# 2021 MCAS Results Lawrence Public Schools 

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## Looking Back and Important Considerations to Keep in Mind...

- With the exception of a small group of high needs students, LPS students were fully remote.
- DESE encourages schools and districts to focus on using the results of the 2021 MCAS for diagnostic and improvement purposes.
- DESE will not be releasing district comparison tools as in previous years. Caution should be exercised when making comparisons across districts and across schools within the same district, especially where participation rates are <80\%.
- DESE is not issuing new accountability determinations for districts and schools this year. Accountability designations will resume in 2022.


## Taking MCAS in 2021: What was Different

- The amount of testing was cut in half for students in grades 3-8. They were randomly assigned one session of the regular two session test in ELA, Math and Science.
- HS students were given the full two-session tests in ELA, Math and STE. Their testing window was moved to later in the school year.
- Students in grades 3-8 that were still learning remotely could take the computer-based tests at home. Test administrators monitored remote testing using Zoom.
- HS students were not given the option to test remotely. They were required to test in-person.


## 2021 MCAS Participation Rates Remained High

|  | ELA LPS \% | ELA State \% | Math LPS \% | Math State \% | STE LPS \% | STE State \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 98 | 97 | 98 | 97 | -- | -- |
| Grade 4 | 98 | 97 | 98 | 97 | -- | -- |
| Grade 5 | 98 | 97 | 99 | 97 | 99 | 96 |
| Grade 6 | 98 | 96 | 98 | 95 | -- | -- |
| Grade 7 | 98 | 94 | 99 | 94 | -- | -- |
| Grade 8 | 99 | 93 | 99 | 93 | 97 | 91 |
| Grade 10 | $56^{*}$ | 90 | $55^{*}$ | 89 | -- | -- |

*All Grade 10 MCAS testing was done in-person. Grade 10 students that stayed remote learners were not able to test remotely.

## 2021 MCAS Remote Testing Rates

|  | ELA LPS \% | ELA State \% | Math LPS \% | Math State \% | STE LPS \% | STE State \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 44 | 17 | 42 | 17 | -- | -- |
| Grade 4 | 43 | 17 | 41 | 17 | -- | -- |
| Grade 5 | 44 | 17 | 44 | 17 | 45 | 17 |
| Grade 6 | 48 | 19 | 48 | 19 | -- | -- |
| Grade 7 | 44 | 21 | 44 | 21 | -- | -- |
| Grade 8* | 44 | 21 | 45 | 22 | 47 | $\approx 22$ |

LPS remote testing rates are more than double those of the State.
Grade 10 students did not have the option to test remotely.
*Grade 8 Remote Science tests were not scorable due to vendor error.

## 2021 MCAS by Achievement Level: ELA

Percent of Students at each Achievement Level


## 2021 MCAS by Achievement Level: MATH



## 2021 MCAS by Achievement Level: Science



The 2021 MCAS results do not include grade 10 STE results. Typically, grade 10 STE results are based on best performance of any STE test taken in Grade 9 or 10. There was no MCAS testing in 2020 when these students were in grade 9.

Comparison of ELA Achievement Levels 2019 to 2021

## ELA

## Achievement

Percent of Students at each Achievement Level

|  | Year | NM | PM | M | E | M/E | LPS <br> Change <br> in M/E <br> $21-19$ | State <br> Change <br> in M/E <br> $21-19$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2019 | 19 | 46 | 31 | 3 | 35 |  |  |
| 3 | 2021 | 26 | 54 | 19 | 2 | 20 | -15 | -5 |
| Grade | 2019 | 22 | 51 | 25 | 2 | 28 |  |  |
| 4 | 2021 | 37 | 45 | 17 | 1 | 18 | -10 | -3 |
| Grade | 2019 | 22 | 49 | 27 | 2 | 29 |  |  |
| 5 | 2021 | 33 | 51 | 14 | 1 | 16 | -13 | -6 |
| Grade | 2019 | 29 | 37 | 29 | 5 | 34 |  | -16 |
| 6 | 2021 | 51 | 32 | 15 | 3 | 18 | -6 |  |
| Grade | 2019 | 22 | 49 | 27 | 2 | 29 | -12 | -5 |
| 7 | 2021 | 46 | 37 | 16 | 1 | 17 | -12 |  |
| Grade | 2019 | 31 | 42 | 25 | 2 | 27 | -8 | -11 |
| 8 | 2021 | 42 | 39 | 17 | 2 | 19 | -8 |  |
| Grade | 2019 | 30 | 40 | 28 | 2 | 30 |  | -2 |
| 10 | 2021 | 33 | 38 | 25 | 4 | 28 | 3 |  |
|  |  |  |  |  |  |  |  | 9 |

Comparison of Math Achievement Levels 2019 to 2021

## Math Achievement

Percent of Students at each Achievement Level
$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|}\hline \text { Year } & \text { NM } & \text { PM } & \text { M } & \text { E } & \text { M/E } & \begin{array}{c}\text { LPS } \\ \text { Change } \\ \text { in M/E } \\ 21-19\end{array} & \begin{array}{c}\text { State } \\ \text { Change } \\ \text { in M/E }\end{array} \\ 21-19\end{array}\right]$

