

Teaching and Learning Highlights

Remote Learning during Covid-19



Douglas Miller
Director of Curriculum and Instruction (Math and Science)

What We'll Cover

- Challenges and Opportunities
- Remote Learning
 - Nearpod, Class Dojo, other virtual tools
- Teachers in Action

Challenges of Remote Learning

- Isolation
- Technical difficulties
- Planning
- Engaging students
- Staying connected



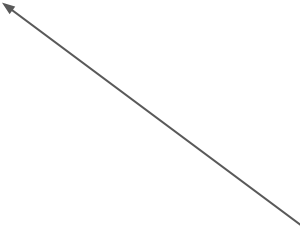
Opportunities from Remote Learning

- New paradigm
- Creating joy
- Relationship building
- Re-envision learning
- Chunking
- Interventions and tutoring

**Good teaching is good
teaching...**

**teaching online requires
more intentionality.**

Components of Remote Learning

- Student Access  **Clever (especially for Gr K-2),**
- Remote Instruction / Learning  **Zoom, Google Slides,
Nearpod, and Screencastify**
- Student Responses  **Google Suite, Nearpod, or
even photos of student
work**

Technologies teachers are using



ClassDojo



Freckle[™]
by Renaissance®

(—) Soundtrap®

Clever

Google Classroom



classkick

zoom



nearpod



ST Math

What teachers are doing!!

Virtual Classroom Expectations and Culture



ZOOM EXPECTATIONS



Find a quiet space



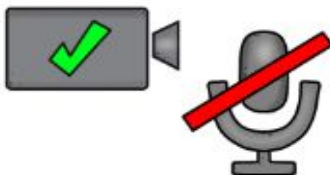
Fully clothed



Be on time



**Camera and
mute on**



**Raise your hand
to speak**



**Participate and
be kind!**



ZOOM WORKSPACE



**Sitting or Standing with
Device**



Please put toys away



Use other electronics after class



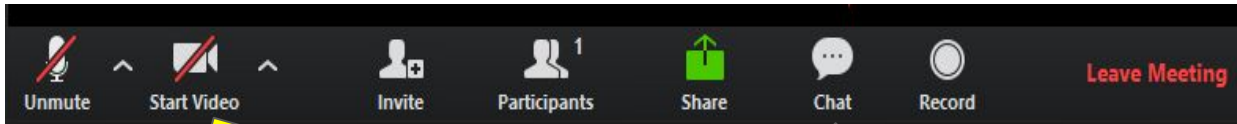
Eat/drink before or after class



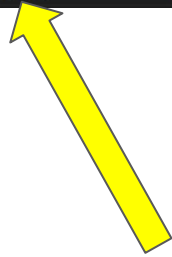
**Looking, listening, and thinking!
Ready to learn!**



How to zoom



MUTE:
Use this button to
turn ON and OFF your volume.



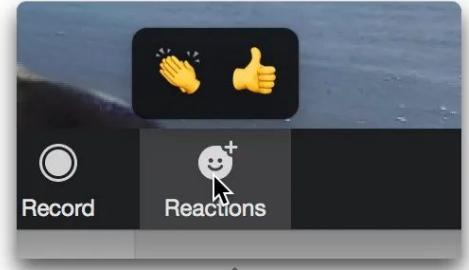
START VIDEO: Use
this button to turn
your video on and off



CHAT: Use this
button to ask or
answer a question



REACTIONS:
Use this button to
give a THUMBS-UP or AGREE.



Nearpod

Teach in Different Modes

- Live Participation
- Student-Paced
- Front of Class

Fill in the Blanks (ELA)

Lesson: 7th - Essay Structure

22/23



Conclusion

Introduction

Body

1,

Body

2,

Body

3.

The first paragraph in a 5-paragraph essay is called the _____ paragraph. The next three paragraphs are _____ Paragraph _____ Paragraph _____ and _____ Paragraph _____. The final paragraph is called the _____ paragraph.

Open Ended Questions (Science)

Write your own definition of weathering.

Escriba su propia definición de meteorización.

Ready? Enter your answer here.

Something that breaks down objects with wind and water

the rock splits in ha

When rocks are being broken down as they move rapidly.

weathering is the process of breaking down the rock and minerals?

No Answer

weathering is like when a thunder storm is happening and the thunder storm moves every thing and destroys stuff

weathering is when some kind of things happen like snow and rain

making rock break

braking rocks


The breaking down of Rock.

Class Dojo

Principal's Happy New Year Post

4:32

School Story

 **Mrs. Ramos**
John K Tarbox · 3d

Hi Tarbox Families! Hope you had a great and safe holiday! Please make sure your child is ready in zoom tomorrow at 8:00am. Each month we'll have a surprise for the class with perfect attendance. Help your child by making sure your child attends zoom every day. Thank you!

Hola familias de la Tarbox! Espero que hayan tenido unas fiestas maravillosas y seguras. Por favor asegúrese que su niño(a) esté listo mañana en zoom a las 8:00am. Cada mes vamos a tener una sorpresa para la clase con asistencia perfecta. Ayude a su hijo(a) asegurándose que asista al zoom ~~todos los días~~. Gracias!

Translation viewed by 6 parents

11 likes 5 comments 185 views

Like Comment





Parent Responses

4:33

Mrs. Ramos's post


11 likes 5 comments 185 views

Like Comment

-  parent) 3d
Happy new YEARS thank you
-  parent) 3d
HAPPY NEW YEARS
-  parent) 3d
thanks..
-  parent) 3d
feliz Año Nuevo para todos!


