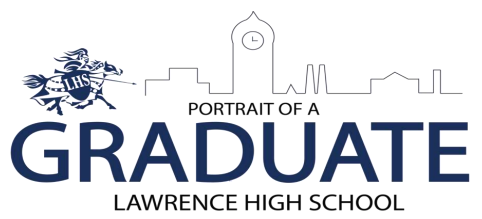


PORTRAIT OF A

GRADUATE

LAWRENCE HIGH SCHOOL

Final Results Presentation
Lawrence Alliance for Education Board
February 9, 2021



Recap

Stakeholders

Data Collection

Synthesis
Process

Next Steps

Q&A

Presented by:

Maricel Goris
Assistant Superintendent
Lawrence Public Schools

Our Driving Question

*What knowledge, skills and dispositions
do our students need to be successful
in today's world and the future?*

Methodology

The Lawrence PoG employed a **community-based approach** to project design, data collection, and data analysis

- Determine **what** skills, knowledge, and habits of success our students need to thrive in a world of change
- Envision **how** our learning experience design can help students develop broader, deeper competencies
- Explore **how** LPS might gauge student progress in developing the competencies that will feature in our POG

Methodology

- **Online Surveys (En & Sp)** conducted in Summer, 2021
 - Distributed via email and social media
 - Steering Committee helped design of survey questions and dissemination of questionnaires to their networks
 - Responses received through August 2021
- **Focus Groups** (mostly via Zoom) in Summer & Fall, 2021
 - Discussions (bilingual) facilitated by Great Schools Partnership, Kofi Addo, and Kate Carpenter Bernier
 - Notetakers and interpreters present at each 1-hour focus group
 - Participants offered Target gift cards

Key stakeholders were represented in two groups that met regularly:

The POG Design Team

- Maricel Goris (LPS Asst. Supt.)
- Victor Caraballo-Anderson (LHS Head of School)
- Nelson Butten (LPS Dir. of Partnerships)
- Jennifer Mezquita (NECC)
- Cristy Gomez (MassHire)
- Brian Norris (MassHire)
- Derek Mitchell/George Ramirez (Lawrence Partnership)
- Mark Kampert (YDO)

The PoG Steering Committee (39 members)

- Parents
- Alumni
- Teachers/Administrators
- LHS Student Government
- Employers
- Higher Education
- Community Partners

Survey Data Collection

Questionnaire/Survey	Responses	Female	Latino/a/x	Notes
Community (Parents, Alumni, Employers, etc.)	710	87%	79%	79% Parents 27% Alumni
Students	480	59%	91%	70% in Grade 10/11
Staff	421	81%	34%	50% Teachers
Total	1,611			

Focus Group Data Collection

- Conducted 24 focus groups in Summer & Fall 2021
- Discussions facilitated by trusted third-parties
- Note taking and Spanish facilitation provided
- Participants recruited via:
 - Email outreach to full pool of survey respondents
 - Steering Committee outreach to ensure stakeholder representation
- LHS teacher gained 80 responses in classes

Stakeholder Group	No. Attending
Alumni	7
Business/Employers	12
Nonprofit/Employers	24
Parents	16
Higher Ed	28
LPS Staff	15
Students	117
Total	249

The themes from data from Summer are below:

Survey Data Themes	Summer 2021 Focus Group Themes
<ol style="list-style-type: none"> 1. Effective communication 2. Show empathy and compassion 3. Set and meet long-term goals 4. Act with resilience and persistence 5. Ability to solve problems 6. Ability to actively learn 7. Strong oral communication 8. Ability to work well in teams 	<ol style="list-style-type: none"> 1. Effective Communication 2. Financial Literacy 3. Adaptability/Transferable Skills 4. Critical Thinking 5. Digital Media Literacy 6. Self-Advocacy/Networking/Resource Utilization 7. Postsecondary (College/Career) Awareness 8. Multilingualism 9. Empathy

After the October LAE, we conducted 6 more focus groups of students, parents, staff, and employers to make our outreach, inclusion, and data set complete.

