



Budget Priorities  
 FY 2021 - 2022  
 Progress Update

FY 21-22 Budget Priority	Multiyear Goal (Y/N)	Current Progress
Student Achievement	Y	<p><b>Curriculum, Instruction, &amp; Assessment</b></p> <p><b>PD</b></p> <ul style="list-style-type: none"> <li>● New and 2nd Year Educators</li> <li>● Eureka Math: Using Pre-Assessment - Eureka Math</li> <li>● CKLA Implementation</li> <li>● mClass Dibels</li> <li>● KnowAtom Program Overview</li> <li>● Know Atom Phases of a Science Lesson</li> </ul> <p><b>Curriculum Materials</b></p> <ul style="list-style-type: none"> <li>● Know Atom</li> <li>● Math manipulatives</li> <li>● History and Social Sciences</li> </ul> <p><b>Digital Resources</b></p> <ul style="list-style-type: none"> <li>● Freckle</li> <li>● Imagine Learning</li> <li>● Nearpod</li> <li>● CollegeBoard</li> <li>● SpringBoard</li> </ul> <p><b>Partners</b></p> <ul style="list-style-type: none"> <li>● ANet-Community of Practice</li> <li>● Science resources</li> <li>● Impact Coaching Partners</li> </ul>



Support Services	Y	<p>Continuation of Student Support Services Redesign 2021-22</p> <ul style="list-style-type: none"><li>• Added 72 FTEs (Counselors, BCBA's, CNAs, Related Service Providers, Sped Teachers, Paras)</li><li>• Strengthening Early Intervention Screenings/Integrated PREK</li><li>• Added additional district programs (ILPs, etc,)</li><li>• Added co-teach classrooms (12 SPED; 6 Multilingual)</li><li>• Added Music Therapy (44 classes)</li><li>• Added district-wide curricula for sub-separate programs (MetaPlay, TeachTown Basics, enCORE K-6; 5-8)</li><li>• Launched Unified Champion Schools Inclusivity Project with MA Special Olympics (13 schools)</li><li>• Launched Registered Behavior Technician course (70 PARAS)</li><li>• Launched Regulation and Sensory Support Teams (RSST) 13 Schools-proactive</li><li>• Launched Student Support and Stabilization Teams (SSST) (deploy to schools)</li><li>• Meaningful Embedded Professional Learning from national experts (Marilyn Friend, Patricia McDaid, Allan Blume, etc.)</li><li>• Launched AAC course for SLPs and SLPAs supported by low and high tech options</li><li>• Launched COVID safety protocols (Pool Testing, Test and Stay, Binax Now)</li></ul>
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<p>Grow a Culturally Responsive Workforce</p>	<p>Y</p>	<ul style="list-style-type: none"> <li>● Recruitment Stipends for bicultural/bilingual staff</li> <li>● Retention stipends for bicultural/bilingual staff</li> <li>● LPS Equity Audit</li> <li>● LWFI partnership for Parent to Para program, typically graduates 17-22 adults ready for work in LPS (includes Para Pro Test prep, paid internship and free college course)</li> <li>● Regis College Partnership - Para/BBE/LTS to Teacher Pipeline</li> <li>● Joined the DESE Teacher Diversification PLC</li> <li>● Submitted for the DESE Teacher Diversification Grant to create pipeline for bilingual/bicultural</li> </ul>
<p>Deepen Family &amp; Student Partnerships</p>	<p>Y</p>	<ul style="list-style-type: none"> <li>● LFISS, Play to Learn</li> <li>● Continuation of LFISS in elementary and middle schools, with sessions held in 3-4 schools per semester.</li> <li>● Rolled out an outgrowth of LFISS, Play to Learn (early literacy and family engagement), in eight PK/K programs in Spring 2021 and held a second cohort in Fall 2021.</li> <li>● Currently developing a Play to Learn Math version to be piloted in LFPA and then expanded to 8-9 schools.</li> <li>● Implemented the second year of the Back to School Helpline, utilizing part-time, seasonal staff to support families with navigating school.</li> <li>● Launched an all new Parent Liaison PLC for the district. Parent Liaisons meet monthly</li> </ul>



## Lawrence Public Schools

		<p>to learn and grow as high quality engagement practitioners.</p> <ul style="list-style-type: none"><li>● Funding this year Lionbridge, the telephonic interpretation service for staff and families in our schools.</li><li>● Year two of the bi-monthly Virtual Coffees with the Supt and families.</li><li>● Continuing also are the Supt Students' Cabinet, Tu Voz Council, Annual Family Engagement Survey, Partnership Star Awards, and our collaboration with Lawrence Working Families Initiative.</li></ul>
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## **Recommended District Priorities For 2022-2023 School Year**

- ★ **Student Achievement** - Provide equitable, standards-aligned curricula and instruction for all of our students
- ★ **Support Services** - Expand continuum of academic, social-emotional, and mental health support, particularly for at-risk students
- ★ **Grow a Culturally Responsive Workforce** - Deepen efforts to recruit, retain, and train culturally responsive, highly effective teaching and professional staff
- ★ **Deepen Family and Student Partnerships** - Deepen and expand ways in which the district engages with families and students. Grow family and student engagement to build partnerships in service of student success in the areas of attendance, academics, and holistic development.