



Turnaround Plan Renewal

Stakeholder Engagement Feedback

LAE Board Meeting
December 8, 2021

Stakeholder Engagement

Goal - Gather feedback from students, educators and families regarding renewal of the LPS Turnaround Plan

- ◆ Supplemented Engagement from Feb/Mar 2020
- ◆ Timing - September 2021
- ◆ Facilitated by - Great Schools Partnership (GSP) in conjunction with DESE
- ◆ Participants - ~ 75 individuals participated in interviews and focus groups

Strategy 1: Time, Data, and Expectations

Themes	Stakeholder Reaction	Edits to Turnaround Plan based on Stakeholder Engagement	Reference
Acceleration Academies	Supported		
NWEA and Data Wise Partnerships	Neutral	Develop and deliver a district-wide communication plan on NWEA and Data Wise	1c
Earned Autonomy Framework	Unfamiliar	Develop and communicate 2021-2024 Earned Autonomy implementation plan	1a
Stakeholders emphasize the importance of pairing high quality materials with high quality instructional practice and want to be sure there is cohesion and training	Additional Commentary	<ul style="list-style-type: none"> • Provide additional supports to increase rigorous, engaging, and coherent curricula based on school-specific feedback from School Quality Review (SQR) Indicator #1 feedback. • LPS will provide additional supports to increase the effectiveness of instruction that yields high quality student work based on school-specific feedback from School Quality Review (SQR) Indicator #2 feedback. 	1a

Strategy 2: People & Partners

Themes	Stakeholder Reaction	Edits to Turnaround Plan based on Stakeholder Engagement	Reference
<ul style="list-style-type: none"> → DEI and anti-racism efforts → Increase diversity of educator workforce → Investment in social emotional supports → Co-teaching model expansion 	Supported		
Paraprofessional to teacher pathway programs <i>- Want to be sure staff are aware of these opportunities.</i>	Support plus Commentary	The district will target increasing the number of bilingual/bicultural educators	2a
Student support and stabilization teams initiative - <i>Continue to call for more than one counselor in each school.</i>	Support plus Commentary	Already addressed in plan	2a
Multiple stakeholders call for an investigation into the root cause of teacher retention	Additional Commentary	Beginning in 2021-2022, the district will invest in the expansion of the mentoring program from one year to two years for new staff.	2a

Strategy 3: Support & Engagement

Themes	Stakeholder Reaction	Edits to Turnaround Plan based on Stakeholder Engagement	Reference
<ul style="list-style-type: none"> → Restorative Practices → Expansion of Lawrence Family Institute for Student Success (LFISS) & Family Engagement Fellowship Program 	Supported		
<p>Some stakeholders asked to initiate, sustain, or expand collaboration with community-based organizations to leverage the resources they offer to students and families.</p>	Additional Commentary	<p>LPS collaborates with dozens of community partners via LWFI, System of Care, Covid Response, Early Education, Early College, enrichment, and more to leverage resources for students and families. LPS will also continue to engage community partners as key stakeholders in the development of the final Portrait of a Graduate draft and plan.</p>	3d

Strategy 4: Autonomy & Accountability

Themes	Stakeholder Reaction	Edits to Turnaround Plan based on Stakeholder Engagement	Reference
Moving towards increased autonomy	Supported		
Student support for redesigning Lawrence High School's graduation requirements and engaging in the development of a Portrait of a Graduate.		Final draft of Portrait of a Graduate including graphic design will be finalized by June 2022.	4b
Early College and dual-enrollment programming		Expand the NECC Early College program to serve 125 sophomores, 100 juniors, 75 seniors, and 40 fifth year students.	4b
Some stakeholders raised the concern that autonomy may result in inequities across different schools and emphasized the need for consistent, high quality education for all students across the district.	Additional Commentary	Develop an implementation plan for the Earned Autonomy Framework from 2021-2024; Communications will explain the connection between the Earned Autonomy Framework and equity across district schools	4a

Beyond the 4 Key Strategies in Turnaround Plan

Themes	Stakeholder Reaction	Edits to Turnaround Plan based on Stakeholder Engagement
Stakeholders want clarity in the proposed plan about the path for LPS out of receivership	Additional Commentary	
Stakeholders want to feel heard in decision making and implementation of this plan and ask for increased transparency about how their feedback is being used to inform decisions.	Additional Commentary	Email a thank you to participants and share edits based upon their feedback.