




Lawrence High School LEA Board Presentation

Victor Caraballo-Anderson
Head of School

A New
Head of School
Arrives on
July 1, 2020



Major Entry Findings
and Effective
Responses including
Projected
Implementation for
2021 and Beyond



Findings for A Cohesive High School Experience that includes Shared Leadership led to the following Goals:

Develop Common Practices to create a cohesive high school experience for staff & students.

The LHS Campus in collaboration with all Academies will foster Teacher Leadership Opportunities in all Professional Development Opportunities offered by the campus.

Action Steps

- Develop Staff and Student/Family Guidelines
- Develop Staff Teamed Campus Working Groups
- Develop Opportunities for Staff led Professional Development

LHS Staff Guidelines

LHS Students & Families Guidelines

20-21 Campus PD Working Groups Objectives and Responsibilities

What did we do?

- Working Groups Meeting Regularly and Planning PD
 - Attendance, Grading, and Accountability
 - Assessment
 - Culturally Responsive Pedagogy (CRP),
 - Differentiation and Transition Teams
 - Wellness/Social Emotional Learning (SEL)
 - Project Based Learning (PBL)
 - Campus Instructional Leaders
 - Data Inquiry Cycles (DIC)
 - Technology Training through Open Menu

Where are we going?

- Working Groups continue to meet regularly to Plan, Develop, and Facilitate Professional Development and other work related to LHS Goals
- Curriculum Reflects results of Ongoing Work and Associated Professional Development
 - Clear evidence of 7 forms of bias Lens in all Curriculum and PBL Projects.
 - CRP team will be tasked to provide support with criteria and direction
 - PBL cross content collaboration at all levels
 - PBL becomes a crucial component of LHS identity

Findings for Academic Achievement, Rigor and Classroom Practice

led to the following Goals:

The LHS Campus in collaboration with all Academies will adopt Standard Based Teaching across all Content Areas

LHS campus will provide Culturally Responsive Teaching (CRT) training to all teaching staff.

Action Steps

- **Develop clear standards based teaching guidelines**
- **Provide Professional Development for Leaders in Evaluation and Staff Support**
- **Create weekly cohesive Professional Development**
- **Review, Design, and Implement an MCAS Prep Strategy**
- **Create a PreAP/AP Track**

What did we do?

- **Developed Model of Effective Instruction**
- **Professional Development is provided every Thursday with interconnected themes including CRT, DIC, PBL**
- **Worked with Nadine Bonda to improve Evaluation and Staff Support, Developed a weekly Instructional Leaders PD Group**
- **Run Data Inquiry Cycles (DIC) in all Academies**
- **Developed MCAS Task Force**
- **Partnership with Mass Insight for PreAP/AP Program**

Where are we going?

- **Continue Comprehensive Professional Development for Staff and Leaders**
- **All LHS Core Content Teams execute DICs aligned to School Goals**
- **MCAS Task force will coordinate data driven initiatives & make recommendations for acceleration or intervention for students.**
- **PreAP/AP Program Focus**
 - **Mass Insight provides Training and Coaching for PreAP/AP Staff**
 - **Implement PreAP Curriculum in grades 9/10**
 - **Maximize Student Participation in AP Courses**
 - **Improve Student Scores through Improved Preparation**

Findings for Student Support

(Social Emotional Learning, Bridges to Campus, Special Education) led to the following Goals:

Implementation of at least one SEL strategy in all LHS classrooms by June 2021

Develop a comprehensive action plan to support student transition from ENLACE & INT to the main campus, in collaboration with INT, ENLACE, USA, & LSA 10.

Develop Special Education Trackers protocols to increase our measurable MCAS results in both ELA & Math by 10% by June 2021.

Action Steps

- Provide Wellness PD, An SEL Corner in the Newsletter, and Student Activities in G9/10
- Develop Transition Teams for ENLACE and INT to G10/USA
- Train staff in EL Practices and CRT
- Academies complete Special Education Trackers
- Create a Differentiation Working Group
- Data Cycles will target EL and Special Education

What did we do?

