# **ESSER III Stakeholder Survey**

October 2021

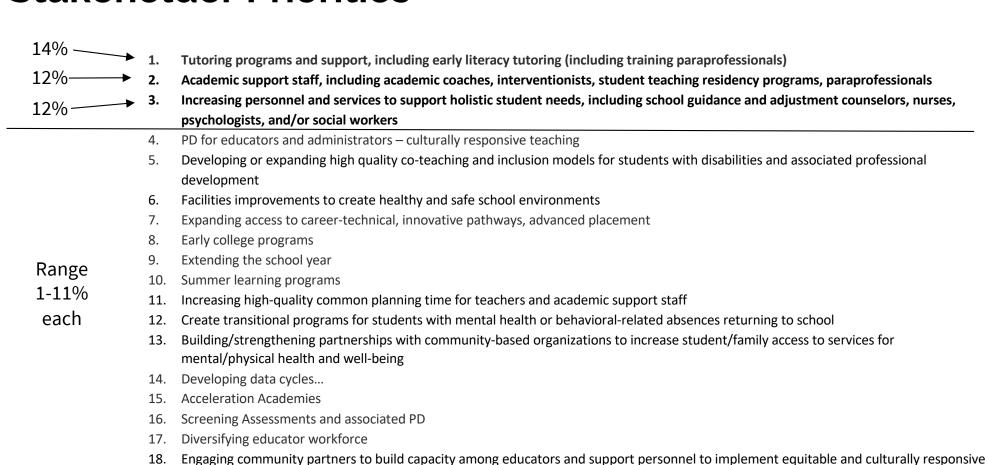
## Stakeholder Responses by Role

Role	Percent
Student/Parent	46%
Teacher	39%
Stakeholder for EL, SWD	13%
LPS staff (non-classroom)	10%
Other Educator	9%
Administrator	9%
LPS Community Partner	7%
Civil Rights Organizer	2%

- 970 Individual Responses
- 166 Stakeholders identified with more than 1 role
- Link to Survey

#### **Stakeholder Priorities**

learning environments



### **Stakeholders Top 3 Priorities**

- 1. Tutoring programs and support, including early literacy tutoring (including training paraprofessionals)
- 2. Academic support staff, including academic coaches, interventionists, student teaching residency programs, paraprofessionals
- 3. Increasing personnel and services to support holistic student needs, including school guidance and adjustment counselors, nurses, psychologists, and/or social workers

## **Timeline**

Meeting with Principals	Feedback	October 6th
Meeting with Leadership	Discussion/ Strategy	October 13th
DESE	Submit our plan	October 18th
Meeting with LAE	ESSER Discussion	October 20th
LPS	Post plan on web	30 days after plan approval