Superintendent's Report

LAE Board Meeting 10.7.20

Attendance Update

Attendance Background and Context

- Daily attendance measures the group of students that is present on that given day
- Chronic absenteeism is a perennial issue
 - There **are new** reasons for absenteeism this year given the pandemic
- Teachers, administrators, and other school staff work tirelessly every day of every school year to identify, encourage, and support students who are chronically absent

Attendance Background and Context

Year over year first days of school attendance rates

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
SY2021	81%	85%	85%	87%	86%	87%	88%	87%
SY1920	89%	91%	90%	92%	92%	92%	92%	92%

Absentee Report

- Who: All students who were absent for the first 8 days of school (9/16-9/25), 255
 students
- What: Schools were asked to complete the tracker during the week of 9/28

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	31	1	2	3	4	5
5	7 Labor Day	8	9	10	11	12
3	14	15	16 A	17 A	¹⁸ (A)	19
0	²¹ (A)	²² (A)	²³ (A)	24 A	²⁵ (A)	26
7	28	29	30	1	2	

Schools were asked to select a "general reason"

- Student has been present since the data was collected
- Student is out of the country
- Student is working during school hours
- Tech Issue
- Student is in the process of being withdrawn
- Family/Student is refusing remote learning
- Unable to locate
- Student is in daycare during school hours
- Other

Tracking absentee data

Student is in the process of being withdrawn	73
Student has been present since this data was collected	60
Family/Student is refusing remote learning	29
Tech Issue	27
Unable to Locate	22
Other	18
Student is working during school hours	16
Student is out of the country	9
Student is in daycare during school hours	1

Schools were also able to give specific reasons/context

- Family in shelter with compounding challenges related to remote learning. Many rectified. Student has been on since 9/28/20.
- DCF involved family, school has contacted parent and worker
- In DR until 10/6 no access to reliable service or technology
- School was informed last week that she lost the iPad that was given on 3/24. Came into school on 9/25 for a new loaner iPad. Attended on 9/28/20.
- School counselor and social worker assisting family with childcare and shelter. Student was present RP 9/28/20

District Protocol and Supports for Chronically Absent Students

- Schools (nurse, parent liaison, educator) contact family to ID barriers to attendance and plan accordingly
- If no contact can be made, Safety Office conducts a wellness visit to the home, indicating school is trying to connect and engage student in school
- If home visit is unsuccessful either no one answers, or the family appears not to live there, or if the student/family resist engagement, then
- District attendance office is engaged. Investigation regarding whereabouts ensues, or additional resources are employed to bring student back to school (ranging from counseling and family planning to attendance panels at court.)

Remote Work Request Update

Summary of Employee Request Status

Request Status	Number of Employees	
Approved	480	
Not Approved	114	
MOU pending (AP, exempt staff CO)	31	
Additional Information pending	16	
Total	641	

Meal Distribution Update

Summary of Meal Distribution by Week

Summer Program

17	June 29 - Sept 11	53 days	
Total	61,020 breakfasts	avg daily	1,151
Total	72,617 lunches	avg daily	1,370

Remote learning week 2

	0		
	Sept 21 – Sept 25		
Total	11,390 breakfasts	avg daily	2,278
Total	11,867 lunches	avg daily	2,373

Back to School

Remote learning week 1

	Sept 14 – Sept 18		
Total	7,754 breakfasts	avg daily	1,550
Total	8,499 lunches	avg daily	1,699

Remote learning week 3

	Sept 28 – Oct 2		
Total	12,920 breakfasts	avg daily	2,584
Total	13,496 lunches	avg daily	2,699