- Wellness PD Quarterly
- Developed Differentiation Working Group that provides planning time for Transition Teams from ENLACE/G10/USA and INT/USA and provides Differentiation PD to all staff
- INT & USA PD collaboration to support EL's
- ENLACE & LSA10 PD collaboration to support EL's
- Expand Seal of Biliteracy
- Academy Trackers ensure services are provided and support families
- Enhanced the structure & support for practical academic students & staff
- Summer Bridge Session for EL Students and Special Education families new to the campus.
- DICs Support Subgroups

Where are we going?

- EL Pathway: teachers in G10 & USA that receive students from ENLACE & INT will be provided with Campus PD to support the needs of their ELs.
- Staff to support English Learners Pathway
- Expand AP Spanish offerings/enrollment
- Special education support system to promote enrollment in the the Early College & Pre AP/AP pathways.

Important

IMPORTANT - In order to provide staff with PDPs for our Whole Campus PD, we ask that from this point on, when you enter a Whole Campus PD session, **enter a number 1 in the CHAT for attendance.**

Victor's Next Monthly Staff Listening Session will meet on **Tuesday, November 10th** from 7:30 - 8:00 AM.
[LINK](#)

Indigenous Peoples Day 2020 Opportunities to Celebrate

After-school club positions are available and posted in MUNIS. Anyone interested in leading an existing club, please apply online. If you are interested in creating a new club, email your proposal to [Tim Finn](#)



Wear Your Lancer Gear on Fridays!

Campus PD - Differentiating Instruction
Thursday, October 15, 2020, 2:40 - 4:00 PM
Look for the **ZOOM LINKS** in your email!

Announcements

Check out LHS in the News!

- Upper School Principal Dr. Reynoso's 100-mile bike ride [to raise awareness and funds for autism](#)
- Celebrating Eric Allhouse: [Article](#)
- Class of 2020 senior Joshuar Moya's [\\$10,000 college scholarship](#)
- LHS's partnership with Lesley University to offer a [Latinx Studies Pedagogy in the Humanities PD](#) series

Thank you to all the facilitators who supported our first **Wellness PD** yesterday! We hope everyone found it meaningful and restorative. Please update your academy's [Wellness Jamboard](#) by [Tuesday](#) and [Complete the 10.8 PD Survey](#)

The SEL Steering Committee is also looking for additional members. If you are interested in joining, please email [Dr. Hall](#).

Dr. Hall recommends [Ten Percent Happier's Meditation Resources](#). They provide a new meditation every day and people can access all archived ones. It is free!

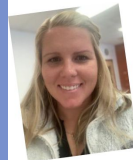


Student & Family Guidelines

We are pleased to announce that starting in October after school student clubs will start to meet. Be on the lookout for a schedule including opportunities in the Arts, JROTC, and More!



Meet the Teacher



Hello, I am **Kate Werner**, a World History teacher in 9GA. I recently moved back to the area after living and teaching History in Springfield, MA. I taught at Putnam Vocational for six years after attending Westfield State. I am super excited to be living closer to family and friends. In my free time, I usually take weekend trips to the beach or catching up with friends. My first month here has been a great experience and am excited to see what my future holds as a Lawrence Lancer!

Behind-the-scenes:

School Operations

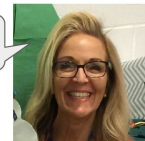


Tim Finn, LHS Assistant Head of School, has been a proud Lancer since graduating with the Class of '86. He and the operations team manage campus safety, school clubs, nutrition, transportation, and facilities.

Please complete the following form to inform Tim of your working space needs. [Campus Operational Needs Survey](#)

HIGHLIGHTS

Mary Alice Murdoch (MA)
STEM Pathway Supervisor



Kevin Dean
Humanities Pathway Supervisor



Check out DESE's [free 5-part series of self-guided modules](#) to support remote learning including **content-specific strategies** aligned to the MA curriculum frameworks, **culturally responsive practices**, and **instructional tools**.

Arts Education and Social and Emotional Learning (SEL) Framework: [This crosswalk tool](#) allows users to search the SEL competencies as they align to the four clusters of the arts standards when planning curriculum and instruction in the arts.