## Science

 AchievementPercent of Students at each Achievement Level

Comparison of Science Achievement Level 2019 to 2021

| Year | NM | PM | M | E | M/E | LPS <br> Change <br> in $M / E$ <br> $21-19$ | State <br> Change <br> in $M / E$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $21-19$ |  |  |  |  |  |  |  |

## Change in Average Scaled Score from 2019 to 2021

|  | ELA |  |  |  | MATH |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { LPS } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { LPS } \\ 2021 \end{gathered}$ | LPS Diff. | State <br> Diff. | $\begin{aligned} & \text { LPS } \\ & 2019 \end{aligned}$ | $\begin{gathered} \text { LPS } \\ 2021 \end{gathered}$ | LPS Diff. | State <br> Diff. | $\begin{gathered} \text { LPS } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { LPS } \\ 2021 \end{gathered}$ | LPS Diff. | State <br> Diff. |
| Gr. 3 | 492.1 | 481.9 | -10.2 | -4.6 | 487.3 | 467.8 | -19.5 | -11.3 | -- | -- | -- | -- |
| Gr. 4 | 488.9 | 478.8 | -10.1 | -3.8 | 487.0 | 466.3 | -20.7 | -11.1 | -- | -- | -- | -- |
| Gr. 5 | 487.5 | 478.6 | -8.9 | -4.5 | 484.4 | 473.3 | -11.1 | -8.3 | 483.9 | 476.7 | -7.2 | -4.6 |
| Gr. 6 | 488.0 | 475.3 | -12.7 | -4.7 | 491.5 | 472.9 | -18.6 | -10.7 | -- | -- | -- | -- |
| Gr. 7 | 488.3 | 476.3 | -12 | -4.8 | 490.3 | 476.1 | -14.2 | -6.1 | -- | -- | -- | -- |
| Gr. 8 | 484.5 | 477.5 | -7 | -5.2 | 491.5 | 477.3 | -14.2 | -9.6 | 483.1 | 478.5 | -4.6 | -2.7 |
| Grs 3-8 <br> Sci 5\&8 | 488.2 | 478.0 | -10.2 | -4.7 | 488.7 | 472.4 | -16.3 | -9.5 | 483.5 | 477.4 | -6.1 | -3.8 |
| Gr. 10 | 486.2 | 484.3 | -1.9 | 1.1 | 487.5 | 480.6 | -6.9 | -4.5 | -- | -- | -- | -- |

## English Learners/Former English Learners: Change in Average Scaled Score

|  | LPS 2019 | LPS 2021 | LPS Change <br> from 2019 <br> to 2021 | State 2019 | State 2021 | State <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| from 2019 |  |  |  |  |  |  |
| to 2021 |  |  |  |  |  |  |

## Students with Disabilities: Change in Average Scaled Score

|  | LPS 2019 | LPS 2021 | LPS Change <br> from 2019 <br> to 2021 | State 2019 | State 2021 | State <br> Change <br> from 2019 <br> to 2021 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA Grs. 3-8 | 471.3 | 463.5 | -7.8 | 481.1 | 478.1 | -3 |
| Math Grs. 3-8 | 471.6 | 460.8 | -10.8 | 479.5 | 472.5 | -7 |
| Science Grs. 5 \& 8 | 469.4 | 465.0 | -4.4 | 480.5 | 478.4 | -2.1 |
| ELA Gr. 10 | 472.0 | 466.4 | -5.6 | 486.2 | 487.1 | .9 |
| Math Gr. 10 | 471.9 | 465.3 | -6.6 | 483.8 | 479.6 | -4.2 |

## Grades 3-8 Average Scaled Score by Testing Mode: In-Person vs. Remote

|  | LPS ELA <br> In-Perso <br> n | LPS ELA <br> Remote | ELA Diff. | $\begin{gathered} \text { LPS } \\ \text { Math } \\ \text { In-Perso } \\ \mathrm{n} \end{gathered}$ | LPS Math Remote | Math Diff. | LPS <br> Science <br> In-Perso <br> n | LPS <br> Science <br> Remote | Science Diff. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 481.7 | 482.2 | +. 5 (R) | 466.7 | 469.2 | +2.5 (R) | -- | -- | -- |
| Grade 4 | 478.2 | 479.7 | +1.5 (R) | 465.1 | 468.0 | +2.9 (R) | -- | -- | -- |
| Grade 5 | 479.0 | 478.0 | -1 (R) | 472.2 | 474.5 | +2.3 (R) | 478.2 | 474.9 | -3.3 (R) |
| Grade 6 | 475.7 | 474.8 | -. 9 (R) | 472.0 | 473.8 | +1.8 (R) | -- | -- | -- |
| Grade 7 | 475.1 | 477.8 | +2.7 (R) | 472.8 | 480.3 | +7.5 (R) | -- | -- | -- |
| Grade 8 | 477.3 | 477.9 | +. 6 (R) | 475.1 | 479.9 | 4.8 (R) | 478.5 | * | * |

