

# **ESSER III Stakeholder Survey**

October 2021



# Stakeholder Responses by Role

Role	Percent
Student/Parent	46%
Teacher	39%
Stakeholder for EL, SWD	13%
LPS staff (non-classroom)	10%
Other Educator	9%
Administrator	9%
LPS Community Partner	7%
Civil Rights Organizer	2%

- 970 Individual Responses
- 166 Stakeholders identified with more than 1 role
- [Link to Survey](#)

# Stakeholder Priorities

- 14% → 1. **Tutoring programs and support, including early literacy tutoring (including training paraprofessionals)**
- 12% → 2. **Academic support staff, including academic coaches, interventionists, student teaching residency programs, paraprofessionals**
- 12% → 3. **Increasing personnel and services to support holistic student needs, including school guidance and adjustment counselors, nurses, psychologists, and/or social workers**
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4. PD for educators and administrators – culturally responsive teaching
5. Developing or expanding high quality co-teaching and inclusion models for students with disabilities and associated professional development
6. Facilities improvements to create healthy and safe school environments
7. Expanding access to career-technical, innovative pathways, advanced placement
8. Early college programs
9. Extending the school year
10. Summer learning programs
11. Increasing high-quality common planning time for teachers and academic support staff
12. Create transitional programs for students with mental health or behavioral-related absences returning to school
13. Building/strengthening partnerships with community-based organizations to increase student/family access to services for mental/physical health and well-being
14. Developing data cycles...
15. Acceleration Academies
16. Screening Assessments and associated PD
17. Diversifying educator workforce
18. Engaging community partners to build capacity among educators and support personnel to implement equitable and culturally responsive learning environments

Range  
1-11%  
each

# Stakeholders Top 3 Priorities

1. **Tutoring programs and support, including early literacy tutoring (including training paraprofessionals)**
2. **Academic support staff, including academic coaches, interventionists, student teaching residency programs, paraprofessionals**
3. **Increasing personnel and services to support holistic student needs, including school guidance and adjustment counselors, nurses, psychologists, and/or social workers**

# Timeline

Meeting with Principals	Feedback	October 6th
Meeting with Leadership	Discussion/ Strategy	October 13th
DESE	Submit our plan	October 18th
Meeting with LAE	ESSER Discussion	October 20th
LPS	Post plan on web	30 days after plan approval