



ARC Update

LAE Board Meeting
January 13, 2022

ARC Membership

Expanded in October to include 4 Educators - 1 from each grade band and 1 Tu Voz Member

| Role | Name |
|-----------------------|---|
| Educators | Courtney Jennings (Elem), Sondra Longo (HS), Elizabeth Papillo (EC), Kimberly Toupin-Fonseca (MS) |
| Community Members | Jonathan Guzman, Marquis Victor |
| Parent | Ismael Rondon (Tu Voz) |
| School Administrators | Victor Caraballo-Anderson (HS), Jessica MacLeod (ECE), Dan Rasanen (HS), Alex Rock (Elem) |
| Central Office | Maricel Goris, Dale Libkin, Melissa Spash |



Highlights

- LPS awarded \$250,000 Grant - runs through 6.30.22
- Budget Includes...
 - Stipends for Educators & Community Members
 - Consultants for Equity Audit & Professional Development for Administrators, Educators, and Students
 - Schoolwide Book Read, Culturally Responsive Professional Development (Restorative Justice)
 - Youth Summit
- Intention is to align to Equity Audit Outcomes

Equity Audit

- Hired BlackPrint Education Consulting to conduct an Equity Audit in the Fall and Winter of 2021/2022
- Scope includes stakeholder engagement through Town Halls and comprehensive school site-visits.
- We expect to receive a report from BlackPrint in the Spring of 2022

Equity Audit Engagement - Town Halls

- Several Town Halls to gather stakeholder input from families & educators
 - Educators: November 20, 2021 & January 20, 2022
 - Families: November 20, 2021 & February 3, 2022
- These are hosted by BlackPrint and will be incorporated into Equity Audit Findings
- Sessions are confidential and participants will be kept anonymous

Equity Audit Engagement – School Visits

- School Site Visits - November 8 through January 21
- Visit lengths range from 3 to 6 hours depending on # of grades
- Visit includes
 - Observation of classrooms and facilities
 - Principal interview (**last** 75 minutes)
 - Student Focus Groups (90 minutes) - *for MS and HS only*

What Will We Do with Equity Audit Recommendations?

- Determine the degree to which each school and Central Office department proffers an anti-racist agenda
- Identify which schools and departments would benefit from additional explicit training, support, and resources
- Utilize data to inform the type and level of assistance schools and departments will receive

SY22 ARC Professional Development

Culturally Responsive Practice Leadership Academy (CRPLA)

- An MTSS Academy (DESE)
- Goal: support district leadership in building internal local capacity to weave culturally responsive practices and a racial equity lens throughout their pedagogy, policies, structures and systems.
- 30+ hours of PD over ten months; 4 facilitated district planning meetings

ARC Reading

for Research & Background

- The first round of books encompass history, personal narrative, social climate, political science, and pedagogy centered around race in the U.S. over the past four decades.
- Members will work in small book groups to read a book of their choice between Nov. 1 and the Dec. 17 meeting, with bi-weekly check-ins for content notes.
- Each group will bring their discussion points back to the group under themes uncovered in the reading, as well as important excerpts to share
- ARC will create a district ARC library

