



Grade Expansion Update

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Presentation to
Lawrence Alliance for Education

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RISE ACADEMY - 530 Broadway, Lawrence, MA

RISE is a trauma focused **alternative school** that addresses the function of student behavior while creating a safe and supportive environment in which students can access a common core aligned curriculum through a standards based academic model.



Dan Rasanen
Principal

Spacious New Location!

2021-22 RISE ENROLLMENT (October 1, 2021)

GR 9	GR 10	GR 11	GR 12
5	19	25	30

TOTAL = 79

MALE	FEMALE	STUDENTS WITH DISABILITIES	MULTILINGUAL LEARNERS	HIGH NEEDS STUDENTS
66 (83.5%)	13 (16.5%)	28 (35.4%)	26 (32.9%)	77 (97.5%)

2022-2023 EXPANSION: RISE APPROVED to ADD GRADES 6-8

SPRING 2022: Pilot SMALL Middle School Cohort (up to 5)

Need for EXPANDING INTEGRATED PREK

- Integrated PreK offers a curriculum with focus on social and emotional development through **play-based learning** and alignment with MA PRE-K common core standards in a HALF-DAY program (2.75 Hours/Day).
- **Our inclusive preschool program welcomes students with and without disabilities.**
- Due to limited space as well as specially designed programs, placement in a neighborhood school is not always possible.
- **For students eligible for special education services due to a disability, the range of service will vary in the integrated classrooms.**
- The exact type of instruction/therapy and frequency of service is determined by the Team at an initial eligibility meeting and agreed upon in a signed IEP.



EARLY INTERVENTION HAD A MAKEOVER!

- This team includes evaluators – *School Psychologist, Occupational Therapist, Speech and Language Pathologist, and Physical Therapist*

- **The Team conducts “arena” style evaluations for students referred with suspicion of a disability beginning at age 2.9**
- **Most children are referred from early intervention services**
- **Some children are referred by their parents, doctors, caregivers, and daycare providers based on concerns**
- **During SY 20-21 approx. 150 EIST evaluations were conducted virtually via ZOOM due to the COVID-19 pandemic**



LPS INTEGRATED PREK

CURRENTLY 20 FTEs = 40 (2.75 HOUR) SESSIONS

280 IEP SEATS + 320 TYPICAL SEATS = 600 SEATS

2021-22 ADDED 120 SEATS!

2-18-2022 REMAINING: 33

3-4-2022 UPDATE
19 IEP SEATS
104 TYPICAL SEATS

SCHOOL	# AM INT SESSIONS	# PM INT SESSIONS	SEATS	PREK IEP SEATS	# INT AM TYPICAL SEATS	# INT PM TYPICAL SEATS
ARL (New)	1	1	5	6	8	8
BRE (1 New)	9	9	7	5	26	37
HEN	3	3	-2	-2	4	2
LFA (New)	2	2	-1	1	4	4
ROL	5	5	0	0	6	5
	20	20				
SEATS	300	300	9	10	48	56
	2-18-2022	REMAIN->		19		104

EARLY INTERVENTION SCREENING TEAM – Rollins School

	2020-21 FULL YEAR	2021-22 2-18-2022 (59% of YEAR)
COMPLETED (age 2.9 +)	199	159
IN PROCESS		88
NEW		24
TOTAL	199	271

- Most YEARS - NO MORE THAN 300
- 21-22 AVG 45 MONTH
- 81.2% ELIGIBLE
- POTENTIAL for MAR-JUN +180 REFERRALS
- Filling TYPICAL SEATS with IEP students
- Request waiver for class size
- ADDITIONAL SESSIONS needed for 2022-23



REMINDERS...

- **We are required to offer integrated PREK to all students who qualify for an IEP beginning at age 3.**
- **Waivers are available when we are unable to balance the ratios (identified:typical) or when there is a need to increase class size.**
- **Our district leaders have been willing to open new classes this year (LFA, ARL, BRE) to keep us in compliance – LFA is willing to open another! THANK YOU!**
- **This year is an anomaly due to the pandemic – parents did not have their children evaluated in the same numbers last year and did not enroll them while PREK was remote so we are seeing them this year.**
- **We appreciate the support and understanding of our PREK educators.**
- **Our Early Intervention Screening Team will likely evaluate up to 400 children by June – many thanks!**

DATE	# AVAILABLE PREK IEP SEATS
12-1-2021	50
12-19-2021	35
1-10-2022	31
1-14-2022	22
1-21-2022	15
1-28-2022	11
2-7-2022	41
2-11-2022	36
2-18-2022	33
3-4-2022	19

Thank
you