Dojo Points

**Time for...
Dojo Points!**




ClassDojo


We are kind



We work hard




HIGH FIVE!



We work together

CLAP CLAP CLAP



CARLOS' CLASS REWARDS POINTS



20 POINTS	PLAY YOUR FAVOURITE SONG
40 points	CHANGE YOUR SEAT FOR A DAY
60 points	CHOOSE ANY PHOTO AS AVATAR
80 points	FREE TABLET TIME (15MIN)
100 points	TEACHER'S CHAIR FOR THE DAY
150 points	EAT YOUR SANDWICH IN CLASS
200 points	SWEET TIME!



Other Virtual Tools

Student 1

3 understanding: write each fraction as a decimal. Terminating or Repeating?

a. $\frac{1}{3} = \frac{\quad}{\quad}$ b. $\frac{1}{4} = \frac{\quad}{\quad}$

3

Homework due tomorrow is Group Practice slide 7, #2 abcd

-- / 0 Pts

Student 2

.2727 understanding: don't forget to answer the questions at the top!

2 Some Understanding Shown +2

Terminating or Repeating? a. $\frac{1}{4} = .2727$ b. $\frac{1}{4} = \frac{\quad}{\quad}$

Homework due tomorrow is Group Practice slide 7, #2 abcd

2 / 0 Pts

Student 3

0.272 understanding: write each fraction as a decimal. Terminating or Repeating?

a. $\frac{1}{4} = 0.272$ b. $\frac{1}{4} = 1.625$

Homework due tomorrow is Group Practice slide 7, #2 abcd

3 / 0 Pts

Student 4

0.272 R3 understanding: write each fraction as a decimal. Terminating or Repeating?

a. $\frac{1}{4} = 0.272$ b. $\frac{1}{4} = 1.675$

Homework due tomorrow is Group Practice slide 7, #2 abcd

2 / 0 Pts

Student 5

0.27 understanding: write each fraction as a decimal. Terminating or Repeating?

a. $\frac{1}{4} = 0.27$ b. $\frac{1}{4} = 0.625$

Homework due tomorrow is Group Practice slide 7, #2 abcd

1 / 0 Pts

Student 6

0.27 understanding: write each fraction as a decimal. Terminating or Repeating?

a. $\frac{1}{4} = 0.27$ b. $\frac{1}{4} = 1.625$

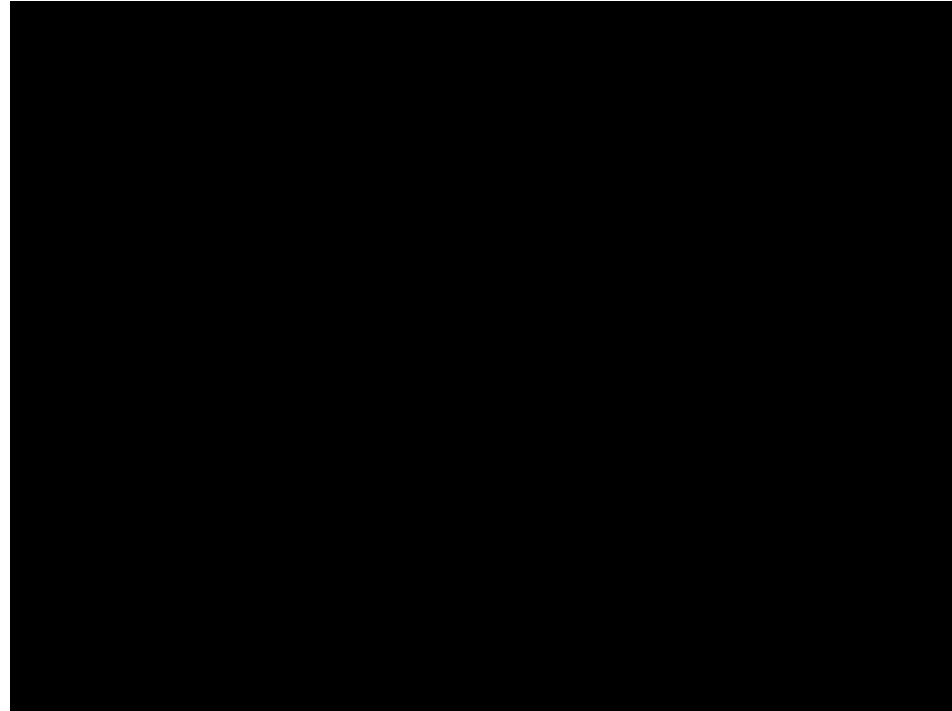
Homework due tomorrow is Group Practice slide 7, #2 abcd

4 / 0 Pts

(—) Soundtrap[®]

**Student work sample from a
beat-making / songwriting project**

**Lyrics are original and the
background music is made using
pre-recorded loops**



Special Thanks to...

Elizabeth Leone - Interventionist - Frost Elementary

Kristin Rubin - Science - Guilmette Middle

Maria Ryan - Math Teacher - 7th Grade - Guilmette Middle

Rebecca Walsh - ELA Teacher - 7th and 8th Special Education - Guilmette Middle

Sabrina Lambros - Music Teacher - Guilmette Middle

Ada Ramos - Principal - Tarbox

All LPS teachers, staff, and administrators...

Question and Answer