Summer 2021 Focus Group Themes	Fall 2021 Focus Group Themes
<ul style="list-style-type: none"> • Effective Communication • Financial Literacy • Adaptability/Transferable Skills • Critical Thinking • Digital Media Literacy • Self-Advocacy/Networking/Resource Utilization • Postsecondary (College/Career) Awareness • Multilingualism • Empathy 	<ul style="list-style-type: none"> • Problem solving/ self efficacy • Teamwork and collaboration • Organizational skills: time and task management • Respect & Love, Kindness & Friendliness (LHS values from students) • Safety <p><i>The Fall themes largely reinforced those of the summer, and provided more specific language and ideas to inform the PoG domains.</i></p>

Analysis and Synthesis Process

- We used phrases for domain titles, and decided to use one or two words in the large visuals only. We supplemented each domain with an affirmative statement from the graduate to provide context.
- We categorized the large themes of *bilingualism* and *technological skills* under communication.
- The last domain, *Engage in partnership with my communities*, was informed by students saying they wanted family support and also to “act civically in their communities,” and parents saying that they wanted more communication and to be more engaged with their children’s education and development.
- Members of the Design Team and Steering Committee conducted multiple reviews and approved the domains, associated language, and draft visuals.

LPS Graduates: I will...

<p>Communicate effectively</p>	<p>Think critically solve problems, and innovate solutions</p>	<p>Collaborate and work in teams</p>	<p>Apply “real world” time, task, and money management skills</p>	<p>Have informed goals and plans with the confidence to execute them</p>	<p>Engage in partnership with my communities</p>
<p>Communicate</p>	<p>Innovate</p>	<p>Collaborate</p>	<p>Life Skills</p>	<p>Plan & Persist</p>	<p>Belong & Connect</p>
<p>I speak, write, and read proficiently in English and another language, knowing that these skills are essential in and outside of school.</p> <p>I master current technology and media skills to facilitate my communication with others.</p>	<p>I ask questions and apply criteria to test the validity of information, and I can explain and defend my claims based on evidence.</p> <p>I delve into the problems before me to develop creative solutions.</p>	<p>I participate as a responsible member of a group, actively contributing to accomplish our goals with respect and empathy.</p> <p>I reflect on my actions and welcome feedback from my teammates and the others who lead and support us.</p>	<p>I act on the knowledge that organization is fundamental to achieving my goals, whether preparing for class, balancing work and school, or paying for the things I need in the short and long term.</p>	<p>I am aware of diverse career and post-secondary education paths and have taken the steps to enter the ones that interest me.</p> <p>When I encounter obstacles, because everyone does, I practice self care, resourcefulness, determination, and resilience.</p>	<p>I am connected to my communities (including my family, faith, friends, city, and heritage culture) and understand how we help each other thrive.</p>

LPS Graduados: Voy a...

Comunicar con eficacia	Pensar críticamente, resolver problemas e innovar soluciones	Colaborar y trabajar en equipo	Aplicar las habilidades de gestión del tiempo, las tareas y el dinero del "mundo real".	Tener objetivos y planes informados con la confianza necesaria para ejecutarlos	Participar en asociación con mis comunidades
Comunicar	Innovar	Colaborar	Habilidades para la vida	Planificar y persistir	Pertener y conectar
<p>Hablo, escribo y leo con soltura en inglés y en otro idioma, sabiendo que estas habilidades son esenciales dentro y fuera de la escuela.</p> <p>Domino las tecnologías y los medios de comunicación actuales para facilitar mi comunicación con los demás.</p>	<p>Formulo preguntas y aplico criterios para comprobar la validez de la información, y puedo explicar y defender mis afirmaciones basándome en pruebas.</p> <p>Profundizo en los problemas que tengo delante para desarrollar soluciones creativas.</p>	<p>Participo como miembro responsable de un grupo, contribuyendo activamente a lograr nuestros objetivos con respeto y empatía.</p> <p>Reflexiono sobre mis acciones y acepto los comentarios de mis compañeros de equipo y de los demás que nos dirigen y apoyan.</p>	<p>Actúo sabiendo que la organización es fundamental para alcanzar mis objetivos, ya sea la preparación de las clases, el equilibrio entre el trabajo y los estudios o el pago de las cosas que necesito a corto y largo plazo.</p>	<p>Soy consciente de las diversas trayectorias profesionales y de la educación postsecundaria y he dado los pasos necesarios para acceder a las que me interesan.</p> <p>Cuando encuentro obstáculos, porque todo el mundo los encuentra, practico el autocuidado, el ingenio, la determinación y la resiliencia.</p>	<p>Estoy conectada con mis comunidades (incluida mi familia, mi fe, mis amigos, mi ciudad y mi cultura heredada) y entiendo cómo nos ayudamos mutuamente a prosperar.</p>