The Northeast Regional Conference for the Social Studies (NERC) is excited to host a virtual conference experience this fall! Conference workshops, master classes and webinars will take place virtually throughout October and November. It's FREE. To register, please [click here](#).

BRIGHT SPOTS

October 19 - 23, 2020. Massachusetts [STEM Week 2020](#) takes place from October 19 - 23, and is organized by the Executive Office of Education and the STEM Advisory Council in partnership with the state's 9 Regional STEM Networks.

Please share the "Seeing Yourself in STEM" [Career Speaker Opportunity](#). [Students can register here!](#)

Interested in hosting a career speaker in your CCP or course? [Explore LHS's Career Ready Resources HERE](#)

LINKS

[Staff Guidelines](#)
[Attendance Policy](#)
[Attendance Support Flow Chart](#)
[Campus A/B Calendar](#)
[Model of Effective Instruction](#)
[Attestation Form](#)

[Campus Operational Needs Survey](#)
[Campus Professional Development Blueprint](#)
[Task Force Workgroup Meetings](#)
[Project Based Learning](#)
[Defined Learning](#)

Findings for Student Success

(including student and family engagement, re-engagement and the path to Graduation) led to the following Goals:

LHS will create a campus PTO and Campus Student Government.

LHS will raise attendance numbers.

LHS will raise the High School Graduation Rate.

LHS will reduce the re-engagement list.

Action Steps

- Campus PTO to plan and support campus-wide events and family communication
- Student Council
- Monthly Graduation Review Meetings
- Create an Upper School Intervention Team to support under credited students
- Each Academy will create an Attendance Team
- Implement Summer School

What did we do?

- Regular Meetings w/Parent and Student Councils
 - Developed Student and Families Guidelines that include Tips for Student Success
 - Developed Attendance Working Group, Academy Based Attendance Teams, Academy Attendance Trackers
 - Attendance Teams perform regular Data Inquiry Cycles
- [Attendance Support Flowchart](#)


Where are we going?

Juniors Credit Status Review

- Intervention Plan for Each Student in Need
- Financial Aid Identification
- College Essay Support

Seniors Graduation Status Review

- Target graduation rate of 90% & above.
- Monthly reviews of senior progress towards graduation and college application.



Updates for
Ongoing Programs leading to
Student Success in
Pathways to College and Careers
The Pathways Program
(Including the Arts Expansion) and
The Early College Program

Pathways

Program of Studies
Lawrence High School



Arts Expansion

2020-2021

- Arts showcase in December & late Spring
- Pilot paid/credited apprenticeship with Elevated Thought (20 students)

2021-2022

- Spring 2021- Start the process and design of an "Arts" Pathway.

2022-2023 AND Beyond...

- Arts Pathways is available to all students.

2020-2021

- Begin offering 2 Innovation Pathways - Health/Wellness and Business/Finance
- Strengthen partnerships with employers and providers
- Offer 1st NECC-articulated course
- 9th and 10th grade pathway selection in Spring 2021

2021-2022

- Offer Innovation Pathway internships in Fall 2021
- Re-integration of pathways courses for grade 10-12
- Continuation of GLTS partnership
- Expand pathway AP and NECC-articulated courses

2022-2023 AND Beyond...

- Increase internship offerings
- Apply for additional Innovation Pathways designations

Early College Program

2020-2021

- Sustain enrollment in MC and NECC programs
- Develop EC Scholars Program w/NECC for 2021-2022
- Hire 2 staff (Support Specialist and 5th Year)
- Implement revised program policies and MTSS practices
- Recruit 100 rising Juniors
- Design 9-13 pipeline for underrepresented populations



2021-2022

- Implement systems, data-informed approach
- Implement pipeline
- Re-integrate Fall 2020 Juniors
- Offer successful launch to 5th Year Program

2022-2023 AND Beyond...

- Continue expansion of 5th Year Program



Videos that Highlight LHS Work

[Arts Festival Final.mp4](#)

LHS Saturday School (SLIFE)

<https://drive.google.com/drive/folders/1LJuj-GsEVGcbAXMWB8n0-Hzf2LOWIGm2>

Project Based Learning Showcase:

https://youtu.be/uyqUc0LE_jl