTW), dual enrollment for postsecondary credit and other DESE-selected rigorous courses.

LPS Advanced Coursework Completion Rate (Grades 11 \& 12)


## Progress toward Attaining English Language Proficiency (Grades 1-12)

The percentage of English Learners who meet annual English language proficiency targets, based on results from the ACCESS for ELLs assessment.

LPS English Language Proficiency Rates (Grades 1-12)


# Progress toward Attaining English Language Proficiency (Non-HS, HS) 

LPS English Language Proficiency Rates
—HS ——Non-HS


## Historical Chronic Absenteeism

The percentage of students missing $10 \%$ or more of their days enrolled. The chronic absenteeism rate includes both excused and unexcused absences, and is calculated for students in grades 1-12.

LPS Chronic Absenteeism (Grades 1-12)


## Questions

Lawrence 2022 MCAS results are posted publicly on the DESE website in the School and District Profiles: https://profiles.doe.mass.edu/

School and District Performance Summary: Microsoft Power BI (powerbigov.us)


[^0]:    *2022 was the first administration of Next Generation MCAS HS Biology and Physics testing. Next Generation and Legacy MCAS are not comparable.

[^1]:    *Schools without data do not administer Science MCAS. Also, 2019 HS Legacy MCAS is not comparable to 2022 Next Gen HS STE.

[^2]:    * 2022 Next Generation HS STE MCAS is not comparable to 2019 HS Legacy STE MCAS.

