

# Lawrence Student Opportunity Plan Possibilities - Feedback and Ideas

\* Required

## 1. I am a \*

Mark only one oval.

- Student
- Parent/Guardian or Family Member
- Teacher
- School Administrator
- District Administrator
- Community Partner

## Evidence-Based Program Feedback

Be sure to review/reference the "LPS School Opportunity Plan Possibilities" that includes specific examples of what each evidence-based program might look like in Lawrence

## 2. Check off the THREE evidence-based programs that you most strongly believe should be in Lawrence's Student Opportunity Plan \*

Check all that apply.

- Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers
- Research-based early literacy programs in pre-kindergarten and early elementary grades
- Early College programs focused primarily on students under-represented in higher education
- Supporting educators to implement high-quality, aligned curriculum
- Diversifying the educator/administrator workforce through recruitment and retention
- Increase personnel and services to support holistic student needs
- Inclusion/co-teaching for students with disabilities and English learners
- Dropout prevention and recovery programs
- Community partnerships for in-school enrichment and wraparound services

## Priority I: Student Achievement - Provide equitable, standards-aligned curricula and instruction for all of our students

**3. CHOOSE up to SIX initiatives that you feel LPS should include related to this Priority: \****Check all that apply.*

- Collaborate with community partners to expand number of free PK seats
- Expand LPS PK offerings for students with significant learning needs
- Assemble a Literacy Task Force to develop a comprehensive Literacy Plan
- Adopt Early Literacy Curricula to reflect current editions supported with Professional Learning
- Expand certification in specialized reading instruction
- Expand Early College opportunities to increase access for English Learners and Students with Disabilities
- Offer socio-emotional, cultural, and identity development supports for Early College students to increase college persistency rate
- Professional learning opportunities for developmentally appropriate researched-based intervention curriculum for struggling readers
- Immersive and embedded professional learning opportunities for Culturally Responsive and Trauma-Informed teaching practices
- Deepen and expand Restorative Justice Practices
- Expand Para-educator and Para to Educator pathways
- Collaborate with higher education institutions to create licensure pathways for career transitioners and/or those licensed in another country

**Priority 2: Support Services - Expand continuum of academic, social-emotional and mental health support, particularly for at-risk students****4. CHOOSE up to FOUR initiatives that you feel LPS should include related to this Priority: \****Check all that apply.*

- Design and implement multi-disciplinary stabilization teams that address the behavioral and mental health needs for at-risk learners
- Design a continuum of programming for newly-arrived English Learners including SLIFE
- Increase the number of FTEs to address the growing need for mental health and behavioral supports
- Increase FTEs to expand co-teaching model
- Provide professional learning for staff related to co-teaching best practices for Students with Disabilities and English Learners
- Design a continuum of programming for Students with Disabilities
- Implement competency-based programs to support students in project-based learning for college and career readiness
- Explore flexible programming to meet the needs of over-age and under-credited students to support college and career-readiness

**Priority 3: Engagement - Grow family and student engagement to build partnerships in service of student success in the areas of attendance, academics, and holistic development.**

**5. CHOOSE up to TWO initiatives that you feel LPS should include related to this Priority: \***

*Check all that apply.*

- Expand enrichment opportunities in schools, offered by community partners
- Expand programs that help families navigate schools, deepen relationships with educators, and build networks of support with other families
- Collaborate with community partnerships to Increase skills and capacity to provide meaningful outreach and support for families of at-risk students

**Add your reflection to the prompt below...**

**6. Are there any other evidence-based programs and/or initiatives that you would like to see in Lawrence's Student Opportunity Plan that have not been included? Please explain. \***

---

---

---

---

---

---

Powered by