Mosaic pictures of the past that informed this work



Lawrence Public Schools

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Skills

& Pers

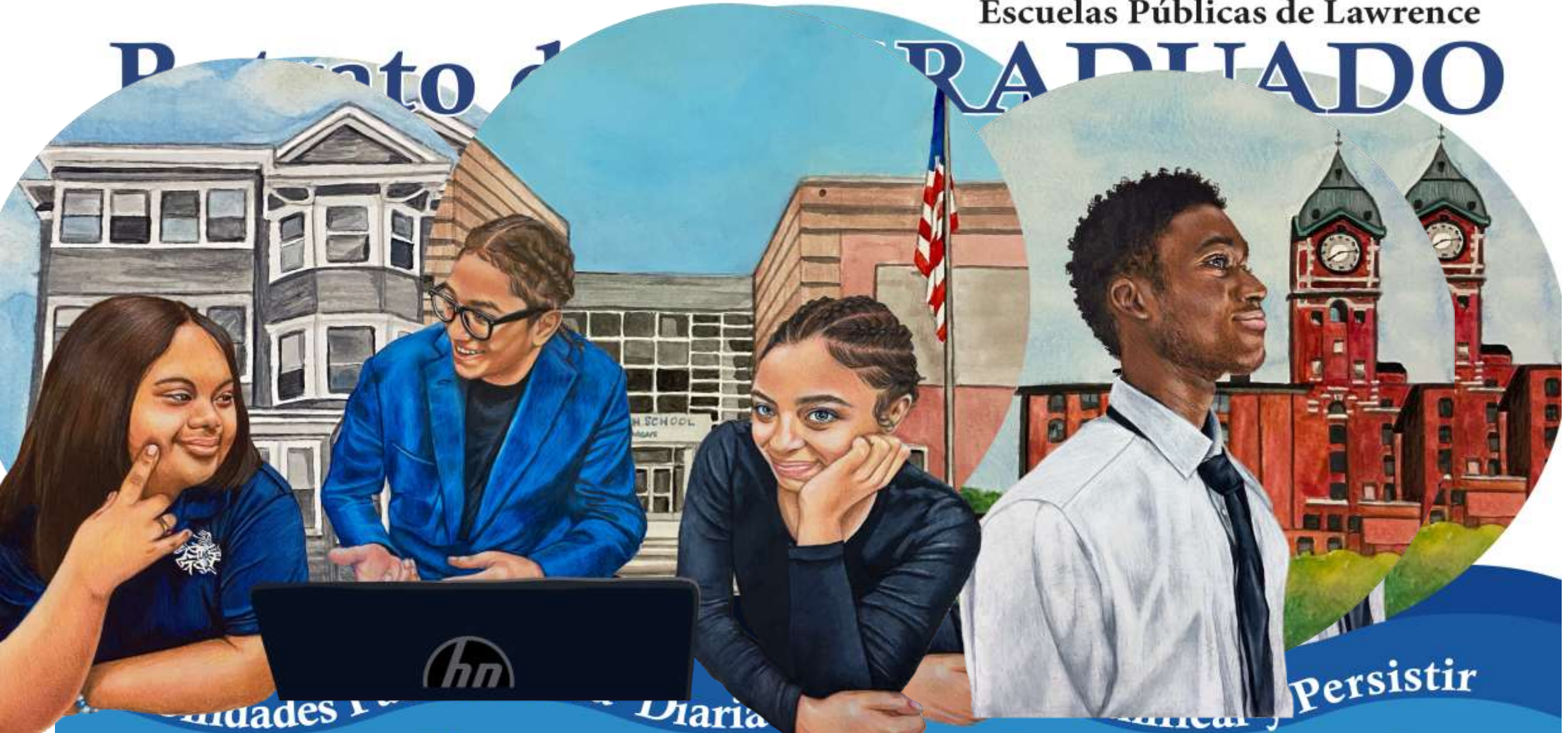
g & Connect

Communicate

Innovate

Collaborate

Departamento de EDUCACIÓN RADIIADO



Comunicar

Innovar

Colaborar

Pertenecer y Conectar

Persistir

Comunidades

Diaria

Sanidad

Next Steps to PoG Realization

Compose

Compose PoG Realization Committee, similarly reflective of all stakeholders

Integrate

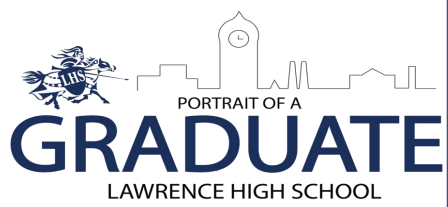
Integrate as essential element of Superintendent's goals for comprehensive vision for student achievement.

Collaborate

Collaborate with stakeholder groups to align on indicators to plan for and monitor students' development throughout their academic careers.

Plan

Plan how educators will be supported to make the pedagogical shifts necessary.



Overview

Stakeholders

Survey

Focus Groups

Next Steps

Q&A

Thank You