



Restorative Justice Practices Progress Update

January 8, 2020

Report for
Lawrence Alliance for Education

Center for Restorative Justice – Suffolk University

- Restorative justice is a broad term encompassing a growing movement to commit to **building communities in which all participants feel safe and valued.**
- When harm is caused to the community, Restorative Practices embed ***productive approaches***, which focus on problem-solving and repair.
- Restorative approaches seek to balance the needs of the victim, wrongdoer, and community through processes that preserve the ***safety and dignity*** of all.

Continued...

- Restorative Justice is a ***flexible set of practices*** that are adaptable to many purposes, enabling youth and adults to bring forward their “best self.”
- It is optimal to integrate restorative ***approaches*** into the daily practices of schools and organizations to establish a ***positive climate and build social and emotional skills*** through **Community Circles** before introducing restorative justice into situations of conflict and harm.

How are RJ Practices helpful in Schools?

- **Classroom Climate & Relationship Building**
- **Teaching Curriculum**
- **IEP Meetings**
- **Classroom Problem-Solving**
- **Student Advisory & Social Emotional Learning**
- **Restorative Discipline**
- **Teacher-Student Dialogue**
- **Bullying Interventions**
- **Community Meetings/
TU VOZ Council**
- **Staff & Team Meetings**



RJP for Lawrence Public Schools

2017-18

- **ENLACE and RISE pilot initial Partnership with CRJ and develop models of excellence**

2018-19

- **Lawrence High School expands Level I PD with CRJ at Suffolk U**
- **AFT/District Partnership launch School Climate and Culture Steering Committee following attendance at Center for School Improvement Institute in NYC**
- **June 2019 Instructional Leadership Institute for ALL Principals led by CRJ and Great Schools**
- **Leaders create an action plan and consider readiness and supports needed for each school**



RJP for Lawrence Public Schools

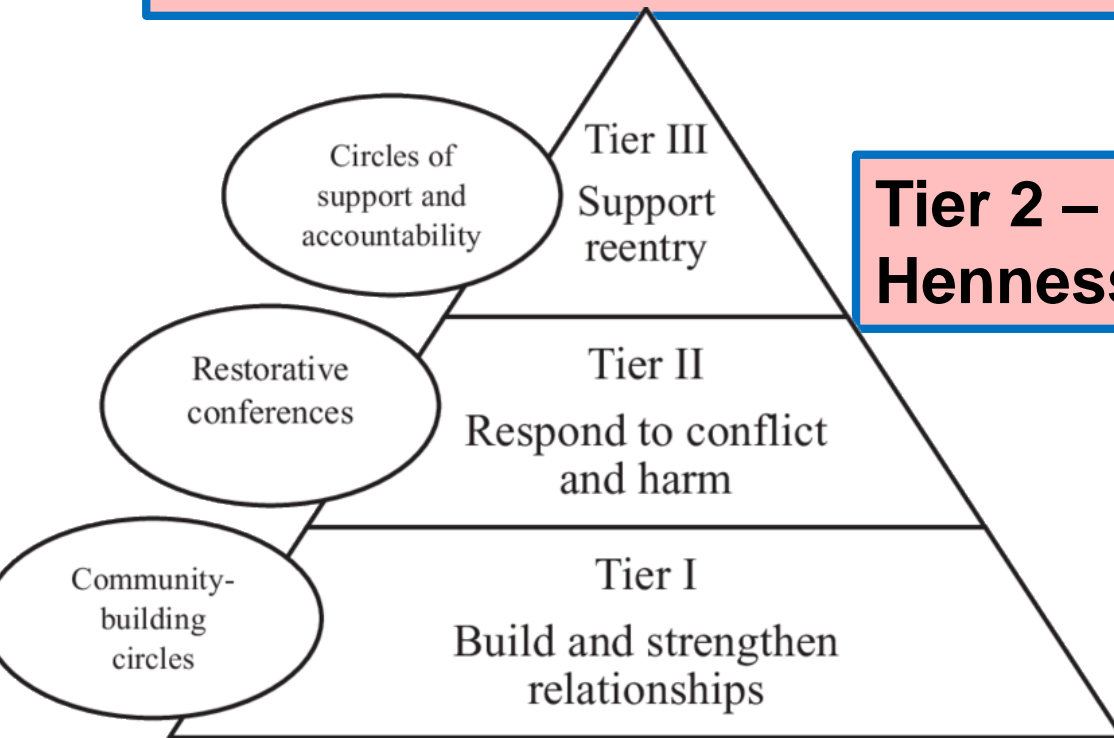
2019-20

- August – School Leader Teams complete Level I training and Develop plans for engaging educators
- **FALL: Full Faculty Level I Training at "ready" schools (2 full DAYS)**
Frost Elem, Hennessey, Leahy, LHS Grade 9, Oliver Partnership, Parthum Elem, Parthum Middle, South Law East Elem
- **FALL: ALL Counselors complete Level I Training (2 full DAYS)**
- **FALL: Interested Schools include mindset PD with Great Schools Partnership - ARM, GES, GMS, BRU, ENL, CDA, TAR, WET, FRM, LEA, HLC, ROL, LFA, BRE, LAW, RISE**
- **SPRING: Full Faculty Level I Training at "ready" schools (2 full DAYS)**
Guilmette Elem, Guilmette Middle, Tarbox, Wetherbee

➤ **Expand Training to Additional Schools 2020-21**

Examples of Excellence...

**Tier 3 – Restitution to the School Community
ENLACE**



**Tier 2 – Growing Responsibility
Hennessey**

**Tier I – Community Building
High School Learning Center**