2021 Grade 10 MCAS testing was done in-person
*Grade 8 Rerpglte Science tests were not scorable due to vendor error.

## Student Growth Percentiles

## State Student Growth Percentiles

- In a typical year, the STATE average SGPs are 50, with roughly $20 \%$ of students scoring in each of the 5 SGP levels:

| Very Low | Low | Moderate | High | Very High |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ | $20 \%$ | $20 \%$ | $20 \%$ | $20 \%$ |

- In 2021, the State average SGPs are mostly in the 30's, with a lower percentage of students scoring in the higher growth levels.

| Very Low | Low | Moderate | High | Very <br> High |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3 8 \%} \mathbf{- 5 4 \%}$ | $\mathbf{1 8 \%}$ - $\mathbf{2 4 \%}$ | $\mathbf{1 2 \%}$-18\% | $\mathbf{8 \% - 1 4 \%}$ | $\mathbf{6 \% - 1 0 \%}$ |

## 2021 Average SGP: Grades 5-8 and 10

|  | LPS ELA | State ELA | Diff. | LPS Math | State Math | Diff. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 | 22.2 | 34.9 | $\mathbf{- 1 2 . 7}$ | 19.9 | 31.9 | -12 |
| Grade 6 | 27.4 | 37.3 | $\mathbf{- 9 . 9}$ | 16.3 | 26.3 | -10 |
| Grade 7 | 29.7 | 36.1 | -6.4 | 32.1 | 35.8 | -3.7 |
| Grade 8 | 31.6 | 34.8 | -3.2 | 26.5 | 27.4 | -.9 |
| Grade 10 | 37.7 | 52.5 | $\mathbf{- 1 4 . 8}$ | 19.1 | 36.5 | $\mathbf{- 1 7 . 4}$ |

Students in grades 3 and 4 tested for the $1^{\text {st }}$ time in 2021 and do not have SGPs.
SGP is not calculated for Science since students do not test every year.

ELA SGP: Overall $38 \%$ of LPS students earned a high or very high SGP.


Math SGP: Overall 30\% of LPS students earned a high or very high SGP.
Percent of LPS Students by MATH SGP Level


## 2021 Average SGP: LPS EL/Former EL

|  | LPS ELA | State ELA | Diff. | LPS Math | State Math | Diff. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| EL/FEL Gr. 5 | 23.5 | 30.3 | $\mathbf{- 6 . 8}$ | 19.4 | 28.0 | $\mathbf{- 8 . 6}$ |
| EL/FEL Gr. 6 | 26.8 | 34.6 | $\mathbf{- 7 . 8}$ | 17.4 | 25.1 | $\mathbf{- 7 . 7}$ |
| EL/FEL Gr. 7 | 32.0 | 34.2 | $\mathbf{- 2 . 2}$ | 34.9 | 35.4 | $\mathbf{- . 5}$ |
| EL/FEL Gr. 8 | 36.7 | 37.5 | $\mathbf{- . 8}$ | 30.4 | 28.8 | $\mathbf{- 1 . 6}$ |
| EL/FEL Gr. 10 | 36.9 | 47.4 | $\mathbf{- 1 0 . 5}$ | 28.7 | 33.9 | $\mathbf{- 5 . 2}$ |



## 2021 Average SGP: LPS Students with Disabilities

|  | LPS ELA | State ELA | Diff. | LPS Math | State Math | Diff. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| SWD Gr. 5 | 21.5 | 29.2 | -7.7 | 19.7 | 29.8 | -10.1 |
| SWD Gr. 6 | 24.3 | 30.2 | -5.9 | 22.4 | 26.1 | -3.7 |
| SWD Gr. 7 | 25.0 | 31.4 | -6.4 | 31.8 | 36.3 | -4.5 |
| SWD Gr. 8 | 26.4 | 35.3 | -8.9 | 26.0 | 27.5 | -1.5 |
| SWD Gr. 10 | 31.4 | 50 | $\mathbf{- 1 8 . 6}$ | 21.2 | 35.3 | -14.1 |

Overall Percent of LPS SWD by SGP Level


Additional Indicators

## Historical 4-year Graduation Rates (HS)



## Extended Engagement Rates (HS)

The extended engagement rate is the total of the five-year cohort graduation rate plus the percentage of students from the cohort that remain enrolled in the school after five years.

LPS Extended Engagement Rate



## Annual Dropout Rate (HS)



## Advanced Coursework Completion (HS)

This indicator is reported as the percentage of all students enrolled in $11^{\text {th }}$ and $12^{\text {th }}$ grade that achieve a passing score in at least one advanced course.


## Progress toward Attaining English Language Proficiency

The percentage of English Learners who meet annual targets that keep them on track to attaining English proficiency over six years, based on results from the ACCESS for ELLs assessment.


## Historical Chronic Absenteeism

The percentage of students missing $10 \%$ or more of their days enrolled. The chronic absenteeism rate includes both excused and unexcused absences, and is calculated for students in grades 1-12.

LPS Chronic Absenteeism (Grades 1-12)


## Questions and Answers

Lawrence 2021 MCAS results are posted publicly on the DESE website in the School and District Profiles:
https://profiles.doe.mass.edu/

